

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
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The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

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We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## **D.9 READING, READERS, CULTURAL CONSUMPTION: INEQUALITIES, LONG-TERM REPERCUSSIONS, POLICY INTERVENTIONS**

### Convenors

Orazio Giancola (Università di Roma "Sapienza"); Simona Colarusso (Università di Roma "Sapienza")

### Keywords

reading literacy; educational inequalities; educational poverty; compensatory policies; reading practices

The aim of the panel is to collect contributions relating to the sphere of reading literacy and reading practices, understood as a basic competence for inclusion and participation in social life, civic participation, also in relation to the relative risk of falling back into educational poverty in consequence of low literacy levels.

Papers addressing the genesis and development of social inequalities with respect to levels of literacy, the long-term effects of poor language skills, the combination of inequalities in reading literacy skills and other types and forms of inequalities are therefore welcome.

The panel aims to accept empirical analysis contributions on inequalities in literacy skills and in consumption practices (reading in leisure time, interest in reading, reading-related activities, etc.), based both on international comparative data, such as analysis based on databases such as PIRLS, PISA, PIAAC and on research (quantitative and qualitative) at the national or local level.

Further elements of interest for the panel are compensatory policies with respect to the reading skills of both student and adult population. Contributions illustrating effectiveness and impact of both macro-policies and micro and school-level policies are also welcome.

Proposals must therefore be based on empirical evidence (whether qualitative or quantitative), focusing on the issue of inequalities of competence in relation to ascriptive factors (gender, socio-economic and cultural capital, migratory background, geographical or contextual factors etc.) and/or school policy (national and local curriculum, tracking, streaming, ability grouping, etc.).

Contributions framing inequalities in reading skills related to school careers, educational choices, accumulation during life-courses, according to the idea that small initial deviations can produce increasing differences later in life, may be of particular interest.

### **References**

Giancola O., Salmieri L., (2020) [Family Background, School-Track and Macro-Area: the Complex Chains of Education Inequalities in Italy](#), in DISSE-WORKING PAPERS, 4.

Giancola, O. e Salmieri, L.,(2019) [The Complex Chains of Education Inequalities in Italy. Understanding Interplays between Ascriptive and School-Tracks Factors](#) in Proceedings of the 1st International Conference

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of the Journal Scuola Democratica. VOLUME II Teaching, Learning, Evaluation and Technology, Associazione "Per Scuola Democratica, Roma, pp. 62-69.

Pensiero N., Giancola O., Barone C., (2019), [Chapter 5: Socioeconomic Inequality and Student Outcomes in Italian Schools](#) in Volante, L., Schnepf, S., Jerrim, J., & Klinger, D. (Eds.), "Socioeconomic Inequality and Student Outcomes: National Trends, Policies, and Practices" (Education Policy and Social Inequality Series). New York, NY: Springer

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## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

[Language for ABSTRACTS/PAPERS is English](#).

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

[ABSTRACT/PAPER](#) should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS