

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

D.11 SCHOOLS AS A POTENTIAL SOURCE OF INEQUALITIES REPRODUCTION: HOW, WHERE AND WHY?

Convenors

Gianluca Argentin (University of Milano-Bicocca); Marco Romito (University of Milano-Bicocca)

Keywords

inequalities; reproduction; students; teacher; private and public school

Several micro and macro mechanisms contribute to the reproduction of inequalities.

Some of these mechanisms operate within the education systems, as showed both by studies conducted primarily in the USA or, for European research, especially during the Seventies. In recent years, a revival of this research topic took place and new evidence is emerging regarding the role played by schools in contributing to the reproduction of inequalities. More precisely, we refer to a wide set of actions of students, parents, teachers and principals.

Firstly, choices taken by parents and teachers interact and generate segregation among schools, leading to unequal compositions of students and staff (Van Zanten 2009). Secondly, the interactions between parents and their children and between parents and teachers are highly shaped by students' social origins, gender and migratory background. Thirdly, school principals and teachers frequently operate subtle forms of discrimination among students and are biased both in their assessment and daily interactions (Romito 2016). Finally, but not less important, all these actions interact with the socio-economic context where schools are located and families live, making the magnitude of inequalities reproduction heterogeneous among different areas. It must be also stressed that cumulating evidence shows that all these processes operate not only in the education systems based on private institutes, but also in the public ones, due to the marketization consequent to reforms inspired by the paradigm of new public management. All these processes have been recently labelled as "tertiary effects" (Schnedider 2014; Esser 2016), referring to "all the actions taken within schools reproducing inequalities of opportunity, once that the macro-institutional settings of the school system have already been taken into consideration" (Argentin & Pavolini 2020).

This call for paper aims at taking advantage both of the availability of large scale datasets (at national and international levels) and of the development of in depth analyses explicitly focussed on this set of processes. More precisely, we would like favouring discussion among scholars producing heterogeneous forms of evidence on mechanisms reproducing inequalities within schools.

We look for contributions describing everyday practices carried out by principals, teachers and how they might reproduce inequalities as they interact with families and students. Also proposals focussed on the consequences of such practices for students and their education careers are crucial for this call. Clearly, we will welcome submissions analysing education interventions or policies limiting the unequal mechanisms described above.

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

Papers showing how the COVID-19 pandemic interacted with the mechanisms outlined in the call will have priority in the selection process.

References

Argentin, G. & Pavolini, E. (2020) How Schools Directly Contribute to the Reproduction of Social Inequalities. Evidence of Tertiary Effects, Taken from Italian Research, in "Politiche Sociali, Social Policies" Vol.1, pp. 149-176

Esser, H. (2016), "The model of ability tracking - Theoretical expectations and empirical findings on how educational systems impact on educational success and inequality", in H.-P. Blossfeld, S. Buchholz, J. Skopek and M. Triventi (eds.), *Models of secondary education and social inequality: An international comparison*, Cheltenham-Northampton: Edward Elgar

Romito M. (2016) Una scuola di classe. Orientamento e disuguaglianza nelle transizioni scolastiche, Milano: Guerini.

Schneider, T. (2014), Reviewed Work: Determined to Succeed? Performance versus Choice in Educational Attainment, in "European Sociological Review" Vol. 30(83), pp. 410-412.

Van Zanten, A. (2009) Choisir son école. Stratégies familiales et médiations locales, Paris : PUF.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS