

# Scuola democratica

# First International Conference

University of Cagliari, 6-7-8 June 2019

## education and post-democracy



FULL BOOKLET

An **international opportunity** to discuss empirical and theoretical works from a variety of disciplines and fields about **education and postdemocracy**.

9 streams, 70 tracks, symposia, workshops and keynote lectures by C. Crouch, A. Cavalli, F. Dubet, D. Lange, A. Lareau, L. Sciolla.

**More than 500 relators on...** politics, civicness and citizenship; diversity, inclusion, integration; neoliberalism; teaching, learning and situated practices; evaluation and assessment; digitalization and technology; education to/for/and work; professionals and governance...

[www.scuolademocratica-conference.net](http://www.scuolademocratica-conference.net)



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## WEDNESDAY JUNE 5th

**17.00 - 19.30 |**

**Pre-conference Welcome & Early Registration**

[A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

## THURSDAY JUNE 6th

### 08.30 - 16.45 | Welcome & Registration

[A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.  
[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

### 08.30 - 16.45 | Colin Crouch's video-interview on Post-Democracy and Education

AULA SPECCHI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

### 09.30 - 11.30 | Parallel Sessions

#### B.17a. Interventions for schools at the edge: Smaller schools between innovation and inclusion

Manuela REPETTO (INDIRE), Giuseppina CANNELLA (INDIRE), Giuseppina Rita Jose MANGIONE (INDIRE)

09.30 - 11.30 | ROOM FO-4 [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

185 João Feijão

Intervening into vulnerable school scenarios: the case of Portuguese Priority Intervention Educational Areas

231 Elisabetta Tomazzolli

A Grounded Theory on Small Rural Schools & Community

244 Fabio Pruneri

Outer suburbs: small schools in the in some Italian south regions from Italian unification to the Giolittian age

368 Silvie Rita Kucerova, Cath Gristy, Jan Smid

Distribution, efficiency and choice: Social justice and small schools in rural areas in market-oriented education systems

391 Manuela Repetto

Small rural School Manifesto

526 Daniela Luisi

Innovative Approaches to Education in Italian Inner Areas. Practices and Policy Solutions of the Italian Strategy for Inner Areas

672 Stefania Chipa

Small Schools in Italy: a first formal attempt at a definition and identification of their main characteristics

#### C 03a. Youth educational transitions: Challenging or reinforcing the neoliberal rhetoric on individualism, aspiration and choice?

Aina TARABINI (Autonomous University of Barcelona)

09.30 - 11.30 | ROOM EO-E [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

82 Elena Gremigni

From the Knowledge Society to the Competence Society. Some Remarks on the European Educational Policies

98 Jessie Abrahams

Option Blocks that Block Options: Exploring inequalities in GCSE and A Level options in England

- 105 Ciro Cangiano  
Democratization or massification of higher education? A comparison between France and Italy
- 130 Carlos Azevedo  
Higher education students in the UK: A future of possibilities or a lonely road?
- 102 Michael Donnelly  
~~Student Mobility, Social Distance and the 'familiar'~~ [withdrawn]

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### C 05a. Education, Resilience, Democracy

Elena PAGLIARINO (CNR-IRCRES), Patrizia GARISTA (INDIRE)

**09.30 - 11.30 | ROOM ED-B E** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

- 238 Cristina Coccimiglio  
The Re-Enchantment and care policies in the digital society. Re-thinking Resilience, starting from B. Stiegler's philosophy
- 272 Elena Ragazzi, Valentina Lamonica, Lisa Sella  
Educating community and resilience, a way to integrate young disadvantaged migrants
- 452 Monica Cariola  
Knowledge driven shared sustainable strategies for the Mediterranean Sea, a case of resilience in a collective educational process
- 396 Ayax Rangel  
~~Practices for the promotion of integration and respect of immigrant minorities: A case study from the Defense Language Institute~~ [withdrawn]
- 260 Ugo Finardi  
~~A case of social resilience in a urban periphery territory: the experience of the Roman Catholic Parishes of Grugliasco (Turin, Italy)~~ [withdrawn]

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### D 05a. Informal Learning as a site of Encounter, Self-Construction and Resistance

Inbar Michelzon DRORI (Bar-Ilan University), Berenice SCANDONE (Natcen Policy Research Centre)

**09.30 - 11.30 | ROOM AD-E** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 113 Yael Gaulan, Yuli Hatzofe  
Teaching Hebrew as a Political Act "Ulpans" for African Asylum Seekers in Israel
- 137 Francesca Schir  
The time banking project - "La Banca del Tempo": a life-skill and metacognitive competence construction tool to prevent youth distress
- 149 Anselmo Roberto Paolone  
Self-taught improvisers: jam sessions as resistance to the formal jazz curriculum
- 420 Maria Alessandra Verrienti  
Education and social and community theatre for awareness and behaviour change in two cifa's development projects in Ethiopia
- 349 Guy Shani  
~~The Protective Suburb or the "Real-World" Urban Neighborhood: How Middle-Class Parents View Diversity and Its Effect on Their Children~~ [withdrawn]

## D 06a. Research and Participatory Teaching in University Practices

Vincenza PELLEGRINO (University of Parma), Vincenzo SCHIRRIPA (LUMSA), Tiziana TARSI (University of Messina)

09.30 - 11.30 | ROOM A0-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 76 Francesco Cappa  
Theatre as metaphor and performative learning in the academic scene
- 85 Andrea Lombardinilo  
The keywords of accreditation, from Ministry to Universities
- 179 Valentina Dorato  
A new tool to teach Italian as a second language.
- 189 Beate Weyland  
Shared planning of teaching materials between education and design
- 377 Susan E. George  
Going horizontal in a hierarchical university system

## D 08. Convergence between formal and informal learning

Giovanni RAGONE (University of Rome "La Sapienza")

09.30 - 11.30 | ROOM A1-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 116 Emiliano Ihardi, Elisabetta Gola  
Formal and informal at University: a cooperative learning project on valorization of mining Sardinian heritage
- 145 Alessio Ceccherelli  
The Informal as an evolution of the Activism. Possible scenarios of convergence between formal and informal learning practices
- 212 Stefano Federici, Andrea Zuncheddu, Claudia Medas  
From practice to learning: computer science the other way round
- 248 Donatella Capaldi  
In search of experimental hybrid learning paths
- 278 Nadia Sansone, Gabriella Paolini  
Up2University: a European Project to integrate formal and informal learning in secondary schools
- 595 Alessandro Tolomelli  
ATOMS&CO international project. Building a device for the alliance of families-schools-local community to cope the early school leaving
- 662 Sandra Biewers Grimm  
BRP and school development - A new convergence between formal and non-formal learning in Luxemburg

## D 09a. Transforming schools between pedagogy and architecture: a Democratic Laboratory

Beate WEYLAND (University of Bolzano), Kuno PREY (University of Bolzano)

09.30 - 11.30 | ROOM A1-H [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 176 Mariagrazia Francesca Marcarini, Chiara Filios, Arnaldo Arnaldi  
Collaborative design in a democratic way: teachers and students design together their school according to Pestalozzi's pedagogical perspective

- 187 Beate Weyland, Kuno Prey  
PAD-LAB: planning schools together between pedagogy, architecture and design
- 255 Petra Regina Moog, Beate Weyland  
Professional Underpinning for Learning Space development PULS + a strategic partnership for innovation and the exchange of good practices
- 329 Massimo Belardinelli  
A "do it yourself" school
- 218 Paolo Calidoni  
~~Interpretative notes about ongoing schools re-design [withdrawn]~~
- 304 Alessandra Galletti  
The inclusive design of school spaces, between architecture and pedagogy [withdrawn]
- 356 Lisa Oregioni  
"Under Burger Hof's roof" a participatory design workshop [withdrawn]

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### F 01a. Formal, informal and social legitimization: Innovative capacity of educational agencies in the digital era

Paola Maria TORRIONI (University of Turin), Simona TIROCCHI (University of Turin), Federica CRETAZZO (University of Turin/University of Milan "Statale")

**09.30 - 11.30 | ROOM A1-B** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 197 Roberto Serpieri  
"Peer" subjectivation and the formation of digital competences.
- 265 Nadia Crescenzo  
(Ri)discover non-formal education. The contribution of European Youth Policy
- 282 Rosanna Labalestra  
Which model of digital well-being is possible for Italian families? Virtuous examples of parenting support in Canada and Switzerland
- 403 Rossella Rega, Alessandro Lovari  
Incivility and bullying: a "complicated" relationship. Models and trajectories of research.
- 487 Diego Castagno  
Open Badges: a tool developed in order to rethink the connection between schools, training and employment
- 492 Giuditta Alessandrini, Maria Caterina De Blasis  
Capability approach and critical thinking to face a digital oriented future

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### G 05a. Education and Training Systems Today, between Economic Logics and Socialization

Raffaele SIBILIO (University of Naples "Federico II"), Paola BUONANNO

**09.30 - 11.30 | ROOM A1-C** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 258 Umberto Pagano  
Logics, developments, impacts of the European Qualification Framework on the Italian education and training system
- 281 Raffaele Sibilio, Fortini Lucia, Giuseppe Luca De Luca Picione

- The territorial network of lifelong learning in Campania  
283 Angelo Falzarano  
The school-family relationship between processes of simplification and request for competences  
399 Paola Buonanno, Emilio Porcaro  
Credits recognition for adult education. An organizational proposal  
361 Annunziata Alfano,  
~~"The IEFP is renewed". Contents and impacts of ongoing updates~~ [withdrawn]

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### [Special session] H 02a. The Changing of Academic Profession in the Contemporary University

Roberto MOSCATI (University of Milan "Bicocca"), Stefano BOFFO (University of Naples "Federico II"), Michele ROSTAN (University of Pavia), Daniele CHECCHI (University of Milan "Statale")

**09.30 - 11.30 | ROOM AD-F** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 195 Roberto Moscati  
The relevance of teaching activity in the changing university  
226 Michele Rostan  
Gaining a Better Understanding of University Public Engagement  
612 Marco Serino, Maria Carmela Agodi  
Editorial membership: scientific, institutional or social capital? A network analysis of the affiliation of Italian sociologists to journals' editorial boards.  
227 Stefano Boffo, Francesco Gagliardi  
The migration of Italian researchers: a consolidated trend?  
307 Luca Galli  
The extra-academic activities of university professors: authorisation, incompatibility and liability  
311 Alfredo Marra  
The Feudalism Relationship in Italian University: Is Sunset Coming On?  
414 Mariana Gaio Alves,  
~~Changing academic work and academic identities – a portrait of Portugal within Europe~~ [withdrawn]  
463 Camilla Gaiaschi,  
~~University transformation and gender inequalities in the academic life-science. A case study from Italy.~~ [withdrawn]

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### I 07a. Learning futures

Giuliana MANDICH (University of Cagliari), Roberto POLI (University of Trento)

**09.30 - 11.30 | ROOM BO-B** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 450 Chryssa Sgouridou, Christopher Turner  
Watch this liminal space: The future of possibility and the possibility of the future in education  
251 Giuliana Mandich  
Framing young people's futures: teacher's narratives of youth futurity  
621 Caterina Satta  
Children's future is a competition to win. Parents, education and narrative of success

- 175 Valentina Cuzzocrea  
"If I compared them to myself at their age...": discourses of youth futures and the generational bias
- 140 Emiliane Rubat du Mérac, Pietro Lucisano  
Soft skills development and students' future expectations. A study on Italian upper-secondary students.
- 579 Amos Taylor  
~~Rethinking Futures Learning for the Biosociety~~ [withdrawn]

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### A 01a. Character skills for democratic life

**Andrea MACCARINI (University of Padova), Mariagrazia SANTAGATI (University Cattolica del Sacro Cuore")**

**09.30 - 11.30 | ROOM 1A** [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

- 167 Davide Azzolini, Ilaria Lievore, Antonio Schizzerotto  
Beyond achievement. A comparative look into 15-year-olds' school engagement, effort and perseverance in the European Union
- 264 Maurizio Merico, Maria Carmela Catone, Nadia Crescenzo  
Competences and skills for youth participation and citizenship: the contribution of Erasmus+/Youth in Action
- 285 Paolo Barabanti  
Character Skills and Democratic Virtues. Meanings and Visions emerging from the Narratives of Immigrant Students
- 301 Rita Bertozzi, Tatiana Saruis  
Character skills for Young Citizens: a look on practices through a case study
- 384 Daria Panebianco  
An exploratory study on social and emotional skills among children and adolescents in Italy
- 601 Francesco Pisani  
~~The development of non-cognitive skills during the transition between middle and secondary school: a focus on foreign families in Trentino~~ [withdrawn]

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### A 05a. Homo politicus: A "citizenship competence"? Roots and challenges of an open question

**Luana SALVARANI (University of Parma), Andrea GIACOMANTONIO (University of Parma)**

**09.30 - 11.30 | ROOM 2A** [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

- 166 Janet Duke  
Multicultural and linguistic citizenship competences and their challenges: the case of recognition and integration of heritage languages in education systems
- 199 Amelia Broccoli  
Community. Educating community and Cooperative skills
- 206 Claudia Spina  
"Verbal quality" in view of a democratic society
- 215 Laura Madella  
"It interferes wrongly, and in the wrong place" (J. S. Mill, On Liberty). Human freedom and education in liberalism and literary representation.
- 355 Luca Tedesco

Against any order (not just the liberal one). For a rediscovery of the evaluative conception of the historical sciences

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### A 09a. Teaching to teach Social and Civic Competences in Italy

Gabriella AGRUSTI (LUMSA), Ira VANNINI (University of Bologna)

09.30 - 11.30 | ROOM 3A

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

- 125 Simon N. Leonard, Bruce White, Denise Macgregor  
Teaching for Tomorrow: Teacher education for an uncertain future
- 302 Davide Capperucci, Ilaria Salvadori  
Inclusive approach and Authentic Assessment the ARCA model
- 331 Bruno Losito, Valeria Damiani, Valerio Ghezzi  
Civic and citizenship education in Italy: results from IEA-ICCS 2016 on CCE conceptualization and delivery at grade 8
- 343 Elena Luppi, Aurora Ricci  
Promoting key competences related to the sense of initiative through the development of Growth Mindset
- 405 Luisa Zecca, Claudia Fredella  
How to teach to think critically: the teacher's role in promoting dialogical skills during classroom debates on social vivid matters
- 519 Antonella Coppi, Claudia Calt  
Teaching and learning from inside out introspective stories for promoting democratic education in the arts [withdrawn]

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### A 10. Ethical-political socialization

Florenzo PARZIALE (University of Rome "La Sapienza"), Sandra VATRELLA (University of Verona)

09.30 - 11.30 | ROOM 4A

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

- 104 Aali Hacene  
The democratic revolution is better than the technological revolution
- 362 Lorenzo Barbanera  
The University between profit and democracy education: findings of an empirical research
- 503 Maria Dentale, Stefania Chimenti  
Social Capital, Associative Participation and Democracy. The voters' profile.
- 545 Aline Almeida  
The Non-Party School Program: the denial of the school institution as an agent of political socialization.
- 637 Paola Marsocci  
Schooling in Italian Constitution, Constitution within schools. The projects aiming at democratic practice and theory promotion
- 640 Giuseppe Ricotta, Orazio Giancola  
Education trajectories and tolerant attitudes. Some results from European Social Survey
- 216 Daniel Pommier  
What went wrong? The good school reform bill and the Italian schoolteachers-[withdrawn]

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## B 02. Tackling Intolerance and Promoting Citizenship at School. The State of the Art of Action Research and Program Evaluation

Valeria FABRETTI (Bruno Kessler Foundation), Davide AZZOLINI (Bruno Kessler Foundation)

