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9 streams, 70 tracks, symposia, workshops and keynote lectures by C. Crouch, A. Cavalli, F. Dubet, D. Lange, A. Lareau, L. Sciolla.

More than 500 relators on... politics, civicness and citizenship; diversity, inclusion and integration; neoliberalism; teaching, learning and situated practices; evaluation and assessment; digitalization and technology; education to/for/and work; professionals and governance...

www.scuolademocratica-conference.net
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**Giovanni RAGONE** (University of Rome “La Sapienza”)

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**Beate WEYLAND** (University of Bolzano), **Kuno PREY** (University of Bolzano)

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Chairman: Marco PITZALIS (University of Cagliari)

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12:30 | Keynote lecture
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Can we trust education?

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**AULA MAGNA**

Coordina: Ludovico ALBERT [Fondazione per la Scuola]. Intervengono: Lorenzo BENUSSI [Fondazione per la Scuola], Andrea MACCARINI [Università di Padova], Paolo LANDRI [IRPPS-CNR], Toby BAKER [NESTA], Tommaso AGASISTI [Politecnico di Milano].

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**AULA CAPITINI**

Coordina: Daniele CHECCHI [Università di Milano e ANVUR]. Intervengono: Giorgio ASQUINI [Università di Roma “La Sapienza”), Andrea GAVOSTO [Fondazione Agnelli], Tuomas PEKKARINEN [VATT Helsinki], Raffaella RUMIATI [SISSA e ANVUR], Antonio SCHIZZEROTTO [Università di Trento e FBK-IRVAPP].

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Raffaele SIBILIO (University of Naples “Federico II”), Paola BUONANNO

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Roberto MOSCATI (University of Milan “Bicocca”), Stefano BOFFO (University of Naples “Federico II”), Michele ROSTAN (University of Pavia), Daniele CHECCHI (University of Milan “Statale”)

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Giuliana MANDICH (University of Cagliari), Roberto POLI (University of Trento)

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Andrea MACCARINI (University of Padova), Mariagrazia SANTAGATI (University Cattolica del Sacro Cuore”)

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Gabriella AGRUSTI (LUMSA), Ira VANNINI (University of Bologna)

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Luca REFRIGERI (University of Molise)

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Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)
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09.30 – 11.30 | ROOM 6A

530 Rosa Bellacicco, Heidrun Demo, Dario Ianes
Push- and pull-out phenomena in Italian schools: a risk for equality?
321 Giada Gentile
Observing and acting on inequality in an afterschool service

122 Igor Deiana
Do the CPIA’s educational programs and teaching reproduce social inequality?

382 Giuliana Parente
School guidance and school choice of students aged 11 to 14. Research Design

B 09a. Education for Integration: Migrations, reception and integration as factors of development and social transformation
Silvia ZANAZZI (University of Rome “La Sapienza”), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)
09.30 – 11.30 | AULA SPECCHI

124 Antje Barabasch, Silvia Zanazzi
Refugee integration in the Swiss and Italian labour markets: challenges, governance and future perspectives

126 Katiuscia Carnà
Education and identity in the new Muslim generations in Rome

240 Fabiola Balestrieri
Reception and integration of modern action: a sociological perspective

263 Alexandra Felder
Give you a voice and take a place: journalistic experience of asylum seekers in Switzerland

B 16. Service Learning as an Education for Solidarity
Francesca BETTI (Proteo Fare Sapere), Patrizia LOTTI (INDIRE/Proteo Fare Sapere), Patrizia MERINGOLO (UniFI/LabCom)
09.30 – 11.30 | ROOM 8A

262 Patrizia Meringolo
Experiences in Service-Learning from a Community Psychology point of view

275 Silia Passeri, Mattia Mazzarese
Service learning in the school of psychology, university of Florence, and Gonzaga university in Florence: self-evaluation of the participants’ experience

310 Cristina Cecchini, Elisa Guidi
Promoting active citizens in school communities: the importance of well-trained teachers on Service Learning

386 Gabriele Marini
Service learning as education for solidarity - an educational alternative; an experience at some high schools

481 Sandro Turcio, Marialuisa Villani
Service-learning approach to citizenship education and professional learning: The ROMunicare project

516 Lorenzo Orlandini, Stefania Chipa, Chiara Giunti
Service Learning at the Secondary School: a case study

572 Francesca Betti, Patrizia Lotti
Scuola-lavoro e solidarietà: a pedagogical alternative in the relationship between education and world of labour

FRIDAY JUNE 7th
B 18. Empowerable Schools: Paths for Innovation
Giuseppina Rita Jose MANGIONE (INDIRE), Pamela GIORGI (INDIRE), Francesca PIZZIGONI (INDIRE)

09.30 – 11.30 | ROOM 9A | [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

387 Stefania Russo
Environmental education and active citizenship in smaller schools to promote innovation and inclusion

437 Luisa Patrizia Milo, Maurizio Salucci
Digital & practice when training generates motivation to teach and learn

242 Alfina Bertè
Free-for-all School

424 Raimonda Maria Morani, Valentina Giovannini, Francesca Caprino
Tutoring at Scuola – Città Pestalozzi as a Continued Practice, across Historic Heritage and Contemporary Innovation

553 Pamela Giorgi, Francesca Pizzigoni
Memorie Magistrali: The innovation of the past at the service of the school of the future

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)

09.30 – 11.30 | ROOM 10A | [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

224 Emanuela Spanò, Davide Borrelli
Another University is possible: towards an idea of academic “pleasant de-growth”

247 Magali Ballatore, Ariane Richard-Bossez
How Is the Rhetoric of “Excellence” in Education Spread in Europe? The Examples of Higher Education and “Parcours D’excellence” in France

345 Hugo Armando Brito Rivera
How to take into account the cultural aspect in the analysis of interviews of an international study on learning to learn

367 Cristina Stringher, Francesca Scrocca
Is Learning to learn a neoliberal concept? An international non-Eurocentric systematic review.

371 Virgínio Sá
Schools and Choices: Hierarchies of excellence in the “voice” of parents

419 Leopoldo Cabrera
Educación y Movilidad Social Intergeneracional en España

11.30 – 11.45 | Coffee Break
11.45 – 12.45 | **Plenary Session**

**AULA MAGNA (D)** Facoltà di Ingegneria e Architettura, Via Marengo 2

11.45 | Keynote lecture Dirk LANGE / **Digital citizenship education**
Chairman: Bruno LOSITO

12.15 | Keynote lecture Alessandro CAVALLI / **Social sciences and civic education**
Chairman: Bruno LOSITO

12.45 – 13.45 | **Lunch: buffet**

**C** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

13.45 – 15.45 | **Semi-Plenary Sessions**

**SYMPOSIUM** / **How is education for democracy today and how should it be?**

**AULA MAGNA (D)** Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Luciano BENADUSI [Università di Roma “La Sapienza”). Intervengono: Giuseppe BAGNI [CIDI], Milena SANTERINI [Università Cattolica Sacro Cuore, Milano], Bruno LOSITO [Università Roma Tre], Guido BENVENUTO [Università di Roma “La Sapienza”), Alessandro CAVALLI [Università di Pavia], Elena MOSA [INDIRE].

**SYMPOSIUM** [Fondazione per la Scuola] / **The right to participate: Teacher training for social inclusion**

**AULA SPECCHI (C)** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

Coordina: Nicola CREPAX [Fondazione per la Scuola]. Massimo BALDACCI [Università di URBINO “Carlo Bo”]; Gergana EFREMOMVA (FIERST project); Valeria LUCATELLO (“Provaci ancora Sam!” project); Elena CAPPAI (IC Sandro Pertini, Torino); Don Andrea BONSIGNORI (Scuola del Cottolengo, Torino); Valentina SACCHETTO (Associazione Diskolè); Mariangela GIUSTI (Università degli Studi di Milano-Bicocca)

15.45 – 16.00 | **Coffee Break**

15.00 – 18.00 | **Workshop ANP**

**MOTZO (E)** Aula Magna “Motzo”, Studi Umanistici, corpo centrale, Via Is Mirrionis, loc. Sa Duchessa

*La complessità come opportunità a scuola*

**16.00 – 18.00 | Parallel Sessions**

**F 01. Evidence informed policies in Education: Opportunities and risks deriving from the wide spreading of results coming from impact evaluation**

Gianluca ARGENTIN (University of Milan “Bicocca”), Tiziano GEROSA (UnIMib), Loris VERGOLINI (FBK-IRVAPP)

