

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

H.11 REINVENTING THE CURRICULUM AND ITS PRACTICES

Convenors

Berta Martini (Università di Urbino Carlo Bo); Monica Tombolato (Università di Urbino Carlo Bo)

Keywords

Curriculum; Curriculum design; Integrated curriculum; Curriculum evaluation; knowledge to be taught

The panel is focused on the concept of curriculum as a theoretical and practical device in which choices converge on how to deal with many problems related to instructional and educational design. This construct is characterized by an articulated and complex history as a result of its being interpreted according to different approaches. Sometimes its interpretation was prevalently psycho-pedagogical, other times prevalently technical-organizational, and this is why this concept has been more or less appreciated, depending on the social and cultural climate of the time. At present, even though Curriculum Studies is a well-established field of research, there is little interest in this area in Italy. This constitutes a serious limitation of pedagogical and didactic research, since, in our opinion, in this way an organic and unitary vision of school issues is missing. Currently, the notion of curriculum is characterized by some conceptual reductionism whose limits have to be highlighted through the contribution of educational research:

- reduction of the curriculum to the definition of learning objectives rather than as a system of learner experiences;
- reduction of curricular knowledge to formal knowledge instead of the relationship between formal knowledge and practical knowledge;
- reduction of the teaching-learning issue to the adoption of teaching strategies instead of the deep coordination of teaching content, teaching practices and educational goals.

On the other hand, nowadays school is facing unprecedented educational challenges that require a rethinking of the curriculum and curricular design models in order to maximize the fruitfulness of these educational devices:

- challenges of a cultural nature (evolution and transformation of knowledge, technological revolution, etc.)
- challenges of a social nature (educational emergencies, inequalities in access to knowledge, multiculturalism, etc.).

In this framework, curriculum needs to be updated in order to be able to integrate the various factors and aspects that characterize school issues. This means developing models capable of effectively connecting educational goals and operational devices appropriate to our time.

In the light of these considerations, both theoretical and empirical research papers focused on the possible rethinking of the curriculum, in either a conceptual or methodological-didactic sense, are expected. Curricular changes may concern, for example:

- the processes of transposition and reconstruction of knowledge in view of teaching and learning;

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- the organization of learning paths according to different options: linear, reticular, recursive, etc.;
- the disciplinarity and interdisciplinarity in teaching contents;
- the dialectic of formal knowledge/practical knowledge in the processes of knowledge construction;
- the coordinated acquisition of knowledge, skills and competencies;
- the structuring of learning environments consistently with the goals of the training programs;
- the relationship between school and extra-school;
- integration of disciplinary skills and lifeskills
- practices of hetero-evaluation and self-evaluation functional to the process of curricular redesign;
- evaluation of integrated curriculum;
- curriculum and teacher training.

References

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- Fogarty, R. J., & Pete, B. M. (2009). How to integrate the curricula. (3rd ed.). Thousand Oaks, CA: Corwin Press.
- Vars, G. F. (1991). Integrated curriculum in historical perspective. *Educational Leadership*, 49(2), 14-15.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

[Language for ABSTRACTS/PAPERS is English.](#)

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

[ABSTRACT/PAPER](#) should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that [the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.](#)

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.
