

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
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The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## **L.5 RE-INVENTING THE INTEGRATION BETWEEN FORMAL, NON FORMAL AND INFORMAL EDUCATION (AFTER PANDEMIC TIME)?**

### Convenors

Maurizio Merico (University of Salerno); Fausta Scardigno (University of Bari "A. Moro")

### Keywords

No schooling; learning continuum; polycentric education; educational policies; educational practices

The panel moves from the idea that the debate on educational processes that developed in Italy during the first phase of the Covid-19 emergency focused almost on the role of schools and formal educational agencies, underestimating the multiple educational opportunities of which children, adolescents, young people, young migrants and refugees and their families and communities have been deprived during the Pandemic time. Moving from this point, the panel invites to reflect on the fact that the need to focus on the times, opportunities, spaces and actors of no schooling seems to strongly re-emerge, thus engaging to take into serious account the challenge of the cooperation between the formal, non formal and informal dimensions of educational processes.

According to the perspective developed by the Sociology of Education, the integration between schooling and no schooling is the result of an interaction and exchange that can strongly influence the achievement of policies and measures aiming at educating young people (and not only them) to completely new tasks and responsibilities, such as those emerged from this experience of health, ecological and social risk, and that, more generally, characterises the contemporary society. On this basis the panel aims at addressing, although not limiting the discussion to, the following main questions:

- will educational agencies be able to meet and accomplish the challenges brought forward by the Pandemic?
- will the (historical and) emerging properties of no schooling stimulate the transformation of educational processes, which has long been claimed, while has never been accomplished?
- In this perspective, beyond the every-day urgency, it seems important to "start again" from the practices and experiences that for decades have highlighted, despite so many difficulties, the possibility of integrating the educational processes that occur into places and spaces other than the formal and traditional ones, thus taking the chance of this extraordinary opportunity to outline the contours of a new, richer, heterogeneous, and polycentric time for education.
- Priority will be accorded to papers that present:
  - systematic review of the scientific and public debate on the integration and links between schooling and no schooling, both at the national and international level;
  - empirical or field research carried out on non formal and informal education practices, as well as on experiences linking the latter with formal education;
  - comparison between different national traditions on the integration between the different educational times, opportunities, spaces and actors;

CALL FOR ABSTRACTS/PAPERS

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- reflective assessment of the policies and programmes promoting the linkage between formal, non formal and informal education;
- critical analysis on the connection between the challenges of reinventing youth in the future and the future of education.

## References

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- Jeffs, T., Ord, J. (2017). *Rethinking Outdoor, Experiential and Informal Education: Beyond the Confines*. London: Routledge.
- Manuti, A., Pastore, S., Scardigno A.F., Giancaspro, M.L., & Morciano, D. (2015). «Formal and informal learning in the workplace: a research review». 'International Journal of Training and Development', 19(1): 1-17.
- Merico, M. & Scardigno, A.F. (2020). «Ri-emergenze. Il no schooling ai tempi del COVID-19». 'Scuola Democratica', early access: 1-8.
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## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS