

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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CALL FOR ABSTRACTS/PAPERS

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

E.12 HOW TO SECURE THE QUALITY OF THE POST-PANDEMIC UNIVERSITY THROUGH INVESTMENTS?

Convenors

Mitja Stefancic (Independent Researcher); Silvio Goglio (University of Trento)

Keywords

(Post)pandemic universities; distance learning; social interaction; teacher and student stress management

In some European countries, such as for instance Italy, both public and private investments at the University level have been often relatively scarce. This, at least, was the case for the last few decades. On the one hand, state funding was not always sufficient; on the other hand, private investments in the continental European model of Universities have been historically low (that is, not comparable to the Angloamerican "corporate-type" model of University in which private investments and financial support from companies and private corporations have been substantial).

The unprecedented situation due to the pandemics can be currently understood as a stimulus for governments to reconsider the role of research, researchers and scientific communication, providing new technologies and equipment for the Universities. In order to manage the potential crisis of several European Universities, not only the funding schemes need to be fundamentally reconsidered, but their governance model needs to be properly updated and improved as well. All this calls for an unprecedented effort from all major stakeholders of Universities with the aim to find the right solutions for securing quality in research outputs, good levels of teaching etc.

On an ideal level, good public Universities can be conceived as a public good. They help both individuals and the society develop and share knowledge, as well as organize and disseminate it. Good Universities were in the past capable of attracting goals-oriented talents, support innovation, enhance young persons with valuable competences and skills. They represent an ideal environment for asking questions and search for creative solutions to real-world problems – an academic place where problems can be discussed in such a way to promote fruitful debates. Finally, they stimulate critical thinking, which is much needed in contemporary societies.

The panel aims to assess the situation in countries such as Italy by considering their academic system before the pandemics, during the pandemics (by focusing not only on their reorganisation, but also on issues such as the level of stress experienced by both professors and students due to the uncertainty resulting from the emergency situation), as well as by envisaging possible trajectories for the future.

Particular attention will be devoted to the following question: How can scarce investments be effectively managed in the pandemic and post-pandemic academic world? By means of this question, the panel will discuss the role of investments and funding schemes in setting the context for the post-pandemic

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Universities, recognizing that different models of governance and financial management may be at hand at this particular time in history, when a long and demanding way is ahead of us all.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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