

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

E. 14 THE NEW CHALLENGES OF THE POST-PANDEMIC UNIVERSITY FORMATIVE PROCESSES, THIRD MISSION AND ACTIVE CITIZENSHIP

Convenors

Barbara Mazza (Sapienza University of Rome); Elena Valentini (Sapienza University of Rome)

Keywords

innovative teaching; third mission; active citizenship; training action; making sense

The pandemic has accelerated the transformation of teaching practices. The related debate has been developing at the international level and in Italy, where some virtuous experiences are consolidating. Several universities have already launched projects for innovative teaching which, in some cases, have promoted – intentionally or not – the third mission. This implies that the didactics must be more and more open to the external context to intensify synergies with institutions and labor markets and to support global and local citizenship. How and to what extent have these challenges been redesigning during the pandemic? What scenarios can be envisaged for the future? Has distance and blended learning improved the relations with the outside world and the third mission, and in which forms?

To answer these questions, we propose a panel to explore forms and processes through which didactics contributes to redefining the relationship between the university and the external context, and therefore to interact with the third mission.

Some studies about didactics or third mission or digital education have explored the connection between the two missions, although they have not systematically investigated the relationship. They have focused on the following topics: academic practices, role and identity and their changes; the evolution of the third mission, the formalization of practices already incorporated into teaching (other than research) activities, and the classification systems and evaluation of the third mission (Perulli et al., 2018); the link between didactics and the labor market, particularly regarding employability, including the role of career services and placement activities and service-learning.

Another key strand has studied the different models which have identified the actors involved in the creation of knowledge within universities, so promoting the third mission more efficiently: industry and government in the triple helix model (Etzkovitz et al., 2000); the "public" in the fourth helix model; the natural social environment in the quintuple helix model (Carayannis and Campbell, 2010).

Also in the past, some academic practices already incorporated into research and teaching activities had social and economic consequences, but today the difference is related to the direct involvement of external actors and the contribution that they give to the third mission (Boffo, Moscati, 2015).

The panel intends to host contributions to analyze the themes mentioned above and particularly the following topics:

- the forms of interaction between didactics and the third mission during the pandemic and the perspectives after the end of the emergency;

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- the role of the didactics in affecting the functioning of society and/or the promotion of active citizenship;
- the strategic role that innovative didactics can play to promote the relationship between didactics and the third mission;
- the potential offered by innovative didactics to improve the relations with the labor market;
- the forms of collaboration between universities and the different actors of the external context in the creation of knowledge.

References

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

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ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#). Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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