

INVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

L.4 EDUCATIONAL EXPERIENCES OF YOUTH NEET AT URBAN AND RURAL AREAS DURING COVID-19 PANDEMIC AND FUTURE OF NEW EDUCATION WORLD

Convenors

Gabriela Neagu (Research Institute for Quality of Life, Romanian Academy); Muhammet Berigel (Distance Education Research and Application Center, Karadeniz Technical University, Turkey)

Keywords

young; NEETs; digital solutions; online education; intergenerational transmission of poverty

The world today is undergoing a crisis unique - a health crisis - affecting the population and the different sectors of the economy. Partial closure of the economy had major repercussions on the employment status of the population (ILO, 2020): many people remain unemployed or working only part-time. As it concerns young people poverty risk is higher if parents remain unemployed and tends to increase in situations where parents have never ever had stable employment. The crisis is longer, the intergenerational transmission of poverty grows (Fisher et al.2020). The risk of poverty, the risk of early education, the deterioration of human capital is much higher now and educational activity was moved online. According to UNESCO (2020), 91% of children worldwide have been impacted as a result of closing schools to prevent the spread of COVID-19. In this new reality the debate and formation or strengthening networks of specialists is able to contribute to the increased involvement of wider public and to develop new measures and policies, especially in education. Panel we propose aims to promote the use of new technologies and teaching methods of the XXI century, to be widely introduced in the education system to channel and adapt intelligent new generations of children, youth and adults attach challenges extremely dynamic of today's world. In this panel we will pay special attention to the NEETs population. Measures taken by authorities around the world - online education organization and restricting economic activities - we predict will have a much greater impact on these young people compared to other categories. Therefore, propose a debate but the issue NEETs not only the pandemic COVID-19, but also in terms of what we know about this population and the prospect of a society that certainly will not be like the one before pandemic. Topics addressed will focus on educational concepts contemporary yet practical, approaches and tools for advanced digital solutions innovative education, but also the analysis of the problems facing the NEETs population, the young people whose access to education has been hampered by the new social and economic context. Topics:

- Problems of youth NEETs during Covid-19 pandemic.
- Situation of education at Urban and Rural Areas during Covid-19 Pandemic
- Digital adaptation of Youth to new education environment
- Family support of youth to attain education
- New paradigms at education in Covid-19 pandemic
- Rise of online learning and adaption of youth.

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- Country profile: Youth in education during covid-19 pandemic
- Global impact of COVID-19 on education systems: Youth needs and solutions
- The Futures of Education after COVID-19
- New delivery methods & complementarity between school and university education
- Young people and the process of transition from school to the labour market in a digital economy
- Rethinking educational policies
- Networks of actors in the field of education
- Education for Sustainable Development
- Supporting the trust of vulnerable groups in digital solutions for to increase the quality of social and personal life.

References

ILO and UNICEF (2020). International Labour Organization and United Nations Children's Fund, '[COVID-19 and Child Labour: A time of crisis, a time to act](#)', New York, 2020

ILO Monitor: [COVID-19 and the world of work. Fifth edition Updated estimates and analysis](#), 30 june, 2020

Fisher, J., Languilaire, J.C., Lawthom, R., Nieuwenhuis, R., Petts, R.J., Runswick-Cole, K., Yerkes, M.A. (2020) Community, work, and family in times of COVID-19, *Community, Work & Family*, 23:3, 247-252

UNESCO, 2020: COVID-19 educational disruption and response.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

[Language for ABSTRACTS/PAPERS is English.](#)

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

[ABSTRACT/PAPER](#) should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that [the submitting author will receive all correspondence about the ABSTRACT/PAPER](#). [Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.](#)

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS