

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA “REINVENTING EDUCATION”** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education ‘for what’ as well as ‘how’ and ‘for whom’ has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners’ mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.4 EDUCATING TO CIVIC MINDEDNESS AT SCHOOL: LAW 92/2019 AND BEYOND

Convenors

Tatiana Arrigoni (IPRASE Istituto Provinciale di Ricerca e Sperimentazione Educativa); Chiara Tamanini (IPRASE Istituto Provinciale di Ricerca e Sperimentazione Educativa); Simone Virdia (IPRASE Istituto Provinciale di Ricerca e Sperimentazione Educativa)

Keywords

civic and citizenship education; teaching/learning methodologies and approaches for civic and citizenship education; teacher professional development for civic and citizenship education; system support for civic and citizenship education; whole school app

Law 92/2019 introduced the new subject “educazione civica” into the Italian education system in the attempt to give systematic form, clearer visibility and more effectiveness to school actions aimed at educating for civic mindedness.

In line with mainstream international documents on innovating education, a competence-based approach is recommended for the new subject, to be implemented with the use of active teaching and learning methodologies. Moreover “educazione civica” is supposed to be a cross-curricular integrated subject, scheduled for at least 33 hours per year, whose design, implementation and assessment have to be shared by teachers of all subjects, who will therefore be responsible for its delivery.

Conceived in this way, “educazione civica” stands out as an innovative area compared to current teaching and learning practices in Italian schools. However, its implementation is challenged by several issues that may jeopardize the delivery of a competence-based curriculum: short lessons, lack of familiarity with working collaboratively with colleagues for planning, implementing, and assessing activities as well as with a competence-based approach, rigid constraints on assessment and evaluation, etc...

Notwithstanding these difficulties, starting September 2020 the new subject has been launched in Italian schools of all levels, and teachers, supported by their principals as well as by local educational institutions, are striving for the more feasible and effective solutions for correctly applying the general principles of Law 92/2019.

The current panel aims at collecting evidence, reflections as well as experiences concerning possible actions towards an effective implementation of “educazione civica” according to Law 92/2019 and, more generally, of education to civic-mindedness at school, including actions taken at a (local) school system basis and/or by individual schools, school networks, and teachers. Special focus will be given to the following aspects:

- the design of “educazione civica” as outlined by Law 92/2019: a critical appraisal compared to past experiences and possible alternatives for education to civic mindedness, also with reference to available research results in the field, both at a national and at an international level;
- “educazione civica” and the Italian education system: limits and possibilities for a successful

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implementation;

- profile of school professionals (teachers, principals, ...) responsible for the implementation of "educazione civica": roles and positions, competences, motivations, freedom of action, training and needs;
- supporting actions to the introduction of "educazione civica": what kind of initiatives should/could be taken, to whom they should/could be addressed, by whom and how;
- monitoring actions designed to support and guide the implementation of the new subject "educazione civica": when and how, for what purposes;
- promising teaching and learning paths towards the implementation of "educazione civica" (from the perspective of both students and teachers): previous experiences, new activities and visions for the future (with a special focus on methodologies and approaches);
- assessment and evaluation of "educazione civica": overall views and reflections, existing constraints and possible alternatives, approaches and tools;
- "educazione civica" and education to civic-mindedness inside and outside school: the involvement of families, communities, organizations, and the lifelong perspective.

The overall goal of the panel is to create a space for sharing ideas and fostering reflection about the key features for an effective implementation of education for civic-mindedness (with a central, though not exclusive, focus on Law 92/2019) and about what should/could be done in a multi-level perspective. Relevant contributions about different educational systems will be considered in order to foster an international comparison.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#). Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.