

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.9 IMPROVISING CITIZENSHIP: A NEW HORIZON IN THE LANDSCAPES OF PHILOSOPHY FOR CHILDREN AND CAPABILITY APPROACH

Convenors

Marina Santi (Universita' di Padova); Eleonora Zorzi (Universita' di Padova)

Keywords

Improvisation; Philosophy for children; Capability approach; Emerging citizenship; Community of inquiry

As Community we have a duty to provide children with a set of capabilities enabling them to adapt to an increasingly diversified and complex environment, in which creativity, ability to innovate, entrepreneurship and a commitment to continue learning are just as important as the specific knowledge (EU 2008). Most of all, what seems to be crucial in our "globalized era" is the persons' capability to re-invent continuously their "local" functionings toward a flourishing of polyphonic inclusive model communities. Starting from the metaphor of "education as jazz" already explored in a recent book (Santi & Zorzi, 2016), we propose in the panel the opportunity to explore the power of improvisation as key to open new perspective for citizenship education and curriculum design. Our main point proposed for discussion is that improvisation should be considered the dynamic skeleton of a citizenship curriculum design and a very provoking tool to face the challenge of educating for citizenship capabilities in a post-democracy era. In order to translate improvisation into a citizenship capability, we would like to capture its main features in a possible profile, with a set of components (processual attitudes, procedural skills, and productive knowledge), considered as ex-aptive functionings useful to transform each moment in our life as an opportunity to live better in the community. In fact, in this panel we would propose to consider citizenship as an evolving norm and shared project to be continually reconstructed in the present time looking for the future. From this point of view the Capability Approach would be an interesting lens through which we can define the features of these emergent kind of capability for the future. As regard the methodological dimension, in the panel we propose to consider the Philosophy for Children as a framework useful to operationalize the Lipman's idea of "community of inquiry" toward a citizenship aspiration. Community of inquiry is conceived as the proper environment in which "complex thinking", that is critical, creative, and caring, would take place and be nurtured toward a co-construction of flourishing societies in which democracy of thinking is guaranteed and provided. All proposal about the above issues would be welcome for enrich a fruitful discussion.

References

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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