REINVENTING EDUCATION

second international conference

3-4-5 JUNE 2021

CALL FOR ABSTRACTS/PAPERS

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA** "*REINVENTING EDUCATION*" will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

H.7 REINVENTING SCHOOL BETWEEN PEDAGOGY, ARCHITECTURE AND DESIGN: A DYNAMIC LABORATORY

Convenors
Beate Weyland (Libera Università di Bolzano); Kuno Prey (Libera Università di Bolzano); Massimo Faiferri (Università di Sassari)

Keywords
space; learning; pedagogy; architecture; design

The school building is a physical body that unequivocally expresses a generalised thought about how institutional education is perceived and placed in the social, political, cultural and pedagogical discourse. For a long time, the school was a building whose primary functional purpose was instruction. Today it would like to transform itself into an architecture for learning in which the quality of educational relationships and well-being are at the centre (Huges et al. 2019).

The various interdisciplinary studies between pedagogy, architecture and design show that is growing a dialogical and dynamic laboratory that elaborates the substantial difference between architecture and building construction in a cross-reference of thought between the culture of education and training and the technology and mechanics of instruction (Weyland, Leone 2020, Weyland, Prey 2020, Woolner 2015, Faiferri et al. 2018).

This is no accident but a natural fusion of fields, cultures and perspectives in the face of the challenges of a rapidly changing society. Reasoning about educational spaces therefore implies a pedagogical, didactic, architectural, political, social, economic, cultural interdisciplinary reading that inevitably leads to socio-pedagogical and political conclusions because they are aimed at the constant strengthening of the human condition.

The Panel intends to highlight not only theoretical reflections and research contributions, but also concrete experiences and projects that highlight the transformative processes underway and make visible how the intertwining of the pedagogical discourse and the design discourse can generate new scenarios for education and training. The interdisciplinary approach between the sciences of education, the sciences of architectural and product design is thus configured as a dynamic laboratory in which to think about the places for the education of the future.

References
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Weyland B., Leone T. (2020), *Laboratori attivi di democrazia tra spazi e didattiche*, Guerini Scientifica, Milano (open access).

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Woolner P. (2015), *School Design Toghether*, Routledge, New York.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** (**check Conference Dates and Deadlines**).
ABSTRACTS/PAPERS should be submitted via the **pre-conference tool**.

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the **pre-conference tool** and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.
You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:
1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** (**check FEES webpage**)
It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an APP FEE.
Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE (**check FEES** webpage).
The submitting and presenting author must be listed as the first author in the **pre-conference tool**. Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:
- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please **click here**.
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the **pre-conference tool**.

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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