

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.3 THE INTERNATIONAL DIMENSION OF CITIZENSHIP AND CIVIC EDUCATION

Convenors

Mattia Baiutti (Fondazione Intercultura); Roberto Ruffino (Fondazione Intercultura)

Keywords

Internationalisation of school education; Civic education; Citizenship; Pupil mobility; Intercultural and democratic competence

The Italian Ministry of Education has established Civic education as a compulsory subject within the Italian school system from the school year 2020/21. This subject replaced the previous teaching called "Citizenship and Constitution". It has to be taught for 33 hours per year with an interdisciplinary approach involving teachers of different subjects. The main topics of this subject include, inter alia, the EU and international institutions, environmental education, sustainable development, the 2030 Agenda. This suggests that an international dimension is intrinsic to this teaching. The fundamental role that internationalisation plays nowadays has also been highlighted in the Institutional and Political Direction Act 2021 where the Italian Ministry of Education clearly states that one of the political priorities is to expand the internationalisation of school education and promote pupil mobility. But, what is the state of the art of the internationalisation of schools in Italy? Are they trying to internationalise? if yes, how? If no, why? In 2009 Fondazione Intercultura has established the National Observatory on the Internationalisation of Schools and Pupils Mobility. The Observatory aims to document what is happening in Italy in the field of the internationalisation of upper secondary school and pupil mobility in order to stimulate schools towards these topics. The last study conducted by the Observatory in collaboration with the research institute IPSOS aimed to explore the perceptions of opinion leaders, headmasters, teachers and pupils on the international dimension of Civic education. The main goals of this study were to understand how much emphasis will be placed on the international dimension of Civic education, how much time will be devoted to European and international issues, whether pupils will be encouraged to open up to the world and live in an intercultural and globalised society. The main results show the slow process of internationalisation of schools needs to be accelerated and civic education represents a key opportunity in this respect. In light of this study, the purpose of this panel is to bring together experts, researchers and practitioners who have investigated similar issues to foster the discussion around the citizenship and civic education and to further the internationalisation of school education. The panel aims to explore various themes with the respective, but not limited to, guide questions:

- Does the internationalisation of school education challenge the concept of citizenship?
- How can the internationalisation of school linked to citizenship and civic education be conceptualised?
- Which educational practices and tools can promote the international dimension of citizenship and civic education?
- How can internationalisation of school education, particularly pupil mobility, contribute to reach the learning outcomes of citizenship and civic education?
- How can pre- and in-service teachers be educated and trained to teach the international dimension of citizenship and civic education?

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- How do educational policies support (or not support) the international dimension of a citizenship and civic education?
- What are the values promoted through the internationalisation of school education linked to citizenship and civic education?
- What are the principles and tools teachers can adopt to assess the learning outcomes of the international dimension of civic and citizenship education?

References

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)). ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#). Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.