

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
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The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

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We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## **A.10 EDUCATION IN TIMES OF A SOCIETAL AND POLITICAL CRISIS OR A CRISIS OF EDUCATION? A DIALOGUE BETWEEN SOCIOLOGY AND PHILOSOPHY**

### Convenors

Romuald Normand (University of Strasbourg); Roberto Serpieri (University of Naples, Federico II)

### Keywords

Sociology; Philosophy; Globalization; Society; Criticism

Education in times of crisis raises multiple questions about its current state and future. It brings out a strong public debate on educational values and social justice but also some ideologies carried by reformist or conservative agents who use this crisis as an opportunity for promoting social and political transformations. Above all a huge proliferation of 'new' actors – most of them from the high-tech businesses, such as the platforms and the social network sites - progressively invades and expands places and times where it is possible to practice and experience educational opportunities, well beyond the traditional boundaries of formal and education. Philosophy feeds these discourses and disputes, sometimes giving (too) much voice to media philosophers who maintain a certain doxa and strengthen dominant positions and assumptions. Other philosophers, more discreet but more relevant, try to reconceptualize politics and society in getting inspired by great philosophers (Arendt, Derrida, Foucault, Deleuze) or elaborating new concepts (Butler, Mouffe, Honneth, Rancière). Beyond le-nient doxa-sophists, as Pierre Bourdieu named them, what can sociology say in its relation to philosophy in terms of potentialities for renewing criticism, theorizing social justice and recognition, promoting emancipation through education? How can sociologies of education can draw inspiration from philosophy in a fruitful dialogue enabling them to gain reflexivity and understanding about the current crisis in education? Can they revive a project of social transformation as it occurred with the emergence of the comprehensive school? Do they have to justify new foundations for education as some sociologists by the past were close to the founders of the public school system? What alternatives can sociology of education propose to current neo-liberal and populist orthodoxies? Can they formulate new utopias and alternative discourses to expertise, consultancy, and futurology and the resurgence of a new positivism and scientism? What are the main concepts that make it possible to take a distance from conformist thinking while pointing out some contradictions and tensions between education and societies? Each contributor will try to mobilize a philosophy or a philosophical concept to highlight the interest related to mobilize philosophy in the re-elaboration of sociological and critical thinking in education.

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CALL FOR ABSTRACTS/PAPERS

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## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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