*16.00 – 18.00 | ROOM F0-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4*

- 289 Catarina Gonçalves, Luís Miguel Carvalho, Sofia Viseu
  New intermediate actors in the governance of education in Portugal: translating evidence for all

- 322 Marta Pellegrini
  Evidence-based reform in education: international policies, practices and challenges

- 336 Loris Vergolini, Alberto Martini, Barbara Romano
  Evidence informed policies in education: opportunities and risks deriving from the wide-spreading of results coming from impact evaluation

- 393 Tiziano Gerosa, Marco Gui
  Digital well-being: Validation of a digital media education model in high schools

- 474 Gianluca Argentin, Giulia Assirelli, Tiziano Gerosa, Matteo Moscatelli
  Are teachers’ relational skills a key leverage for their effectiveness? Results from a large scale randomized controlled trial

- 509 Lisa Zaquini, Gianpaolo Barbetta, Francesca Maci, Francesco Tarantino, Gianluca Argentin
  Innovating school-family dialogue: challenges and opportunities from an RCT in Italian lower secondary schools

- 548 Joan Madia
  The Labour Market Returns to Higher Education in Italy. Evidence from a natural experiment

**F 02b. Science and Technology in Post-Democratic Societies**

Giuseppe TIPALDO (University of Turin), Emanuele TOSCANO (University “Guglielmo Marconi”), Assunta VITERITTI (University of Rome “La Sapienza”), Letizia ZAMPINO (University of Rome “La Sapienza”)

*16.00 – 18.00 | ROOM E0-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4*

- 631 Valeria Di Martino, Giuseppe Carmelo Pillera
  Contrast the spread of fake news through university teaching based on critical thinking

- 599 Meihsin Lin
  Values of safety, money-saving and convenience aroused by connected cars experts

- 693 Giuseppe Tipaldo
  Nimbo: «Not In My BOdy»

- 464 Emanuela Proietti, Stefania Capogna, Maria Chiara De Angelis
  The Integrating ICT process in the Teaching-Learning Contexts: a comparative perspective

- 684 Giovanni Brancato
  The (social) role of the medical faculties in the Dr. Google Era
F 03b. Researching Digitization in Education
Orazio Giancola (University of Rome "La Sapienza"), Emiliano Grimaldi (University of Naples "Federico II"), Marco Romito (University of Milan "Bicocca")

16.00 – 18.00 | ROOM E1-B

423 Stefania Capogna, Maria Chiara De Angelis, Flaminia Musella
Exploring problems, problems and cultural challenges of Italian teachers in the digital era

504 Alessandro Pollini, Gianni Sinni
Service Design for Italian Schools: fostering changes in the organisational life of schools community

512 Marina Marchisio, Alice Barana, Stefano Boffo
Interactive Pathway for an Inclusive Mathematics Education

604 Marion Valarcher
Social determinants of representations of higher education: an analysis of keywords used by high schools students on their search on the Internet

645 Rita Fornari
Online activities: from social inequality to digital inequality and comeback

670 Marialuisa Villani
The shift from PBA to CBA in Italian national assessment: The INVALSI case.

D 01b. The Training of Teachers for a Democratic Education of the Citizen
Massimo Baldacci (University of Urbino)

16.00 – 18.00 | ROOM B0-B

292 Silvia Fioretti
The skills-oriented approach in teachers’ formation

358 Tiziana Mascia
MEL Literacy Education. A Basic Curriculum for Teachers’ Training in Literacy Instruction of young children

370 Enrico Bocciolesi
Conscientization and complexity as a key to reading for contemporary school. Critical Issues and conscientious intakes

443 Giuseppe Annacontini
The pedagogical-political incommunicability in the teachers and educators training: perspectives and strategies

457 Gretchen Butera
Learning to teach in a Community of Teachers: Perspectives from practice.

514 Barbara Santibanez
Teaching citizenship and human rights in today’s Europe: a study of secondary school teachers in France

556 Dario Tuorto, Andrea Ciani
Will they be democratic teachers? Visions of the teaching profession and socio-political profile of the students starting the Degree Course of Primary Teacher Education
**F 04b. Tools and Methods for Laboratory Teaching**

Alessia ROSA (INDIRE), Jessica NIEWINT-GORI (INDIRE), Beatrice MIOTTI (INDIRE)

16.00 – 18.00 | ROOM A0-E | Scienze Economiche, Giuridiche e Politiche, Viale Sant’Ignazio 70-74-78

- 499 Anna Rita Vizzari
  Educational Escape Room

- 502 Enrico Maria Piras, Cristina Calvi, Ludovica Rubini
  A Living Lab to contrast cyberbullying: a simulation approach through instant messaging system (Whatsapp)

- 517 Andrea Benassi
  Coding Lessons in a Virtual World

- 533 David Scaradozzi, Laura Screpanti, Lorenzo Cesaretti
  Active learning tools for teaching marine robotics, IOT and control strategies since the primary school

- 569 Alberto Parola, Lorenzo Denicolai, Giulia Ventuti, Maria-Teresa Sagri
  New writing forms for the digital school

**H 05b. Teacher professionalism, teacher quality and school improvement in international contexts**

Monica MINCU (University of Turin)

16.00 – 18.00 | ROOM A0-C | Scienze Economiche, Giuridiche e Politiche, Viale Sant’Ignazio 70-74-78

- 313 Monica Mincu
  Teacher professionalism, teacher quality and school improvement in international contexts

- 505 Ceyda Sensin, Oksana Stashina
  Teacher Opinions about Self Efficacy and Teacher Trainings: Case of Primary School Teachers with Refugee Students in Rome

- 552 Camilla Brandao De Souza
  Emotional intelligence and Creativity at school
I 02b. Post-Democracy and the Field of Arts and Music Education
Clementina CASULA (University of Cagliari), Marco SANTORO (University of Bologna), Izabela WAGNER (University of Warsaw)
16.00 – 18.00 | ROOM A1-B

527 Manuel Roux, Luc Robène, Solveig Serre
To succeed otherwise: Study of new modes of punk democratic transmissions on the sidelines of institutions

633 Carla Cuomo
Music Education and Democratic Education

642 Simona Quaglia
Music as a tool. Arts as a domain: Non-formal learning to reframe the conceptualization of social equity in the era of Globalization, in a Post-Democracy political climate

649 Sergio Meloni
DZplaying and Humanistic Transformative Music Therapy in an educational perspective oriented towards empowerment

669 Clementina Casula
Abstract title Do women hate jazz? Preliminary results from an empirical study on female playing in brass bands.

I 05b. For an integrated school: Territory-institutes, projects and trainings to build an educative community of the third millennium
Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)
16.00 – 18.00 | ROOM A1-C

375 Anna Di Giusto
The QuaMMELOT Project and the European School of the Future

409 Maddalena Sottocorno
Educational community and common responsibility to foster children’s future.

564 Amalia Caputo, Lucia Fortini
The ScuolaViva program. An example of an integrated school

G 06. Training Educational Professionals: the Challenge of University Traineeship
Cristina PALMIERI (University of Milan “Bicocca”), Francesca OGGIONNI (University of Milan “Bicocca”)
16.00 – 18.00 | ROOM A0-F

157 Maria Benedetta Gambacorti-Passerini, Andrea Galimberti
The challenge of training about the “second level” of education: developing and implementing an experimental University traineeship

163 Francesca Oggiioni, Cristina Palmieri
A university traineeship experience for educators. The case of the Bachelor Degree in Educational Sciences, University of Milano - Bicocca.

397 Silvia Guetta
La formazione sul campo tra Associazionismo, Università e Alternanza Scuola Lavoro

436 Fabio Olivieri
The Supervision of socio-educational practitioners: an integrated model
555 Elisabetta Madriz, Andrea Ciani
Personalizing training: a tailor in the academy

563 Silvio Premoli
Role and skills of the traineeship coach (tutor) in social pedagogues’ education

A 04b.  Financial and economic literacy: Actors and Vulnerable Groups
Valentina MOISO (University of Turin), Luca REFRIGERI (University of Molise), Emanuela E. RINALDI (University of Milan “Bicocca”)  
16.00 – 18.00 | ROOM 2A  
[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

404 Emanuela Emilia Rinaldi, Gianluca Argentin
Cake economics: evaluating a financial education project to promote altruism among 8-10y old children

478 Annalisa Valle, Teresa Rinaldi, Elisabetta Lombardi, Davide Massaro, Antonella Marchetti
From teaching to training: a psychological perspective of financial literacy at school

558 Marcus Wolf
The Making of a Market Oriented Understanding of Financial Literacy

C 04. Neoliberalism and education
Luca Salmieri (University of Rome “La Sapienza”)  
16.00 – 18.00 | ROOM 3A  
[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

80 Cécile Roaux
Post-bureaucratie et changement référentiel dans les systèmes scolaires: quelle légitimité possible pour les directeurs et les chefs d’établissement?

193 Consuela Torelli, Brunella Fiore, Donatella Poliandri, Michela Freddano
Changing the point of view about the role of Large-Scale Assessment: How European countries manage evaluation in decentralization processes

632 Howard Stevenson
Re-thinking educational leadership in neoliberal times: what can Antonio Gramsci tell us?

447 Christelle Manifet
Managing Enrolment of new students or acting as a Hypermodern institution

A 07b. A New Democratic School to limit the Post-democracy’s Power
Teodora PEZZANO (University of Calabria), Giuseppe SPADA FORA (University of Calabria)  
16.00 – 18.00 | ROOM 4A  
[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

374 Marco Manca
Starting from marginality: a new challenge for democracies

538 Barbara Giullari, Alessandro Tolomelli, Fulvia Antonelli
Rethinking the relationship between school and family: a challenge for a new democratic school
A 08b. Global Citizenship Competencies and Sustainable Development Education

Maria Chiara PETTENATI (INDIRE), Luisa AIELLO (INDIRE), Isabel DE MAURISSENS (INDIRE)

16.00 – 18.00 | ROOM 5A

Andrea Franzoi
The AFS-Intercultura Educational project: pupil exchanges to develop intercultural competence global citizenship.

Maja Antonietti, Fabrizio Bertolino, Monica Guerra, Michela Schenetti
Education in nature: building a future

Olga Bombardelli
Civic and citizenship Education and sustainable development in the teacher training

Giovanna Barzanò, Lorenzo Raffo, Claudia Regazzini, Paola Spallanzani, Rossana Quarta
Developing global citizenship at school: formal and informal learning experiences in a global-Italian project

Maria Chiara Pettenati
Global citizenship and education for sustainable development as a stumbling block in Italian teachers training

B 09b. Education for Integration: Migrations, reception and integration as factors of development and social transformation

Silvia ZANAZZI (University of Rome “La Sapienza”), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)

16.00 – 18.00 | AULA SPECCHI

Cristiana Cardinali, Francesco Maria Melchiori
Social isolation and bullying among Italian students with immigrant background: improving protective factors through art-based methodology

Maria Grazia Galantino, Francesca Farruggia
"I'm Italian and I'm other": Citizenship in the making among second generation high school students in Rome

Izabela Wagner
HOPE - preparing a better future together - Learning from voluntary activity with the groups of refugees.
Domenico CARBONE (University of Piemonte Orientale), Fatima FARINA (UniURB)
16.00 – 18.00 | ROOM 8A

Sara Rozenwajn Acheroy
Sociological Approach of the Influence of Gender Stereotypes in Sport Education

Marco Dionisio Terribili, Letizia Zampino
Beyond gender stereotypes in education. An intersectionality approach in the analysis of women formative trajectories

Mariagrazia Monaci, Luca Scacchi, Giorgio De Gaudenzi
Gender differences in academic performance: A comparison with psychology university students

Gabriella Melis, Mariano Porcu, Isabella Sulis
Gender gap in choice of degree subject and University among Sardinian students: evidence from the cohort 2014

Domenico Carbone
Genere e istruzione, andamento lento: Paradossi, controversie e mancate soluzioni

B 15. Schools facing challenges of inclusion and social justice: The case of homo-transphobia and gender-biased discrimination
Chiara SITÀ (University of Verona), Beatriz SAN ROMAN (Universitat Autònoma of Barcelona)
16.00 – 18.00 | ROOM 9A

Valentina Camporeale
Safe Schools Programs

Irene Dora Maria Scieri, Federico Batini
(Complex) story of a regional research on homophobic bullying (racism, gender violence), in Umbrian lower and upper secondary schools.

Marina Franchi, Alessandro Castellini
Addressing homophobia and sexism in the classroom: supporting inclusive teaching in Higher Education

Giulia Selmi, Federica de Cordova, Chiara Sità
Alla ricerca di parole. Insegnanti e famiglie omogenitoriali davanti alla sfida dell’inclusione.

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)
16.00 – 18.00 | ROOM 10A

Donatella Palomba, Carlo Cappa
Comparative Studies in Education and Power Imbalances: the case of Southern Europe

Javier Rujas
Socio-spatial inequalities in post compulsory education in Madrid: the differentiation of educational provision in a southern European urban setting

FRIDAY JUNE 7th
550  Leonor Lima Torres, Bruno Dionísio Mariana, Gaio Alves
     Para uma abordagem crítica da sociologia da educação em Portugal

665  Raffaele Lombardi, Gaia Peruzzi
     Starting over from the Southern. Analysis of a new model of territorial education and development

**AIS-EDU / Riunione Comitato Scientifico**
18.00 - 18.30 | ROOM F0-A | (A) Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

**AIS-EDU / Incontro con i soci**
18.30 - 19.30 | ROOM F0-A | (A) Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

**Exhibiting and Moving Arts**
20.30 Best Scuola Democratica paper award

**Via San Lucifero, 71 – Cagliari**
21.00 Social Dinner

FRIDAY JUNE 7th
SATURDAY JUNE 8th

09.00 – 10.00 | Preliminary open session **INVALSI**
**Aula Magna “CAPITINI”**
Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa
‘RAV e dintorni’, Seminario presentazione esiti Azione 1 del Progetto PON Valu.E ‘Valutare la valutazione’

10.00 – 12.30 | Workshops **INVALSI**
**ROOMS 4A, 7A, 9A (C)**
Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa
**Laboratori di approfondimento**
Donatella POLIANDRI (INVALSI), Graziana EPIFANI, (INVALSI), Michela FREDDANO, (INVALSI), Letizia GIAMPIETRO, (INVALSI), Beba MOLINARI, (INVALSI), Sara ROMITI, (INVALSI), Stefania SETTE, (INVALSI).

10.00 – 10.30 | Plenary Session
**ROOM F0-B (A)**
Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

11.45 | Keynote lecture **Loredana SCIOLLA** /
**Education and citizenship in times of democracy crisis**
Chairman: Luca Salmieri

10.30 – 10.45 | Coffee Break

10.45 – 12.45 | Semi-Plenary Sessions

**SYMPOSIUM / What to do about quality and equity in education?**
**ROOM F0-B (A)**
Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4
Coordina: Roberto MOSCATI (Università di Milano-Bicocca). Intervengono: Anna Maria AJELLO (INVALSI); Carlo BARONE (SciencesPo, Paris); Maddalena COLOMBO (Università Cattolica Sacro Cuore, Milano); Antonello GIANNELLI (ANP); Drazio GIANCOLA (Università La Sapienza, Roma).

**SYMPOSIUM / Education, values, politics: SWG researches**
**ROOM F0-A (A)**
Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4
Coordina: Assunta VITERITTI (Università di Roma “La Sapienza”). Relatore: Enzo RISSO (SWG). Ne discutono: Giovanni BOCCELLA ARTIERI (Università di Urbino); Alberto MARINELLI (Università di Roma “La Sapienza”), Roberto SERPIERI (Università di Napoli “Federico II”).

SATURDAY JUNE 8th
12.45 – 13.45 | Lunch: buffet

(A) Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-104.

13.45 – 15.45 | Parallel Sessions

A 03. Democratising Higher Education: European Societies and Fragile Citizens (hip)
Nicola INGRAM (Sheffield Hallam University)
13.45 – 15.45 | ROOM E0-G (A) Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-104

77 Alejandro Montes
Breaking the barriers? Unequal pathways to access to Higher Education in Catalonia

315 Kirsty Finn
The narrowing of higher education as a social good and the fragile construction of the employed graduate citizen

412 Sabina Licursi, Stefania Chimenti
University experience as an opportunity for social emancipation and identity definition? The results of a survey on young people in a region of Southern Italy

687 Federica De Luca
Active citizenship increases the employability

A 13. Local Case Studies in a Global Educational World
Salvatore PATERA (INVALSI), Daniela TORTI (University of Genoa)
13.45 – 15.45 | ROOM E0-E (A) Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-104

103 Adam Peter Lang
“See it, say it, sorted”. The “Prevent duty” its impact on English secondary schools in “An Age of Anger”

341 Salvatore Patera
Learning to learn: a quali-quantitative comparative analysis of curricula and education systems for mandatory education in Italy and Latin America

