

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

I.12 BEYOND EDUCATION, TOWARD DISCRIMINATION. GENDER ASIMMETRIES IN ACCESS TO LABOUR MARKET

Convenors

Valentina Cardinali (INAPP); Sergio Scicchitano (INAPP)

Keywords

gender; discrimination; labour market; skill mismatch; covid-19

Even if women show a higher educational level than men, their employment rate remains lower, and their access to work is consequently harder. In this scenario, there is a problem of skill mismatch (in its various articulations) and a specific gender dimension in the school-to-work transitions (Esposito, Scicchitano, 2020). But, only for women, the role of education/training, as a driver in accessing the labour market, is hampered by the presence of discriminations (Cardinali, Inapp 2019). For discrimination we intend, at macro level, the presence in a social and economic process of factors that determine unjustified inequalities between men and women. At micro level, (Directive 2006/54/CE), we intend "a policy, provision, criterion, practice, act, pact behaviour, even apparently neutral, that produces less favourable treatment or puts women or men at a particular disadvantage compared to people of the other sex". Discrimination is based on gender stereotypes, about roles and capability of men and women, developed in the educational system and carried out in the workplace till to economic or political system. Regardless of their qualification, women continue to be considered "naturally" dedicated to family care and therefore "unreliable" on the working side, while men are mainly oriented towards career development (Eurobarometer, 2019). This is why in the selection phase, male candidates are preferred by employers, even if less qualified. The presence of these stereotypes, associated with the lack of care burden sharing in the couple, induces, on the one hand, employers to provide different treatment to men and women given their current or future family status; on the other hand, women to choose occupations in line with their time budget or family burdens - even if inadequate with respect to their level of study. This scenario risks to be worsened in the actual context of health emergency (Cardinali, Inapp 2020), in which we are facing a crisis that is called "shecession" - to contrast the term 'manceSSION', which refers to the 2008 crisis in which men were more affected (Bonacini et al. 2021). On one hand, due to the pandemic crisis, women are more likely to lose their jobs, to resign from it because of their care burden, and they are more concerned about suffering an overall negative impact on their careers. On the other hand, the future job opportunities that will derive from the reconfiguration of traditional sectors and from the development of new drivers such as digitization and environmental sustainability, also favoured by the use of the Recovery Fund, must be promoted with an awareness of their gender impact. The investment of training system in reduction of gender digital divide or gender competences gap could not to be enough to tackle

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discrimination practices in accessing labour market. It is time for a far-sighted policy that holds together the education / training system with the work system, adopting an anti-discrimination perspective.

The panel welcomes contributions that explore the features of this situation, the relation between education and gender discrimination in the labour market, in order to analyse if and to what extent education may fight against discrimination and contribute to design a post-Covid-19 labour market.

References

Bonacini, L., Gallo, G. and Scicchitano, (2021), Will it be a shecession? The unintended influence of working from home on the gender wage gap related to the COVID-19 pandemic, GLO Discussion Paper, forthcoming.

Cardinali, V (edited by) [Gender policies report](#), Inapp 2019

Cardinali, V (2020) Il post lock-down: i rischi della transizione in chiave di genere, INAPP Policy brief, n.21 novembre 2020

Esposito P. Scicchitano S. (2020). "Educational mismatches, technological change and unemployment: evidence from secondary and tertiary educated workers," GLO Discussion Paper Series 465, Global Labor Organization (GLO)

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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