

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

D.6 THE DISABILITY STUDIES APPROACH IN THE ANALYSIS OF EDUCATIONAL INEQUALITIES AND IN THE STRUCTURING OF CONTRASTING MEASURES

Convenors

Fabio Bocci (Roma Tre University, componente del GRIDS - Gruppo di ricerca Inclusione e Disability); Alessandra M. Straniero (University of Calabria, componente del CeRC - "Robert Castel" Centre for Governmentality and Disability Studies dell'Università Suor Orsola Benincasa di Napoli); Simona D'Alessio (Dirigente scolastico, componente del GRIDS - Gruppo di ricerca Inclusione e Disability)

Keywords

Disability Studies; Education; Equity; Inequalities ; Educational Policies

The proposed panel intends to investigate the issue of difference and inequality in education drawing onto the perspective of Disability Studies in Education (DSE). DSE is a field of studies and research with a trans-disciplinary approach, both methodologically and theoretically. DSE is a framework within which the oppressive and excluding dynamics experienced by "people with disabilities" (or rather subjected to disabling processes) within (and through) the education system are analyzed. DSE addresses the following issues: problematizing and questioning the dominant medical model (which interprets disability as an individual pathology and a deviation from the norm); critically analyzing institutional and social practices that lead to discrimination, marginalization, exclusion; theorizing and promoting the emancipation and self-determination of "people with impairment". Educational policies, therefore, are analyzed taking into account the intersection with other dimensions, such as social class, poverty, cultural origin, language, gender and sexuality.

Although the International Classification of Functioning (ICF) perspective as well as that of human rights (United Nations' *Convention on the Rights of Persons with Disabilities*, art.1, co. 2) construct functioning as a condition that derives from the interaction between structures, functions and barriers that hinder the full and effective participation of people with disabilities in society on an equal basis with others, the DSE approach goes further than identifying and removing barriers to participation on an individual basis. DSE, in fact, aims to introduce a radical change of currently existing systems (including the educational one but not only) as the key action needed to transform practices through addressing culture, policies and organizational mechanisms.

Within the interpretative framework provided by the DSE, outlined above, scholars and experts are invited to submit proposals addressing a series of different key topics. It should be noted that proposals presenting intra-trans-disciplinary approaches will be welcome and that the participation of those directly involved in the experience of discrimination and oppression will be prioritized.

Key topics:

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1. Educational inequalities involving people with disabilities, analyzed from an intersectional perspective;
2. Social segregation that is reflected within schools (e.g. special schools and/or schools that do not welcome migrants, disabled pupils, Roma students and other minorities);
3. Vocational education within secondary schools for students with disabilities;
4. Migrant students with disabilities;
5. The process of assessment of students with disabilities;
6. Policy analysis in education;
7. School organization and educational services;
8. Social representations at school and the narrative devices that socially construct disability;
9. Governmental and school policies as mediators / hinders of independent life and emancipatory processes;
10. Equity in education.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.