09.30 - 11.30 | ROOM 5A

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

286 Mariagrazia Santagati, Rita Bertozzi

Through the lens of the biographical evaluation. Suggestions from the educational experience of successful immigrant students

303 Maria Magdalena Isac, Laura Palmerio, Elisa Caponera, Serena Quarta

Cross-cohort Changes in Indicators of Tolerance among Italian Youth

477 Viola Pinzi, Hans Martens

SELMA (Social and Emotional Learning for Mutual Awareness) – Empowering young people and educators to hack online hate

520 Emanuele Russo

Facing hate speech: the three circles approach to education in CIFA's project #iorispetto

654 Lorenzo Raffio

Videoconference dialogue as a collective participatory practice for learning about tolerance and respect

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## B 03a. Residential and Scholastic Segregation. Mechanisms of Inclusion and Exclusion

Federica SANTANGELO (University of Bologna), Debora MANTOVANI (University of Bologna)

09.30 - 11.30 | ROOM 6A

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

159 Federica Santangelo, Giancarlo Gasperoni, Debora Mantovani

School Segregation and Home-School Proximity among Immigrant-Origin Youths: A Case Study in Bologna, Italy

417 Marta Cordini, Andrea Parma, Costanzo Ranci

School segregation in Milan: the "white flight" dynamic

529 Gianluca De Angelis, Barbara Giullari

Scholastic paths and territorial inequalities: what the school can do?

646 Xavier Bonal

Catchment areas and school segregation in Barcelona: a counterfactual analysis

340 Nura Resh,

~~Sense of justice in school and students' democratic orientation~~ [withdrawn]

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## B 05a. Femicide, Gender Inequality and Education

Claudia Gina HASSAN (University of Rome "Tor Vergata")

09.30 - 11.30 | ROOM 7A

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

88 Angela Taraborrelli

Gender (in)equality and migration: The new paradigm of civic integration

107 Marina Calloni

Preventing Femicides

- 190 Claudia Gina Hassan  
Femicide, a cultural tradition?
- 207 Rossana Buono  
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- 93 Carla Roverselli  
Women Education in the Near Arab World. Innovative Proposals by Fatema Mernissi, Nawal Al Saadawi, Assia Djebbar
- 698 Maria Giovanna Musso  
Violence against women in the age of digital reproduction
- 120 Debora Tonelli,  
~~Religion and Education: Female Stereotypes and New Reading [withdrawn]~~

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### **B 07a. Intercultural education, citizenship and democracy**

**Antimo Luigi FARRO (University of Rome "La Sapienza"), Simone MADDANU (Seminole State College, USA)**

**09.30 - 11.30 | ROOM 8A** [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

- 136 Giulia Maria Cavaletto, Roberta Ricucci  
The challenge of the multi-cultural teacher
- 188 Giovanbattista Trebisacce  
Intercultural pedagogy: a methodology for contemporary society
- 239 Maddalena Colombo, Barbara Pizzetti  
Communities of migrants, active citizenship in public spaces and potential effects of reframing in the intergenerational transmission of faith
- 625 Yvan Gastaut  
Rereading the history of Provence through intercultural for school audiences
- 531 Mireille Al Rahi  
~~Iraqi refugee children in the Finnish educational system [withdrawn]~~

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### **B 08a. Intercultural education and antiracism**

**Stefania LORENZINI (University of Bologna), Margherita CARDELLINI (University of Bologna)**

**09.30 - 11.30 | ROOM 9A** [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

- 180 Margherita Cardellini  
What does "intercultural projects" means? The antiracism commitment of intercultural education in multi-ethnic and mono-ethnic primary classrooms
- 220 Stefania Lorenzini  
Racisms of the past to understand racisms of the present. The importance to promote the intercultural and antiracist commitment.
- 261 Monya Ferritti, Anna Guerrieri  
When adoption becomes a complication: first evidence regarding the discrimination suffered by young adoptees in Italy due to phenotypic differences and/or because of their adoptive identity
- 290 Anna Aluffi Pentini  
Intercultural for life, antiracism for safety

333 Giannino Melotti

The social representation of the Gypsy woman in Italy and Brazil in a non-gypsy sample: the anchoring process to the emotional reaction aroused by the object of representation and to the values system of respondents

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## B 11. Educate within diversities. Teaching intervention anticipated by emotional caring

Rosa IAQUINTA (University of Basilicata)

**09.30 - 11.30 | ROOM 10A**

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

123 Maria Anna Formisano

Education and help relationship

213 Rosa Iaquinta

Aid relationship: the place of emotions

246 Tiziana Iaquinta

Education, Person, Suffering: The Possibilities of Education

332 Giovanna Pirisino, Filippo Dettori

The inclusion of children with disability in ECEC

366 Maria Guida

Between grade retention and social promotion: inclusive strategies, caring attitude and a gift of time.

501 Daniele Garritano

Learning from Empathy: Violence and Vulnerability in Susan Sontag

630 Agostino Carbone

How to deal with the unpredictability in the school? Clinical interventions with disabled students with severe impairment in emotional regulation

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**11.30 - 11.50 |**

Coffee Break

**11.50 - 13.30 |**

## Plenary Session CONFERENCE OPENING

AULA MAGNA [D] Facoltà di Ingegneria e Architettura, Via Marengo 2

**11.50 |** Institutional welcome

Luciano BENADUSI [Scuola Democratica] - Marco PITZALIS [Università di Cagliari]

**12.30 |** Keynote lecture

Francois DUBET /

**Can we trust education?**

Chairman: Marco PITZALIS

**13.00 |** Keynote lecture

Annette LAREAU /

**Educational Inequality in the United States: The Importance of Social Class**

Chairman: Marco PITZALIS

**13.30 - 14.30 |      Lunch: buffet**

**[C]** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

**14.30 - 16.30 |      Semi-Plenary Sessions**

**SYMPORIUM [Fondazione per la Scuola] / Education in the 21st century**

**AULA MAGNA [D]** Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Ludovico ALBERT [Fondazione per la Scuola]. Intervengono: Lorenzo BENUSSI [Fondazione per la Scuola], Andrea MACCARINI [Università di Padova], Paolo LANDRI [IRPPS-CNR], Toby BAKER [NESTA], Tommaso AGASISTI [Politecnico di Milano].

**SYMPORIUM [ANVUR] / Beyond literacy and numeracy: Advancement in the assessment of adult competences**

**AULA CAPITINI [C]** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

Coordina: Daniele CHECCHI [Università di Milano e ANVUR]. Intervengono: Giorgio ASQUINI [Università di Roma "La Sapienza"], Andrea GAVOSTO [Fondazione Agnelli], Tuomas PEKKARINEN [VATT Helsinki], Raffaella RUMIATI [SISSA e ANVUR], Antonio SCHIZZEROTTO [Università di Trento e FBK-IRVAPP].

**14.30 - 18.30 |      Workshop INDIRE**

**ROOM ED-F [A]** Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

**Let's debate**

Elena MOSA [INDIRE], Silvia PANZAVOLTA [INDIRE]

**16.30 - 16.45 |      Coffee Break**

**16.45 - 18.45 |      Parallel Sessions**

**B 17b. Interventions for Schools at the Edge: Smaller schools between innovation and inclusion**

Manuela REPETTO (INDIRE), Giuseppina CANNELLA (INDIRE), Giuseppina Rita Jose MANGIONE (INDIRE)

**16.45 - 18.45 |      ROOM FO-4 / [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

298 Anna Frizzarin

Small schools as pioneers of innovative didactic solutions: a literature review of the features of the multi-grade teaching

318 Carlotta Bellomi, Rosa Mazzone

Community participation for school improvement: Fuoriclasse in Movimento and the case study of Ajeta and San Nicola Arcella (Calabria, Italy)

326 Bruno Chiozzi, Daniela Sartor

Multilingualism with Ladin and CLIL methodology

661 Giorgio Cavadi

Choral Workshop: a Small School Experience

279 Maria Navarra

~~The Montessori Approach to Early Childhood Education: benefits and challenges of mixed-age classrooms as an essential Montessori schools feature [withdrawn]~~

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### C 03b. Youth Educational Transitions: Challenging or Reinforcing the Neoliberal Rhetoric on Individualism, Aspiration and Choice?

Aina TARABINI (Autonomous University of Barcelona)

**16.45 - 18.45 | ROOM EO-E** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

296 Luca Raffini, Andrea Pirni

From Structuration to Activation. Institutional change in education institutions.

325 Aina Tarabini, Judith Jacobkis

Two parallel words: Functions, knowledge attributions and expected habitus of post16 academic and vocational routes

432 Marta Dos Santos, Aina Tarabini

Mixing Bourdieu's concepts and business' common-sense views in the rhetoric of widening participation into selective higher education institution in France

494 Marta Curran, Alba Castejón, Martí Manzano

Open door events as key devices to maintain or transform status: a qualitative research in secondary schools in Barcelona

133 Ying-Jie Jheng

An Analysis of the Social Phenomenon of "Youth Precariat" in Taiwan

395 Susann Hanspach

Legitimate educational Inequalities. Conceptions and Expectation of Middle Classes in Germany and Chile about educational Justice.

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### C 05b. Education, Resilience, Democracy

Elena PAGLIARINO (CNR-IRCRES), Patrizia GARISTA (INDIRE)

**16.45 - 18.45 | ROOM EO-B** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

484 Elena Pagliarino

"Ricilience": the resilience of rice. A documentary film tells the case of social learning that is transforming the Italian rice system

488 Giovanni Borgarello, Giorgio Salza

Building communities and the challenge of sustainability in mountain areas

490 Danilo Di Emidio

Education and Mental Health

611 Paola Iotti

Resilario

541 Michela Mayer,

A case of resiliency in Environmental and Sustainability Education (ESE): the ENSI International network. [withdrawn]

## D 05b. Informal Learning as a Site of Encounter, Self-Construction and Resistance

Inbar Michelzon DRORI (Bar-Ilan University), Berenice SCANDONE (Natcen Policy Research Centre)

16.45 - 18.45 | ROOM A0-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

445 Inbar Michelzon Drori, Angela Maria Toffanin

The Instagram Lab: how working-class and middle-class youth learn about their class position?

479 Pauline Probœuf

Alternative school choices: towards a new model of instruction?

610 Marta Mezzananza

The Birth of Nappy Movement in Italy: Learning How to Love Afro Hair

666 Berenice Scandone, Vanessa Macchia

Negotiating multiple identities: British-born Bangladeshi women's constructions of 'being Muslim'

650 Rita Casadei

~~Bediliness, silence and time: hidden power in education~~ [withdrawn]

## D 06b. Research and Participatory Teaching in University Practices

Vincenza PELLEGRINO (University of Parma), Vincenzo SCHIRRIPA (LUMSA), Tiziana TARSIA (University of Messina)

16.45 - 18.45 | ROOM A0-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

482 Fiorella Vinci

University knowledge and democratic cultures: methods and practices of an innovative model

567 Florindo Palladino, Anna Paolella, Luca Refrigieri

Teacher's skills. A case study on self-assessment

678 Francesco Vietti

Migrant Journeys, Urban Encounters: Participatory Teaching of Anthropology in the Age of Post-Democracy

454 Maria Carmela Albano

~~The Qualifying Course: a didactic university experience for future social workers~~ [withdrawn]

616 Franco Passalacqua

~~Primary school teacher students for social justice: a participatory research~~ [withdrawn]

## D02. University Teaching as a Practice of Knowledge Democratization

Leonardo PIROMALLI (University of Rome "La Sapienza"), Gioia POMPILI (University of Rome "La Sapienza"), Assunta VITERITTI (University of Rome "La Sapienza")

16.45 - 18.45 | ROOM A0-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

101 Doris Kofler

Intercultural learning (development of competencies) by students of the Faculty of Education. Using the example of intercultural attitudes and learning processes in teacher training in Italy.

656 Barbara Mazza, Renato Fontana, Elena Valentini

Towards a communication model for university education

663 Floriana Falcinelli, Cristina Sofia, Milena Cassella

Educational Models and Innovative Teaching Practices in the University Experience

- 677 Gioia Pompili, Assunta Viteritti  
Challenges in higher education. Teaching innovation between experimentation and standardization
- 600 Abdellatif Atif  
The finalities of the European higher education policies in the area of knowledge-based economy.
- 78 Alison Fixsen, Damien Ridge, Alan Porter  
Cultivating the Self and performing gender on soft skills programs
- 297 Andrea Pirni, Luca Raffini  
New generation and the change of academic work
- 97 Patrick Flynn  
Rethinking the Crit [withdrawn]

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### D 09b. Transforming Schools between Pedagogy and Architecture: a Democratic Laboratory

Beate WEYLAND (University of Bolzano), Kuno PREY (University of Bolzano)

**16.45 - 18.45 | ROOM A1-H** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 415 Francesca Repetto  
From the pedagogical contents to the architectural project
- 480 Luca Bizzarri  
Culture and regeneration of spaces. The role of policies
- 508 Christian Kuehn  
The School as a Space for Teams – Architecture, Democracy and Multi-Body Sortition
- 590 Massimo Faiferri, Samanta Bartocci, Fabrizio Pusceddu, Matteo Moscatelli  
Progettare dispositivi democratici per l'apprendimento
- 352 Francesca Astori  
Pedagogy and architecture of educational spaces
- 252 Terence Leone  
All out of class: where, how, why
- 697 Monica Parricchi  
Wellbeing at school: Between research and action starting from the space

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### F 01b. Formal, informal and social legitimation: Innovative capacity of educational agencies in the digital era

Paola Maria TORRIONI (University of Turin), Simona TIROCCHI (University of Turin), Federica CRETAZZO (University of Turin/University of Milan "Statale")

**16.45 - 18.45 | ROOM A1-B** [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 560 Cosimo Marco Scarcelli  
Media education from youth's point of view: expectation, stereotypes, needs
- 589 Gabriella Taddeo  
Please review me! informal learning strategies developed by teenagers in their connected lives
- 628 Lorenzo Denicolai  
Robotics and Audio-visual Media: a technological dialog of languages

- 664 Maurizio Balistreri  
Training and education with robots in healthcare and moral issues

- 671 Rosanna Marino  
The role of family and school in the digital media socialization: an empirical research about teenagers.

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### **G 05b. Education and Training Systems Today, between Economic Logics and Socialization**

Raffaele SIBILIO (University of Naples "Federico II"), Paola BUONANNO

**16.45 - 18.45 | ROOM A1-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 230 Valentina Lamonica  
Well begun is half done. Youth transitions from vocational training to the labour market: evidence from Piedmont, an Italian case study
- 413 Maria Carmela Catone, Paolo Diana  
Studentry: an empirical research on the transition from secondary school to university
- 455 Tabea Schlimbach, Karen Hemming, Valentina Cuzzocrea  
Vocational learning abroad: the case of german vet mobilities
- 495 Rosario Scandurra, Ruggero Cefalo  
Youth labour market integration: evolution and drivers in European regions
- 543 Giovanna Filosa  
The education question in Italy between the European challenges and the regional dualism

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### **[Special session] H 02b. The Changing of Academic Profession in the Contemporary University**

Roberto MOSCATI (University of Milan "Bicocca"), Stefano BOFFO (University of Naples "Federico II"), Michele ROSTAN (University of Pavia), Daniele CHECCHI (University of Milan "Statale")

**16.45 - 18.45 | ROOM A0-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 401 Daniele Checchi, Tindaro Cicero  
How hard is becoming an academic in Italy?
- 606 Ilaria Picardi, Maria Carmela Agodi  
New temporal regimes in Italian academic governance
- 223 Barbara Grüning, Gianluca De Angelis  
The lost paradise: Career aspirations and working conditions of adjunct professors in Italy (1980-2018)
- 235 Mariusz Finkielstein  
Precarity, Lack of Belongingness and Boredom: Beginning a career in Polish academia
- 422 Svetlana Poleschuk  
Academic Careers in a Rapidly Changing World: Biographies of Academics Who Stayed or Left Belarus After the Year 1991
- 546 Salvatore La Mendola  
Interaction styles in academic formative rituals

## I 07b. Learning Futures

Giuliana MANDICH (University of Cagliari), Roberto POLI (University of Trento)

16.45 - 18.45 | ROOM B0-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

237 Sofi Kurki, Sirkka Heinonen

Futures Cliniques as an innovative process for learning systematic futures thinking

127 Roberto Poli

Fut-Labs in the Classroom

686 Rocco Scolozzi

"My 2035 in the valley": a pilot educational project focusing individual and social futures using tools from systems thinking and from futures studies

554 Leopoldina Fortunati

Educational robotics: theoretical issues and practical tools

636 John Carney

Using Social Learning Leadership to promote Futures thinking in Government [withdrawn]

## A 01b. Character Skills for Democratic Life

Andrea MACCARINI (University of Padova), Mariagrazia SANTAGATI (University Cattolica del Sacro Cuore")

16.45 - 18.45 | ROOM 1A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

388 Davide Girardi, Valerio Belotti

Nonviolence and peace: key skills in pluralist and democratic societies

458 Ilaria Pitti, Sharlene Swartz

"The throwing stones workshop is cancelled": character skills for radical activism

506 Nina-Kathrin Wienkoop

African and European Youth on the move. Impact of social movements and associations for democratic citizenship building

551 Monia Anzivino, Marco Caiani, Emanuela Dal Zotto

Digital skills for a democratic culture

601 Francesco Pisanu

The development of non-cognitive skills during the transition between middle and secondary school: a focus on from foreign families in Trentino

## A 05b. Homo Politicus: a 'Citizenship Competence'?

Luana SALVARANI (University of Parma), Andrea GIACOMANTONIO (University of Parma)

16.45 - 18.45 | ROOM 2A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

369 Victoria Konidari

The transition from Aristotle's "φύσει ζῶν πολιτικόν" to homo politicus by competence. Evidence from the field.

468 Cosimo Di Bari

Bildung and Democracy in Contemporary World

622 Emanuela Susca

Political skills and political incompetence. Pierre Bourdieu and the link between education and politics

- 660 Luana Salvarani  
"Indépendants que possible de toute autorité politique?" The paradoxes of Condorcet's Report on Public Education

- 676 Daniel Boccacci  
The cosmopolitan competent citizen of the Indicazioni nazionali per il curricolo (2012). For an archeology of homo civicus in contemporary Italian educational politics

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### A 09b. Teaching to Teach Social and Civic Competences in Italy

Gabriella AGRUSTI (LUMSA), Ira VANNINI (University of Bologna)

**16.45 - 18.45 | ROOM 3A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 498 Francesco Pisanu, Maurizio Gentile  
Teaching and assessing students' non cognitive skills inside curricular activities in middle school: insights from an action-research in Province of Trento
- 561 Elisabetta Nigris  
Towards Teachers development on citizenship education
- 582 Andrea Pintus, Roberta Cardarello, Maja Antonietti  
Education in the city: young children, public spaces and participation
- 510 Filomena Maria, Rosalba Cecere  
Inclusion through Inclusive didactics
- 372 Carmel Borg  
From Prescription to Authentic Collaboration - Teacher Education for Democratic Encounters with Parents
- 682 Lucia Scipione,  
From Discussion to Argumentation: Perspectives on Teaching to Teach SSG [withdrawn]

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### A 11. Economic and Financial Literacy and Economical Citizenship

Luca REFRIGERI (University of Molise)

**16.45 - 18.45 | ROOM 4A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 182 Gabriella Aleandri  
Economic and Financial Education for a Global and Sustainable Citizenship and Lifelong Learning
- 426 Olga Kitaitseva  
Formation and implementation specifics of financial practices in modern Russian society.
- 427 Carlo Di Chiacchio, Sabrina Greco  
Financial Education at School: An International Comparison from the OECD PISA Survey
- 475 Luca Refrigeri,  
Economic citizenship: a new challenge for the Italian school
- 627 Michele Aglieri  
Financial education at school: Citizenship and wellbeing building
- 373 Emanuel Mizzi  
Powerful knowledge in economic and financial literacy [withdrawn]

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## B 12. Religious education and its alternatives facing multiculturalism at schools in contemporary society: A transdisciplinary perspective

Luca BOSSI (University of Turin), Marta VILLA (University of Trento)

**16.45 - 18.45 | ROOM 5A**

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

141 Fouzia Azzouz

Multicultural Accommodation and Avenues for Reform in Islamic Schools in Britain [withdrawn]

151 Matteo Villa, Marta Villa

Religious education and its alternatives facing multiculturalism at schools in contemporary society: a transdisciplinary perspective

587 Luca Bossi

Teachers do not leave the kids alone. The alternatives to Catholic religious education in Italy (and why they actually don't work)

655 Carla Gaiba

Global citizenship education and identity: the paradigmatic case of the Armenian culture and its didactic hints

681 Valeria Fabretti

Words of (in)tolerance. Discussing religiously motivated controversies and hate speech with Italian adolescences

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## B 03b. Residential and Scholastic Segregation

Federica SANTANGELO (University of Bologna), Debora MANTOVANI (University of Bologna)

**16.45 - 18.45 | ROOM 6A**

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

574 Giuseppe Gargiulo, Alessio Buonomo, Giustina Orientale Caputo

What I will do when I grow up: aspirations and future prospects for immigrant immediate descendants' students

267 Jonathan Pratschke, Giovanni Abbiati

Like with like or take a hike? Friendship networks in Italian schools

354 Emanuele Fedeli

Course-taking patterns in four educational systems

580 Camilla Borgna, Dalit Contini

Divided we stand? Immigrants' and natives' decision-making processes at first tracking in Italy

353 Alessandra M. Straniero

Segregated by choice: special schools and students with disabilities

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## B 05b. Femicide, Gender Inequality and Education

Claudia Gina HASSAN (University of Rome "Tor Vergata")

**16.45 - 18.45 | ROOM 7A**

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

99 Stefania Cavagnoli

Stereotype, language and education: the role of linguistic construction in the educational relation

245 Eleonora Maglia

Gender Equality in STEM: a Pilot Project. 100 esperte contro gli stereotipi

250 Lisa Brambilla, Giulia Maria Cavaletto

Is teaching and educating with a gender sensitive approach still a challenge for educational contexts? Problems and suggestion from the field

485 Valentina Tudisca, Adriana Valente

The gender issue in migrants' representations: a case study on Italian school textbooks and European online newspapers

435 Pietro Demurtas, Alice Mauri, Marta Pietrabellì

~~The field of anti-violence: an analysis of support services in Italy~~ [withdrawn]

451 Andrea Vaccaresi

~~Restrictive Abortion Laws between Education Levels and Women's Empowerment An Empirical Analysis~~ [withdrawn]

## B 07b. Intercultural Education, Citizenship and Democracy

Antimo Luigi FARRO (University of Rome "La Sapienza"), Simone MADDANU (Seminole State College, USA)

**16.45 - 18.45 | ROOM 8A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

535 Erika Bernacchi, Tiziana Chiappelli

Second generation migrants and active citizenship: intercultural education, post-colonial studies and participative processes from a gender perspective

539 Laura Pomari

The psychomotor approach and NON-verbal language for intercultural dialogue

586 Fernando Battista

Migrants Souls – Pedagogy of the Border. Dancemovementtherapy for Intercultural Education

607 Francesca Audino

The artistic laboratories as an opportunity for integration and learning

690 Gaia Peruzzi, Raffaele Lombardi

Promoting communication, cultural diversity and solidarity inside organizations. The educational european project Codes

## B 08b. Intercultural Education and Antiracism

Stefania LORENZINI (University of Bologna), Margherita CARDELLINI (University of Bologna)

**16.45 - 18.45 | ROOM 9A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

390 Maria Ranieri, Francesco Fabbro, Andrea Nardi

Media and intercultural literacy education. Findings from an European project

497 Fabio Berti, Andrea Valzania, Ilaria Pitti

Multiculturalism, racism, and human rights: what is happening in European schools?

523 Tiziana Chiappelli, Erika Bernacchi

Second generation migrants between racism and interculturalism: focus on participative processes from a gender dimension

566 Francesca Delle Preite

~~Second generations: rights, citizenship and inclusion process~~ [withdrawn]

597 Giuseppe Pillera

Formazione, progettualità ed interventi interculturali nella scuola siciliana. Processi, prodotti e valutazione d'impatto del Master in Organizzazione e gestione delle istituzioni scolastiche in contesti multiculturali presso l'Università di Catania.

## E 04. Large Scale Assessment Surveys between Research Uses and Policy Evaluation

Mariano PORCU (University of Cagliari), Giancarlo RAGOZINI (University of Naples "Federico II")

16.45 - 18.45 | ROOM 10A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

165 Rita Marzoli, Veronica Riccardi

Italian's National School Data in the "Big Data" revolution: an analysis on the use of this tool in education and beyond

204 Drazio Giancola, Luca Salmieri

The complex chains of education inequalities in Italy. Understanding interplays between ascriptive and school tracks factors

471 Francesco Santelli, Francesco Palumbo, Clelia Cascella

Benchmarking Italian school system using archetypal histograms for INVALSI test

489 Ruggero Cefalo, Rosario Scandurra

Low Skills among Young Adults in Spain and Italy?

536 Maria Teresa Tattò

Beliefs of future teachers and their teacher educators about teaching mathematics to diverse learners: an international study

626 Stefania Capecchi, Rita Cimmino, Milos Kankaras

Large scale assessment surveys between research uses and policy evaluation

644 Barbara Barbieri, Isabella Sulis, Mariano Porcu

Teachers' well-being at work. Evidence from large scale assessment surveys.

## FRIDAY JUNE 7th

**09.30 - 13.30 | Colin Crouch's video-interview on Post-Democracy and Education  
16.00 - 18.00 |** **Colin Crouch's video-interview on Post-Democracy and Education**

**AULA SPECCHI [C]** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

**09.30 - 11.30 | Parallel Sessions**

### **C 02. Lifelong Education in Times of Economic 'Integrated Surveillance'**

**Marcella MILANA (University of Verona)**

**09.30 - 11.30 | ROOM FD-4 [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

119 Eduardo Blanco-Gómez

Three proposals in adult education to improve employability

210 Giuseppe De Luca Pacione

Rethinking Adult education: actors and dynamics of lifelong learning policies

411 Marcella Milana, Sandra Varella

Youth Guarantee: National enactments and effects on Europe's lifelong learning markets

95 Scott Schwartz

Reverse Engineering STEM: Neoliberal Influences on Education & Resistance Strategies

96 Maciel Morales Aceiton

Neo-liberalism in education: The case of Chile and the social transformations over the past 40 years

209 Vanessa Lamattina

Critical or instrumental schooling? Antonio Gramsci's educational proposal

### **E 02. Inclusive Education: What Challenges for the Evaluation of Educational Systems?**

**Donatella POLIANDRI (INVALSI/AIS Edu), Marco ROMITO (University of Milan "Bicocca")**

**09.30 - 11.30 | ROOM EO-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

348 Filippo Gomez Paloma, Cristiana D'Anna, Paola Damiani

Quality inclusive education according to Embodied Cognitive Science. Multidimensional analysis to creation/integration of indicators for the evaluation of educational system

438 Dario Ianes, Silvia Dell'Anna

Evaluation of Inclusive School Systems: critical issues and challenges in research

446 Mattia Baglieri, Valeria Pandolfini

Inclusive Education and Core Capabilities: School Evaluation's Challenges to Overcome Educational Inequalities

568 Michela Freddano

School canteen as a place of inclusive education: an inclusion indicator for school self-evaluation?

602 Veronica Berni

Re-thinking evaluation of the educational system through a critical analysis of the model of PEI – Piano Educativo Individualizzato

638 Letizia Giampietro

Inclusive education: a theoretical framework to evaluate the quality of inclusion

### **F 02a. Science and Technology in Post-Democratic Societies**

**Giuseppe TIPALDO (University of Turin), Emanuele TOSCANO (University "Guglielmo Marconi"), Assunta VITERITTI (University of Rome "La Sapienza"), Letizia ZAMPINO (University of Rome "La Sapienza")**

**09.30 - 11.30 | ROOM EO-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

191 Letizia Zampino

Rethinking human body between lay and expert knowledge reconfiguration inscribed and suggested by self-tracking technologies

222 Veronica Moretti, Barbara Morsello

The mirror of thy-self. Exploring the different relations of the quantified-self

299 Emanuele Toscano

Tinkering Democracy: how to enhance new social practices through maker culture

309 Antonio Maturo, Veronica Moretti

Digital meditation as a "functional deceleration" strategy: a perspective from Ivy League students

### **F 03a. Researching Digitization in Education**

**Orazio GIANCOLA (University of Rome "La Sapienza"), Emiliano GRIMALDI (University of Naples "Federico II"), Marco ROMITO (University of Milan "Bicocca")**

**09.30 - 11.30 | ROOM EI-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

132 Marco Gui, Tiziano Gerosa

Smartphone pervasiveness in youth daily life as a new form of digital inequality

673 Sergio Minniti

Bridging the gap between the physical and conceptual exploration of socio-technical issues: Critical approaches to technical practices and the "critical making" approach

139 Ida Cortoni

Towards Digital School. The national survey on digital skills of teachers

142 Paolo Landri, Sandra Varella

Assembling Digital Platforms in Education Policy. A Comparative Analysis of 'Scuola in Chiaro' and 'Eduscopio'

148 Alice Di Leva

Mobile device e zero-sei: punti limite e consigli d'uso, per una preschool media education

178 Danilo Taglietti, Emanuela Spanò, Alessia Forciniti

The Digitalization of School. Subjects, networks and ideas for a new education politics

225 Maurizio Mesenzani

Pollicina: a multimedia navigator for cultural heritage. Innovative learning process in a digitalized school.

295 Antonietta De Feo

Digital devices in the governing of Education: an empiric case study in the field of career guidance

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## D 04a. The Training of Teachers for a Democratic Education of the Citizen

Massimo BALDACCI (University of Urbino)

**09.30 - 11.30 | ROOM B0-B [B]** Scienze Economiche, Giuridiche e Politiche, Viale Sant'ignazio 70-74-78.

- 129 Ahmet Derecik, Menze Lorena  
Training of teachers for a democratic education of pupils in schools
- 184 Lisa Stillo, Massimiliano Fiorucci  
Rethinking intercultural education for a democratic school. Reflections of an empirical research
- 200 Livia Serlupi Crescenzi  
Educational consulting: an inclusive resource for school universe
- 234 Maria-Chiara Michelini  
Educate the thought. The relationship theory and praxis within the paradigm of professional reflexivity
- 236 Pascal Perillo  
Research(and)training for the teachers of democracy
- 273 Luca Odini  
The frame and the horizon. Pedagogical thought and the training of teachers between subordinateness and emancipation.
- 447 Mirko Verdigi  
The training of teachers for a democratic education of the new citizen: the case of A023 teachers [withdrawn]

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## F 04a. Tools and Methods for Laboratory Teaching

Alessia ROSA (INDIRE), Jessica NIEWINT-GORI (INDIRE), Beatrice MIOTTI (INDIRE)

