

INVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

I.9 EDUCATING FOR GENDER EQUALITY 10 YEARS AFTER THE ISTANBUL CONVENTION: TOWARDS AN OVERCOMING OF STEREOTYPES AND PREJUDICES IN THE SOCIAL REPRESENTATION OF GENDER RELATIONS

Convenors

Flaminia Saccà (Università della Tuscia); Arianna Montanari ("Sapienza" Università di Roma)

Keywords

stereotypes; gender representation; gender equality; gender-based violence; prejudices

In a social context characterized by a constant acceleration of productive, economic and political processes, new generations have to deal with conflicting tendencies: on the one hand, they take advantage of the important socio-cultural changes in terms of gender equality and women empowerment that affected both private and public sphere from the 70's; on the other hand, at the cultural level, we are witnessing the persistence of those relations of material and symbolic domination that – as described by Bourdieu in *Masculine Domination* (1998) – contribute to the perpetuation of gender stereotypes and prejudices.

The latter are internalized through primary and secondary socialization and become rooted in the language, in the thought, in the traditions and norms of entire social groups. They affect the formation of the identity of youngsters, girls and boys, and the construction of the social roles they are expected to play, thus influencing their daily life and future perspectives: from the relations in the family of origin, to the school and university context, the workplace and the social relations in adulthood.

Today, we still live in a cultural context that does not entitle women to the same rights and freedoms as men. This (re)produces gender expectations and forms of social control that still too often lead to gender-based violence. Relations between women and men are affected by social representations, stereotypes and prejudices that are present in common language, in the institutional language, in the media discourse and in the schoolbooks. Starting from these considerations, the purpose of this panel is to discuss the different approaches that allow both monitoring and deconstructing gender stereotypes and prejudices from pedagogic, sociological and gender-studies perspectives.

We therefore welcome contributions dealing with issues and topics related to gender stereotypes, prejudices and social representations, from a theoretical or an empirical perspective, through case studies or comparative studies. Papers could address one of the following issues:

- Studies aiming to identify stereotypes and prejudices in the social representation of the relations between men and women;
- Analysis of the media representation of gender-based violence;

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- Research on the best and worst practices related to gender stereotypes in schoolbooks, media and institutions;
- Descriptive analysis and/or proposals of policies aiming to promote gender equality in the field of school and university education and research;
- Strategies for a non-stereotyped gender representation in the field of education and work;
- Analysis of representation, languages and positioning of women leaders as role model in the fields of politics, industry and third sector.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.
