

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.5 RELIGIONS IN THE FACE OF PLANETARY ISSUES: WHAT WOULD BE THE CONTRIBUTION FOR EDUCATION TO CITIZENSHIP

Convenors

Silvia Guetta (University of Florence); Carla Roverselli (University of Rome Tor Vergata,)

Keywords

Religion; Violence; Conflict; Democratic citizenship; Education

Building a responsible society must increasingly focus towards promoting solid knowledge and skills on environmental issues, individual, social and public well-being, integrated with the different scientific cultural expressions, heritage of the many contexts of life.

Within these goals, it becomes increasingly shared the need to shed light on the contribution made by religious and spiritual traditions that evolved in the social, cultural, economic, philosophic, environmental dynamics. Dynamics that have more or less explicitly influenced even the construction of different educational models, disciplinary knowledge present in the school curricula and the relational dynamics.

The multiple global challenges in which we participate, as citizen of Homeland-Earth (1), as sustained by Morin, requires to explore which contributions, offered by the religious and spiritual traditions, can search for the causes and propositions to cope with cultural, scientific, social and economic drifts that are bringing us to the dramatic deterioration and devastation that takes place on our planet.

It is therefore a question of recognizing how the values expressed by the religious and spiritual traditions contribute, for their value of being able to relate in a transversal way to different territories and contexts(2), to understand the planetary vision of the problems and in which ways to travel in order to contribute with the sciences, the technologies and the education to rethink the way with which to redefine the concept of planetary citizenship.

It is important to investigate how religious and spiritual traditions contribute to the construction of dialogues open to the comparison and exploration of the complexity of the human being. In line of this exploration, it is significant to understand how questions concerning the relationship between religion, conflicts and violence. This aspect has an important responsibility for the education to the global and trans-national citizenship, because it responds to the need to think and propose ways for the deconstruction of forms of cultural, structural and direct violence that often involve religions. To this end, it would be useful to investigate how national and school policies can contribute to the suppression of religious conflicts and violence to promote democratic citizenship.

Exploring this field therefore means that reflecting on a debate rich in nuances and contributions, centered on the relationship between religious references and respect of human rights, children rights and gender equality as milestones for building a culture of peace.

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In light of the different forms of social inclusion, but even of possible radicalizations that exploit the affiliation of the religious to perpetuate violence (3) and destruction, a careful look is also turned to the knowledge of educational models and practices that religious and spiritual traditions propose and use.

References

Morin, E. (2018) Sette lezioni sul pensiero globale, Milano, Raffaello Cortina Editore

Tullio-Altan, C. (2002) Le grandi religioni a confronto: l'età della globalizzazione, Milano, Feltrinelli

Sacks, S. (2016), Non nel nome di Dio, Firenze, Giuntina

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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