

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

D.2 EQUALITY, INCLUSION AND DIVERSITY: EDUCATIONAL CHALLENGES IN THE TIME OF GLOBAL PANDEMIC

Convenors

Giovanna Giurlanda (University of Rome "Tor Vergata"); Orsola Iermano (University of Rome "Tor Vergata")

Keywords

pandemic, educational emergency, inequalities, inclusion, non-violence

The serious epidemic caused by the coronavirus COVID-19, which spread in a rapid all over the world and continues to the present to worry the whole society, has caused major and unexpected upheavals and social, political and economic disorders.

The interruption of usual daily life has aggravated the pre-existing social disease and this fact has caused a worrying increase of the phenomenon of violence, which also concerned preteens (suicide, self-harm, cyberbullying, discrimination).

The pandemic crisis has produced its disruptive effects especially on young people, on educational processes and on the school system that tried to better address the difficult situation through new form of education and alternative educational settings.

Distance education, an "emergency education" carried out during the period of interruption of educational activities in presence, has allowed the continuity of learning thanks to the use of apps and digital platforms but it also brought out numerous problems that for too long have been neglected.

One cannot help but note that lasting of the state of emergency, linked to pandemic, has sharpened some critical issues, including the inequity of the school system, the digital divide, inadequate digital and intercultural knowledge and skills of teachers, evidencing equally an increase in educational poverty and in educational and cultural opportunities inequalities, and thereby rekindling the political debate about the current educational emergency.

In the light of this situation, the Pedagogy, in the name of his role of knowledge/militant science (Tomarchio, Ulivieri, 2015), is once more called upon to take charge of educational commitment with young generations to combat the phenomenon of educational dispersion and promote life-long learning, equity, global education, respect differences, culture of peace and non-violence, the full inclusion of children and young people (Santerini, 2018), to meet the sustainable development goals set by the Agenda 2030 and to build the peaceful "community of destiny" (Morin, 2020).

The entire educational community is rethinking about educational values, concepts, policies, teaching practices taken in these last years and on the educational and economic choices of put in place to face up to this emergency situation that heavily involved the most vulnerable groups (poor, disabled, underprivileged, student with migration background) in order to foster the possibility of change towards the reinvention of the educational field

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CALL FOR ABSTRACTS/PAPERS

By inviting scholars and experts from different fields and disciplines, this panel intend therefore to initiate an in-depth reflection on reinventing education starting from educational needs and to build a moment for confrontation and exchange of experiences shared of and best educational practices.

In order to achieve a time for an important discussion and dialogue on the challenges of possible future of Education contributions will be accepted about:

- The impact of the COVID-19 pandemic on Education.
- The effect of the Coronavirus disease and lockdown measures on inclusive education.
- Educational poverty and school dropout.
- School policies for managing differences (cultural, ethnic, linguistic, socio-economic, cognitive, motivational) between the students.
- Teachers' knowledges and competences for designing inclusive learning experiences.
- Strategies and tools for inclusion and for the fight against the cyberbullying in digital teaching.
- Educational practices that favor community construction, inclusion, solidarity with a view to dissemination of non-violence.
- Educational strategies of containment and prevention of violence.
- Education to peaceful resolution of conflicts.

References

Tomarchio, M., & Ulivieri, S., (eds.) (2015). *Pedagogia militante. Diritti, culture e territori*. Edizioni ETS.

Santerini, M., (2018). Sustainable education and justice in education. *Pedagogia Oggi*, XVI-1, 71-82
<https://DOI:10.7346/PO-012018-05>

Morin, E., (2020). *Changeons de voie. Les leçons du coronavirus*, Denoël.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference](#)

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[tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS