

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
[sdconference2021@scuolademocratica-conference.net](mailto:sdconference2021@scuolademocratica-conference.net)

CALL FOR ABSTRACTS/PAPERS

The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## L.2 RETHINKING YOUTH AFTER PANDEMICS? REINTRODUCING AGENCY AND GENERATIONS

### Convenors

Giuliana Mandich (Università of Cagliari); Carmen Leccardi (Università di Milano-Bicocca)

### Keywords

youth; agency; uncertainty; generations; temporality

Data at the international and national level clearly show the Covid 19 crisis's effect in further reducing young people's opportunities. A recent report of the International Labour Organization attests how the Covid 19 situation is destroying young people's jobs and employment possibilities, seriously affects their education and training while severely impacting their mental well-being.

Contemporary discourses on youth convey that young people face more demanding challenges than ever having to navigate more uncertain times than usual. However, youth appears often used as a rhetorical argument to sustain or oppose political decisions and positions, enhance fears or hopes within society, rather than concretely include young people in the public discursive space (and in society). In this situation, it is essential to recognise the agency and creative will of young people. Better attention to youth agency in the context of intergenerational relationships is critical in the field of education. Today, for example, the meaning of autonomy can shift. It may entail the agreement to suspend control, rather than the effort to be in control of one's life time. Resilience may also involve the capacity to seize the unexpected, the ability to make daily and future time meaningful without relying on usual plans.

Concerning youth agency as well important is a more strong dialogue between the sociology of education and youth studies. In this panel, we would like the discussion to develop around two points.

1. The covid-19 pandemic has strongly emphasised the intergenerational conflict in a relatively novel bio-political frame (the young people's against the old ones). However, the generational differences have always been at the core of the educational relationship. Teachers' ways to address educational issues and interact with the students are informed by understanding and representing young people as a generation.

2. In the studies on education, young people enter mainly as a 'product' of educational institutions and practices. Although a critical understanding of the structures and discourses that shape youth is essential, we must also consider how proactively young people respond to obstacles and opportunities, challenges and uncertainties they face.

In this direction, we welcome in this panel both theoretical discussions and empirical research (in the field of educational studies and youth studies) addressing the following issues:

- How to define youth agency (transformative power of agency, agency as resilience, agency as resistance, agency as capacity to aspire)

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
[sdconference2021@scuolademocratica-conference.net](mailto:sdconference2021@scuolademocratica-conference.net)

- Temporal dimensions of youth agency (intertwining of past, present and future, domestication of uncertainties)
- New forms of youth agency (political participation and activism; entrepreneurship, creative and collaborative practices)
- Intergenerational dimensions of agency (intergenerational relationships and conflicts, intergenerational change, intergenerational approach).

## References

- Cuzzocrea, V. (2019) Moratorium or waithood? Forms of time-taking and the changing shape of youth. *Time & Society*, 28(2), 567-586.
- Woodman, D. (2019). Continuity and change in attitudes to job security across two generations of young Australian adults. *Labour & Industry*, 29(3), 273-288
- Wyn et al. (2020) (eds.) Youth and the new adulthood. Generations of Change. Singapore: Springer.

---

## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

---

CALL FOR ABSTRACTS/PAPERS