

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

F.5 HOW SCHOOLS ADDRESS THE COVID EMERGENCY: VOICES FROM PRINCIPALS, TEACHERS, AND STUDENTS

Convenors

Cristiano Corsini (Università Roma Tre); Valentina Grion (Università di Padova); Carla Gueli (Università Roma Tre)

Keywords

student voice; teacher voice; school community; education change; parent voice

The panel aims to gather papers on the opinions of school community members - principals, teachers, families, support staff - on the changes that they have managed, suffered, and determined within the pandemic emergency. Particular attention will be given to the accounts of disorientation and difficulty, but also to the crafting of creative and innovative solutions for projects, relations, teaching, and assessments. Even before the pandemic, it was clear that "School" could not be delimited by the walls of a building. Although the school system and the forms of dissemination of knowledge are still deeply grounded in nineteenth-century models, there is a spread of new models that are based on active, collaborative, cooperative, circular, widespread and non-authoritarian pedagogies. In the sudden transition to the many forms of remote learning, characterized by the lack of training and the persistence of old-fashioned school culture, the responses have often been fragile and inconsistent (Lucisano, 2020; Ciurnelli, Izzo, 2020). However, there have been innovative and effective distance teaching and learning experiences, too (INDIRE, 2020).

The idea of education as a common good and as the result of collaboration between teachers, schools, and the entire learning community could lead the change (Novoa, 2020). Only in this case digital technologies may contribute to the creation of self-educating, learning communities, which are oriented towards inclusiveness and the construction of personalized paths. In these models, metacognitive dimension, teaching/learning planning and assessment are also very important.

Starting from the voices and experiences of practices, we will be able to rethink the school system, as we had already wished in the pre-pandemic era. For this reason, the panel intends to host papers on the point of view of leaders, teachers, and students on the changes that have occurred.

References

- Ciurnelli B., Izzo D. (2020), L'impatto della pandemia sulla didattica: percezioni, azioni e reazioni dal mondo della scuola, *Lifelong Lifewide Learning*, 17, 36, pp. 26-43.
- INDIRE (2020), *Indagine tra i docenti italiani. Pratiche didattiche durante il lockdown*, Firenze.
- Lucisano P. (2020), *Fare ricerca con gli insegnanti. I primi risultati dell'indagine nazionale SIRD "Per un confronto sulle modalità di didattica a distanza adottate nelle scuole italiane nel periodo di emergenza"*

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COVID-19", Lifelong Lifewide Learning, 17, 36, pp. 3-25.

Novoa (2020), Nothing is new, but everything has changed: A viewpoint on the future school, Prospects, 49:35-41.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#).

Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER.

Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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