**09.30 - 11.30 | ROOM A0-E [B]** Scienze Economiche, Giuridiche e Politiche, Viale Sant'ignazio 70-74-78.

- 168 Angela Gatti  
How robotics changes teaching
- 291 Simona Tirocchi, Livio Bioglio, Valentina Di Noi  
Social4School: Educating on Awareness in Online Social Networks
- 346 Luigia Simona Sica, Michela Ponticorvo, Raffaele Di Fuccio  
Integrating Digital Creativity in Education: tools, game and approach from the DoCENT project
- 453 Alessia Rosa  
Social Skills and 3D printer in the kindergarten
- 461 Paola Attanasi, Liliana Pilon  
A Rainbow Connecting Europe
- 470 Alessandro Ferrini  
In3dire and sugarcad: a complete 3d design and print solution optimized for education

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## G 03. The School-Work Alternance Policy after the 'Good School'

Nicolas DIVERT (Université Paris-Est Créteil), Gabriele PINNA (University of Cagliari)

**09.30 - 11.30 | ROOM A1-F [B]** Scienze Economiche, Giuridiche e Politiche, Viale Sant'ignazio 70-74-78.

- 410 Tiziana Di Palma, Giancarlo Ragozini, Luigia Simona Sica  
Vocational identity progress and school work alternation: when experiences become resources

- 434 Alessandra Rimano, Ludovica Russotti  
The words of the School-Work Alternance. Evaluation and analysis of the role of the Universities.
- 491 Franca Zuccoli, Alessandra De Nicola  
Students living and promoting local heritage in a Unesco Site.
- 496 Valerio Massimo Marcone  
Learner's Agency for an active citizenship. Redesigning effective learning curricula in the school-work alternance.
- 667 Pablo Eduardo Neder, Magaly Saenz San Martin  
Professional training practices in companies: the case of Argentina
- 675 Daniela Pavoncello  
School work alternance: proposals and paths for young people with disabilities
- 337 Elena Barattini  
~~The school-work alternance as an intersection of social field effects [withdrawn]~~

#### **G 04a. For a new paradigm of university to work transitions: New orientation practices for socio-economic and labor transformation**

**Giovanna CAMPANELLA** (University "Guglielmo Marconi"), **Luisa DE VITA** (University of Rome "La Sapienza"), **Tommaso CUMBO** (ANPAL)

**09.30 - 11.30 | ROOM A1-H**      [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 138 Tania Parisi, Rosa Bellacicco  
What happens next? The transition to employment for graduates with disabilities at the University of Turin
- 266 Giorgia Casalone  
Does time to degree affect graduates' labour market outcomes?
- 271 Serena Quarta  
Analizing Young People's Transitions by Employing Shadowing: School and Waiting for Work
- 156 Marina Mastropierno  
~~Il ruolo delle politiche pubbliche nei percorsi di transizione dall'università al lavoro. Uno studio di caso [withdrawn]~~

#### **H 05a. Teacher professionalism, teacher quality and school improvement in international contexts**

**Monica MINCU** (University of Turin)

**09.30 - 11.30 | ROOM A0-C**      [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 294 Ciprian Fartusnic  
Addressing big numbers: developing a model for a national teacher training program in curriculum
- 305 Beatrice Cucco  
The research-based professionalism in the initial teacher education: a Nordic perspective
- 313 Monica Mincu  
Teacher professionalism, teacher quality and school improvement in international contexts
- 314 Andres Sandoval-Hernandez  
Teaching Tolerance in a Globalized World
- 316 Peter Davies  
The governance of a school network and implications for Initial Teacher Education

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## I 02a. Post-Democracy and the Field of Arts and Music Education

Clementina CASULA (University of Cagliari), Marco SANTORO (University of Bologna), Izabela WAGNER (University of Warsaw)

**09.30 - 11.30 | ROOM A1-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

162 Anna Bull

Music education and middle-class identities: examining the contingent commitment of the middle-classes to the common good

201 Anna Ubaldi

Artistic dreams. A qualitative study on students at Italian secondary art schools.

335 Pierre Bataille, Perrenoud Marc

"One for the money"? The digitization and "disk crisis" impact on the incomes of "ordinary musicians": The case of Switzerland

365 Marie-Pierre Chopin, Jérémie Sinigaglia

Art education: a bulwark against the post-democratic trends of modern states? Critical approach

525 Anna Scalfaro, Nicola Badolato

The musical and choreutic high school in Italy: status and perspectives

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## I 05a. For an Integrated School

Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)

**09.30 - 11.30 | ROOM A1-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

106 Domenico Nisi

School and territory joined thanks to the project Archeoambiente: twenty years of field observation

109 Marta Villa

"Walking to the discovery of...": Ethnographic Research about an experimental project school-citizen territory in North Italy some areas

131 Bruno Robol

Discovering the discovery -In the footsteps of the 19th century explorers-

181 Roberta Robol

From protagonist child to conscious adult

203 Andrea Bernardi

The school at the heart of territorial network. The good example of the Institute San Martino di Lupari (PD)

202 Vanja Pinton

School is a Museum where to promote the culture and to form humanity [withdrawn]

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## I 06. The Debate: Strategy for Training in Democracy

Paolo SOMMAGGIO (University of Trento), Chiara TAMANINI (IPRASE)

**09.30 - 11.30 | ROOM A0-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

153 Alvise Schiavon

Debate formats and civic education

- 161 Letizia Mingardo  
The Art of Finding Arguments in the Digital Era
- 214 Marco Mazzocca  
Future physicians, current citizens. A proposal for the use of the debate within the medical schools.
- 229 Piero Dominici  
Democracy is Complexity: Rethinking education to inhabit the future
- 312 Chiara Tamanini  
Developing skills for the future through the art of debate
- 428 Paolo Sommaggio  
Debate and contradictory: new strategies for forming democracy

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## A 02. Training for Democracy in Populist Time

Flaminia SACCÀ (University of Tuscany)

09.30 - 11.30 | ROOM 1A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 117 Manuel Anselmi  
What is global populism? And what are the challenges for democracy?
- 276 Nataliya Velikaya  
Political Behavior and Abstention of Russian Youth in the Context of Modern Educational Policy
- 402 Luca Massidda  
Citizenship Education and the Rise of Populism in Europe. A Secondary Data Analysis
- 441 Michele Negri, Flaminia Saccà  
Stereotypes and opinions, attitudes and experiences of migratory phenomena in the political culture of Italian adolescents and teenagers: a case study
- 465 Claudio D'Angelo  
Educating for complexity: from Edgar Morin to new populisms
- 473 Alessandro Bozzetti, Nicola De Luigi  
Secondary school students and hate speech between online and offline
- 581 Antonello Podda  
How do the inner areas vote? Voting behaviour among poverty, lack of services and low education in the Sardinian case

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## A 04a. Financial and economic literacy: Actors and Vulnerable Groups

Valentina MOISO (University of Turin), Luca REFRIGERI (University of Molise), Emanuela E. RINALDI (University of Milan "Bicocca")

09.30 - 11.30 | ROOM 2A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 128 Anna Lo Prete  
Financial literacy, civic engagement, and policy outcomes
- 219 Lucia Schiona, Alessandro Messina  
Financial exclusion in Italy: drivers and trend of the phenomenon between 2012 and 2016.
- 254 Sergio Longobardi, Margherita Maria Pagliuca, Andrea Regoli  
Financial Literacy and financial experience of Italian adolescents: learning by doing?

