REINVENTING EDUCATION

Scuola democratica **il Mulino**

3-4-5 JUNE 2021

second international conference

CALL FOR ABSTRACTS/PAPERS

The **2ⁿᵈ INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "*REINVENTING EDUCATION*"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:
- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

A.5 SOCIAL AND EMOTIONAL SKILLS IN SOCIOLOGICAL PERSPECTIVE. A FRESH LOOK ON LEARNING AND ASSESSMENT

Convenors
Andrea Maccarini (University of Padova); Luisa Ribolzi (University of Genova and Anvur)

Keywords
social and emotional skills; socialization agencies; learning processes; assessment ; culture

Focus on social and emotional competencies is gaining momentum in the skills strategy of complex polities like the EU, as well as in standard setting international organisations (like the OECD) and in some national education policy agendas. Their perceived relevance for academic performance, success in the labour market and manifold, long term life outcomes has been increasing dramatically for the last decade. From a sociological standpoint, this raises various theoretical and empirical issues.
On a macro-social level, it affects the way in which the aims of education are conceived (issue 1 in the current stream). Indeed, social and emotional skills (SES) are culturally defined, and this involves complex dilemmas concerning universality and particularity, global, national, and local emphases (issue 10) in the character profile as expected outcome of socialization processes.
Moreover, insofar as SES are thought to be important to navigate a highly complex, volatile, multicultural society , the question arises of what SES are really needed (issue 12), what socialization agencies are most effective for social and emotional learning (SEL), what role each of them plays, and what organizational traits (e.g. school climate, teachers' competence) or social mechanisms can foster or hinder it.
Finally, actors and practices in educational environments can also be conducive to SEL or prevent it.
The present panel welcomes innovative papers, mainly with an empirical thrust, which can shed light on one or more of these issues, with special emphasis on
(a) the main conditions of social and emotional learning processes and (b) the delicate problems of SES assessment. SES learning processes are known to be not only culture, but also context dependent, and therefore good practices are very important, though clearly hard to disseminate effectively. Assessment is itself a highly sensitive issue, because measuring SES, as well as assessing the contribution of SEL programs or of educational environments like schools, communities and families entails both technical and interpretative puzzles quite different from those involved in standard tests of purely disciplinary knowledge and skills – e.g. literacy and numeracy.

Scientific Committee   **Organizing Committee**   **Conference Partners**

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT
ABSTRACTS/PAPERS should be submitted by **April 4, 2021** (**check Conference Dates and Deadlines**).
ABSTRACTS/PAPERS should be submitted via the **pre-conference tool**.

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the **pre-conference tool** and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.
You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH AB-STRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:
1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** (**check FEES** webpage)
It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an APP FEE.
Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE (**check FEES** webpage).
The submitting and presenting author must be listed as the first author in the **pre-conference tool**.
Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:
- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please **click here**.
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the **pre-conference tool**.

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.