

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

I.13 FEMINIST KNOWLEDGE AND METHODOLOGIES IN EDUCATION. OPPORTUNITIES AND CHALLENGES

Convenors

Elisabetta Ruspini (University of Milano-Bicocca); Rassa Ghaffari (University of Milano-Bicocca)

Keywords

education; feminist theory; feminist methodology; future education; gender equality

Institutions play a key role in the construction of gender and in the reinforcement of gender inequality, affecting choices and opportunities by unequally allocating resources and privilege. Gender inequality in education is regarded as one of the most important contemporary challenges.

Feminist theories aim to understand the roots and causes of gender inequality in education, as well as their individual and social consequences. There is a rich variety of feminist pedagogical approaches, and different feminist theoretical frameworks have had significant educational applications (Acker, 1987; Purvi, 1994; Stone, 1994). As written (Ferguson, 2019), despite the form and scope, feminist pedagogical principles and practices should be considered as a guiding framework for all types of training for gender equality.

However, the role played by feminism thought, action and feminism studies in education is still underexplored. Many stereotypes about feminism still survive and serve as a barrier to self-identifying as a feminist (Roy, Weibust, Miller, 2007) and there is a lack of familiarity of many teachers and students with the history of feminism and important feminist work within education. The education system, still today, plays a significant role in influencing gender stereotypes.

On these premises, the panel welcomes contributions focusing on both the relationship between feminist theory and education and the value of feminist theory in education. More specifically, this panel aims at exploring connections and discontinuities between feminist theories, teaching methods and research in educational settings and within the academia, with a specific focus on Italy.

Questions to consider include:

Whether and how can feminist theory can improve education in schools and universities?

What contribution can a feminist approach offer to the teaching-learning process? (e.g., positive learning experience, active learning practices, development of critical thinking and open-mindedness...)

What are the main barriers and challenges with implementing feminist teaching (e.g., societal, institutional, personal)?

How can feminist methodologies influence future education and 'reinvent' education at all levels in the transition towards post-pandemic times?

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We especially welcome submissions of papers discussing best practices and innovative approaches aimed at introducing both teachers and students to feminism, through the integration of theory of teaching and learning and feminist values and methodologies.

References

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- Stone, L. (ed.) (1994), The Education Feminism Reader, Routledge, New York.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

[Language for ABSTRACTS/PAPERS is English.](#)

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

[ABSTRACT/PAPER](#) should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.
