

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

I.2 PREVENTING AND TACKLING FORMS OF GENDER-BASED AND INTERSECTIONAL HATE SPEECH THROUGH FORMAL AND NON-FORMAL EDUCATION

Convenors

Barbara Giovanna Bello (Universtà degli Studi di Milano); Laura Scudieri (Università di Genova)

Keywords

Hate speech; Women; LGBTQI+; Intersectionality; Formal/Non-Formal Education

In current times, alongside the "traditional" track of inequality, discrimination and gender-based violence, we are witnessing the increasing consolidation of another oppressive – and in some respects more insidious than the former one – path linked to new social media: just think of the role of new technologies in facilitating and / or multiplying harmful conducts, to the point of creating new ones.

Particularly significant in this respect is hate speech, which is on the rise and takes new forms in contemporary societies, spanning from offline hatred to brutal online attacks, such as cyberstalking, cyberbullying, revenge porn and, more recently, zoombombing. The increase in webinars due to the covid-19 pandemic has indeed led to the spreading of zoombombing against NGOs and scholars during events addressing gender-related or anti-racism issues. "Gender" - understood as a non-binary category, alone or at the intersection with other characteristics of identity - figures among the reasons on which hate speech is still largely based (see the yearly "Hate Barometers" issued by Amnesty International).

If the growth of the manosphere shows that women in general continue to be hate speech's favorite target (Verza 2020), the attacks against Kamala Harris, in the context of the recent US elections, have once more shown the pervasiveness of hate particularly against women of color, which requires an intersectional analysis (Ghanea 2013; Bello 2020).

National laws do not always sanction hate speech based on all the characteristics of identity: for example, in Italy a draft bill (d.l. Zan) addressing homotransphobia, hatred against women and people with disabilities is currently being debated in Parliament. Schools - starting from primary and secondary education, where gender stereotypes and sexist culture take the first but decisive steps (Abbatecola, Stagi 2017; Biemmi, Leonelli 2016; Cavalli, Scudieri, La Spina 2013), up to the universities, in particular Law Schools - do not regularly include courses either on or in a gender perspective or on hate prevention and countering strategies in their curricula. Obviously, gender sensitive spot projects and interventions to sensitize teachers, pupils and students are insufficient to bring about a real cultural change.

Therefore, this panel welcomes contributions from a wide range of disciplines, preferably with an interdisciplinary approach, that provide theoretical and / or empirical research addressing old and new forms of hate speech based solely on gender or, in an intersectional perspective, in connection with other fac-

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tors, as well as the role played by formal and non-formal education, including clinical education at Law Schools, to prevent and counter them.

References

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Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

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ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

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- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
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