

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

I.14 GENDER ASYMMETRIES IN ACADEMIA

Convenors

Barbara Poggio (University of Trento); Manuela Naldini (University of Torino)

Keywords

gender inequality; university; academia; career; glass ceiling

Gender disparity in academic careers is a global phenomenon, although the causes and consequences vary in different national contexts. Despite the progress that has been made in recent years and the increasing attention paid to the issue, for instance, in Europe with the Lisbon Agenda and the creation of the European Research Area in 2000, achieving gender equality in various workplaces and professions, including academia, remains a major challenge.

While female university students perform better than their male counterparts, the situation do suddenly changes in postdoctoral fellowship positions and further worsens throughout the subsequent stages of academic careers. The underrepresentation of women in academia and research profession has triggered interests among scientists, notwithstanding the debate on the barriers to women's full participation, and on the main factors accounting for gender disparity, is still open. Scholars discuss whether this is due to overt gender discrimination, unconscious gender bias, gender gap in scientific productivity or to other more or less visible or subtle factors. The aim of this panel is to advance the knowledge on gender asymmetries in academic careers both in STEM (Science, Technology, Engineering and Mathematics) and SSH (Social Sciences and Humanities) disciplines. Specifically, the panel is interested in understanding: how gender differences and gender inequalities are (re)produced at various stages of academic careers (recruitment, retention, career advancement) and in different disciplines in academia, and how they are connected to the structural and cultural factors that operate at the individual, organizational, and institutional levels. Moreover, we are interested in considering the role of programs and policies in promoting change and enhancing equity. This entails both disentangling the role of cultural factors (i.e. norms on gender roles) versus structural barriers (i.e. recruitment/ selection/ evaluation rules and practices) and considering the complex interaction among the micro level (individual attitudes, preferences, and decisions), the meso level (organizational practices, cultures and processes), and the macro level (the institutional settings and the national regulations and policies).

We welcome theoretical and/or empirical, quantitative and/or qualitative contributions, either in English or Italian, that examine any of the following, or related, questions:

- Which are the main mechanisms and processes which may explain the production and re-production of gender asymmetry in academia?
- What are the main commonalities and what the main differences that characterize career paths in STEM and SSH disciplines? How the growing valorisation of the former ones does affect gender imbalances?

CALL FOR ABSTRACTS/PAPERS

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- What is the role of gender differences at the individual level in terms of aspirations, motivations, constraints and strategies in entering, pursuing or quitting academic career?
- How processes and decision concerning recruitment, retention and promotion are managed by and inside academic institutions (i.e. Departments, councils, committees at the national or local level)?
- How gender is embedded in organizational practices in academic contexts? How recent changes in managerial and governance practices are affecting gender asymmetries?
- What are the impacts of the national (and supra-national) rules governing recruitment and promotion in the university system on gender inequalities?
- What is the impact of labour policies and welfare regimes on gender imbalances within the academic world?
- What policies have been introduced and which Gender Equality Plan have been designed and implemented to counter gender asymmetry in recruitment procedures and career advancement, and for promoting gender equality in universities? With what results? With what resistances?
- What are the main results and the main limits of programs and initiatives (i.e. Horizon 2020, Advance, Athena Scientific Women's Academic Network) to advance gender equity in academia?

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.