

REINVENTING EDUCATION

second international conference

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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

A.8 ECONOMIC AND FINANCIAL EDUCATION: NEW MULTIDISCIPLINARY SCENARIOS

Convenors

Luca Refrigeri (Università del Molise); Emanuela E. Rinaldi (Università degli Studi di Milano-Bicocca)

Keywords

Financial education; Financial literacy; Financial socialization; economic education; lifelong learning

It is now over fifteen years since many international organizations -OECD above all- have first highlighted the need to globally increase financial literacy levels in the various age groups, such as teenagers, youth, elders, adults. The aim is to prioritize especially some categories of the latter -young adults, women, elders, small businesses, etc.- as more exposed because of their lack of knowledge in terms of financial and economic issues. Financial literacy has become a new life strategy because of the process of financialization of daily life, consisting of the ever-increasing use of individual consumer and/or business credit, in the various lifelong health and social provisions after the gradual modification of welfare state policies. This strategy helps to foster people's awareness of the fulfillment of basic needs and reducing uncertainty about the future. Considering the aforementioned social change, the adopted educational policies seem inadequate to lead this process; in Italy, the situation appears even worse than in others, according to the results of various surveys completed by both adults and young people (INVALSI-OECD, 2020; Bottazzi & Lusardi 2020). Financial illiteracy negatively affected people's ability to manage the economic crisis in 2008 and has become even more evident throughout the current economic crisis, resulting from the Covid-19 pandemic. Within this framework, the aim is to gather considerations, observations and experiences about economic education coming from the different disciplinary fields dealing with this matter, believing that the existing multidisciplinary approach (Refrigeri, Rinaldi, Moiso, 2020) can be the most efficient contribution to the economic and financial education and can have a greater impact on society. In detail, the purpose is to summarize the scientific debate about financial literacy, which is seen as one of the consequences of globalization and internationalization processes (6) and one of the phenomena and concepts (7) which are necessary to form new knowledge, skills, attitude, and values in new generations (12). Adopting a life-long learning and life-wide learning approach (13), the goal is to address the heterogeneity in educational policies and learning curricula (12) through investments in primary school (14) and adult education (15), in order not to undermine the efforts made so far (16) at the institutional and scientific level. The basic assumption is, to sum up in a single context this wide and heterogeneous research, which so far has been carried on separately in different scientific fields, and to systematize it by adopting the multidisciplinary approach and by considering the hypothesis of an interdisciplinary scenario. Thus, there will be considered suggestions coming from every scientific and institutional context, presented as an attempt to address the current most discussed issues: the state-of-the-art of disciplinary research, the assessment of financial and economic education levels, the financial literacy practices employed in all educational and institutional contexts, the evaluation of social

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and educational efficiency of training and educational processes adopted so far, the new initiatives developed following the Edufin Committee guidelines of 2020 and the OECD 200 Recommendation.

References

Bottazzi, L., & Lusardi, A. (2020), Stereotypes in financial literacy: Evidence from PISA. National Bureau Of Economic Research, Working Paper 28065.

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Refrigeri L., Rinaldi E.E., Moiso V. (a cura di), (2020), Scenari ed esperienze di educazione finanziaria. Risultati dell'indagine ONEEF e riflessioni multidisciplinari, Lecce-Rovato, Pensa Multimedia.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#).

Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER.

Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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