Scuola democratica   il Mulino

3-4-5 JUNE 2021

REINVENTING EDUCATION
second international conference

http://www.scuolademocratica-conference.net
sdconference2021@scuolademocratica-conference.net

CALL FOR ABSTRACTS/PAPERS

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA** "*REINVENTING EDUCATION*" will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:
- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

C.5 RE-ENTRY TO SCHOOL RETHINKING ADULT EDUCATION IN THE CPIA

Convenors
Giuseppe Luca De Luca Picione (University of Naples Federico II); Domenico Trezza (University of Naples Federico II)

Keywords
Lifelong learning; Adult education; Governance; Networks; Practices

The emphasis of the new spirit of capitalism about "employability" has affected the European educational policies of the last decades (Boltanski & Chiapello, 2005). In particular, at Community level, the rhetoric of Lifelong learning has always been linked to a strong neo-liberal mindset, emphasizing the presence of both winners and losers as the inevitable result of a changing economy (Holford, 2008). Moreover, globalization process has caused a fracture between the social system and the actors. The transition from the "European Social Model" to what is now called "Social investment state" is the theoretical perspective in which some dynamics can be understood (Giddens, 2014). The objective is to bring social protection inside the market space. How is the institutions responding to the new needs? How is it possible to re-think these policies with an emancipatory approach aimed at all people, especially migrants, one of the main target in Adult education? In this regard, we await new studies which gives us a more articulated reading of reality and a realistic evaluations of policies and practices (Milana and Holford, 2014), and the development of models which are able to understand the trajectories of social exclusion, to exploring relations between education, work experiences and work-related training (Pinna, Pitalis, 2020). The aim is not only to increase workers' employability, countering the obsolescence of existing skills, but also to encourage active participation in society and to promote a sense of autonomy, which are all assumptions of every mature democracy.

The institutional dimension of italian lifelong learning policies have the new feature of the CPIA, link between the education system entrusted to the State and work-related training to the Regions (De Luca Picione, 2014; Landri and Vatrella, 2017). The implementation of these Centers is an opportunity for all the actors involved, called to promote learning and knowledge for a particularly heterogeneous adult audience which differs by age and geographical origin, considered at risk of social exclusion. The participation of people belonging to different backgrounds shows how much the courses can become significant even in the perspective of a social investment for an active citizenship. Despite the presence of some positive signals, it is clear that the adult education implementation process is further weakened by the actual capacity to improve the levels of the participants of the courses, to promote a certain degree of individual emancipation and to improve the relationship of citizens with the public sphere. How is it possible to improve and structure, in different local contexts, an Adult education system in order to offset the profound social inequalities?

This panel welcomes proposals that:
- examine organization, governance and policy systems of the CPIA in order to understand how the top-down regulation are declined by local actors to build local networks for lifelong learning;
- study open-ended educational practices for re-entering school of low-skill levels native citizens and first- and second-generation migrants.
- analyze international experiences in a comparative way or by case studies, focusing on schools and institutional actors working in the field of adult education.

Scientific Committee   Organizing Committee   Conference Partners

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT
ABSTRACTS/PAPERS should be submitted by **April 4, 2021** (**check Conference Dates and Deadlines**).
ABSTRACTS/PAPERS should be submitted via the **pre-conference tool**.

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the **pre-conference tool** and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.
You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH AB-STRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:
1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** (**check FEES webpage**)
It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an APP FEE.
Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE (**check FEES webpage**).
The submitting and presenting author must be listed as the first author in the **pre-conference tool**.
Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:
- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please **click here**.
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the **pre-conference tool**.

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.