363 José Augusto Palhares, Leonor L. Torres
Meritocracy, justice and democracy: Reflecting on the counter-current paths in state school

398 Daniela Torti
Building a semi-structured interview aimed to approach teacher representations on Learning to Learn in different cultural contexts

327 Judith Jacovkis, Aina Tarabini
Transitions to upper secondary education in Catalonia: an analysis from the sociology of education policy

400 David Doncel, Gia Lin
Pathways choice and Educational and Professional Guidance in China

SATURDAY JUNE 8th
B 04. Is it still the Same School? Diversity Management and the Oblivion of Differences
Luca BOSSI (University of Turin), Stella PINNA PINTOR (University of Turin), Roberta RICUCCI (University of Turin)
13.45 – 15.45 | ROOM E0-F | [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

Severine Chauvel
The role of « home culture » in the partnerships between families and school. Crossed analysis of two devices of intercultural mediation

Giambattista Bufalino, Gabriella D' Aprile, Maria Tomarchio
Hostis - Hospes, Connecting People for a Europe of Diversity: a multiple case study approach on school leaders' and teachers' perceptions of intercultural education

Bruno Dionisio
Inclusion without hospitality? Rethinking ways of forging school social intervention

Elisabetta Perone
Beyond Integration: students of foreign origins in a multilocal space

B 06. De-Colonizing, De-Territorializing and Creolizing: a Pedagogical Challenge to Post-Democracy
Raffaele TUMINO (University of Macerata)

Flavia Stara
Dia-Logue of Cultures: Reading “The In Between”

Rosita Deluigi
Challenging interculture: from decolonization of differences to experiences of educational creolization

Stefano Casulli
Being-other-together. De-territorialize the Self for a transcultural future

Giancarlo Costabile
A Pedagogy of the Forgotten Ones to rebuild the social dimension of democracy

Camilla Bellatalla
“Coming out of problems alone is greed. Together it is politics.” An approximation to the political pedagogical process of the Molacnats

[Special session] I 03. Education, Cultural Heritages and the Mediterranean Space: History and creative processes of intergenerational transmission
Alessandra BROCCOLINI (University of Rome “La Sapienza”), Stèphane MOURLANE (Aix-Marseille Université), Luca SALMIERI (University of Rome “La Sapienza”)

Letizia Bindi
Is it really up to us? DiCultHer Network and its implications in developing cultural heritage learning

Carmen Gomez Redondo
Land art as a tool for heritagization in the ecoheritage model

Saturdays June 8th
Between similarities and cultural diversities: intercultural education meets intangible cultural heritage. The example of traditional games.

Education is Heritagization. Anthropological reflections from some ethnographical cases

Il calcio, la storia, il patrimonio e l’educazione a traverso la “Jeunesse sportive bonifacienne”

I 08. From Data Collection to the Construction of a Reticular Collective Intelligence
Samuele CALZONE (INDIRE), Patrizia LOTTI (INDIRE), Claudia CHELLINI (INDIRE)
13.45 – 15.45 | ROOM E0-B

Bringing science into schools: Envisioning the students’ knowledge co-production potential

Good versus bad governance: the act of valuation in education

Models for the observation of the main phenomena characterizing the national school system of Italy

System monitoring, from reporting function to shared innovation of school system

Monitoring the school innovation. The data construction and management in the Scuola Viva program

An Employability Index tested thanks to a national dynamic administrative database

8 10. The Modernisation Processes and the Development of Competence in Adulthood
Micaela CASTIGLIONI (University of Milan “Bicocca”)
13.45 – 15.45 | ROOM A0-E

Training for the future: the (lost) connections between school and world of work

“SOLEDAD: COMÚN” A new model of social link in modern contemporaneity

Adults and new forms of job: between inclusion, exclusion and agency

Educating parents to build democracy

SATURDAY JUNE 8th
**B 13. Socio-Cultural Minorities, Multi-Cultural Citizenship and Ethnography at School**

Stefania PONtrandolfo (University of Verona), Giorgia DeCARLI (University of Trento)

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1st International Conference of the Journal «Scuola Democratica»
Education and Post-Democracy - Cagliari, 6/7/8 June 2019 -
http://www.scuolademocratica-conference.net/

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(purple: Scientific and Organizing Committee)  

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