- 360 Galina Andreeva  
Gender differences in credit literacy and debt behaviour of the UK millennials
- 177 Devaine Buschmann  
*In the Name of Gender Equality. Financial Literacy Education and the Restructuring of Social Reproduction* [withdrawn]

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## A 06. Citizenship beyond Crisis: Experiences of democracy of thinking in the educational curricula

Marina SANTI (University of Padova)

09.30 - 11.30 | ROOM 3A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 150 Fabio Mulas, Claudia Atzori  
A Community of Philosophical Inquiry: An Experience between Philosophy for Children and Philosophy for Citizen
- 269 Stefano Oliverio  
Beyond the Technocratic Disfiguration of Democracy? Philosophical Inquiry and Education for a 'Thoughtful' Participation
- 284 Maura Striano  
Promoting a cosmopolitan citizenship through philosophical inquiry.
- 306 Federico Zamengo, Nicolò Valenzano  
Philosophy for Children between social skills and education for democratic citizenship
- 575 Fabio Cusin  
School Leadership and Citizenship education: between need and emergence

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## A 07a A New Democratic School to limit the Post-democracy's Power

Teodora PEZZANO (University of Calabria), Giuseppe SPADAFORA (University of Calabria)

09.30 - 11.30 | ROOM 4A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 152 Rafael Feito  
Democratic schools in Spain
- 158 Marco Ferrari  
Public Governance in Smart Cities: educational issues in a continuously planning society
- 186 Simona Perfetti  
A New democratic school to limit the Post democracy's power
- 228 Alessio Fabiano  
Digital School and Life Project. The Central Question for a New Democratic School
- 257 Rosario Ponziano  
Social media, education and democracy, towards new balances?

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## A 08a. Global Citizenship Competencies and Sustainable Development Education

Maria Chiara PETTENATI (INDIRE), Luisa AIELLO (INDIRE), Isabel DE MAURISSENS (INDIRE)

09.30 - 11.30 | ROOM 5A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 90 Yaobin Tong  
Citizenship Education in a Chinese University: The Role of Ideological and Political Education

- 198 Gabriella Calvano  
Teachers training on global citizenship and sustainable development education: teachers' difficulties and perceptions.  
Focus on "Get Up and Goals"! Project
- 221 Aretha Sobieraj, Begoña Carmona Honorato  
Developing Global Citizenship Competences through an intercultural school project "Connecting Worlds"
- 249 Mattia Baiutti  
Intercultura assessment protocol: assessing and enhancing intercultural competence of international student mobility in secondary school
- 259 Luisa Aiello  
Work Based Learning, Global Society and the School as engaged in Political-Ethical Socialization
- 338 Gloria Fiorani  
Italian Schools and Sustainable Development. A Network Approach: The Italian Case Study.

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### B 0la. Teachers and Educational Inequality

**Carlo BARONE (Sciences Po), Gianluca ARGENTIN (University of Milan "Bicocca"), Moris TRIVENTI (University of Trento)**

**09.30 - 11.30 | ROOM 6A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 530 Rosa Bellacicco, Heidrun Demo, Dario Ianes  
Push- and pull-out phenomena in Italian schools: a risk for equality?
- 321 Giada Gentile  
Observing and acting on inequality in an afterschool service
- 122 Igor Deiana  
Do the CPIA's educational programs and teaching reproduce social inequality?
- 382 Giuliana Parente  
School guidance and school choice of students aged 11 to 14. Research Design
- 584 Antonia Verger  
Teacher training and working conditions: what impacts on educational attainments inequalities in Madagascar?

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### B 09a. Education for Integration: Migrations, reception and integration as factors of development and social transformation

**Silvia ZANAZZI (University of Rome "La Sapienza"), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)**

**09.30 - 11.30 | ROOM 7A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 124 Antje Barabasch, Silvia Zanazzi  
Refugee integration in the Swiss and Italian labour markets: challenges, governance and future perspectives
- 126 Katiuscia Carnà  
Education and identity in the new Muslim generations in Rome
- 240 Fabiola Balestrieri  
Reception and integration of modern action: a sociological perspective
- 263 Alexandra Felder  
Give you a voice and take a place: journalistic experience of asylum seekers in Switzerland
- 146 Silvia Annen

Integration of immigrants in the Canadian and German labour market [withdrawn]

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## B 16. Service Learning as an Education for Solidarity

**Francesca BETTI (Proteo Fare Sapere), Patrizia LOTTI (INDIRE/Proteo Fare Sapere), Patrizia MERINGOLDO (UniFI/LabCom)**  
**09.30 - 11.30 | ROOM 8A**      [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'ignazio 70-74-78.

- 262 Patrizia Meringolo  
Experiences in Service-Learning from a Community Psychology point of view
- 275 Silvia Passeri, Mattia Mazzarese  
Service learning in the school of psychology, university of Florence, and Gonzaga university in Florence: self-evaluation of the participants' experience
- 310 Cristina Cecchini, Elisa Guidi  
Promoting active citizens in school communities: the importance of well-trained teachers on Service Learning
- 386 Gabriele Marini  
Service learning as education for solidarity - an educational alternative; an experience at some high schools
- 481 Sandro Turcio, Marialuisa Villani  
Service-learning approach to citizenship education and professional learning: The ROMunicare project
- 516 Lorenza Orlandini  
Service Learning at the Secondary School: a case study
- 572 Francesca Betti, Patrizia Lotti  
Scuola-lavoro e solidarietà: a pedagogical alternative in the relationship between education and world of labour
- 528 Antonella Guarino  
Service Learning as a tool to support students' Competences for Democratic .... [withdrawn]

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## B 18. Empowerable Schools: Paths for Innovation

**Giuseppina Rita Jose MANGIONE (INDIRE), Pamela GIORGI (INDIRE), Francesca PIZZIGONI (INDIRE)**  
**09.30 - 11.30 | ROOM 9A**      [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'ignazio 70-74-78.

- 387 Stefania Russo  
Environmental education and active citizenship in smaller schools to promote innovation and inclusion
- 437 Luisa Patrizia Milo, Maurizio Salucci  
Digital & practice when training generates motivation to teach and learn
- 242 Alfina Bertè  
Free-for-all School
- 424 Raimonda Maria Morani  
Tutoring at Scuola - Città' Pestalozzi as a Continued Practice, across Historic Heritage and Contemporary Innovation
- 553 Pamela Giorgi  
Memorie Magistrali: the innovation of the past at the service of the school of the future]
- 196 Vittoria Volterrani  
From out of the Map to the Center of Europe: Building Innovation and Inclusion through eTwinning [withdrawn]
- 518 Maddalena Pecollo  
Brave Mixed-Glasses [withdrawn]

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**[Special session] C Ola. Geo-Politics of Educational Policies and Neoliberal Worldwide Hegemony: for a Critical Space in the Sociology of Education of Southern Europe and Latin America**

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)

**09.30 - 11.30 | ROOM 10A [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

224 Emanuela Spanò, Davide Borrelli

Another University is possible: towards an idea of academic "pleasant de-growth"

247 Magali Ballatore, Ariane Richard-Bossez

How Is the Rhetoric of "Excellence" in Education Spread in Europe? The Examples of Higher Education and "Parcours D'excellence" in France

345 Hugo Armando Brito Rivera

How to take into account the cultural aspect in the analysis of interviews of an international study on learning to learn

367 Cristina Stringher, Francesca Scrocca

Is Learning to learn a neoliberal concept? An international non-Eurocentric systematic review.

371 Virgínia Sá

Schools and Choices: Hierarchies of excellence in the "voice" of parents

419 Leopoldo Cabrera

Educación y Movilidad Social Intergeneracional en España

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**11.30 - 11.45 |**

**Coffee Break**

**11.45 - 12.45 |**

**Plenary Session**

**AULA MAGNA [D]** Facoltà di Ingegneria e Architettura, Via Marengo 2

**11.45 | Keynote lecture**

**Dirk LANGE /  
Digital citizenship education**

Chairman: Bruno LOSITO

**12.15 | Keynote lecture**

**Alessandro CAVALLI / Social sciences and civic education**

Chairman: Bruno LOSITO

**12.45 - 13.45 |**

**Lunch: buffet**

**[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.**

**13.45 - 15.45 |**

## Semi-Plenary Sessions

**SYMPORIUM / How is education for democracy today and how should it be?**

**AULA MAGNA [D]** Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Luciano BENADUSI [Università di Roma "La Sapienza"]. Intervengono: Giuseppe BAGNI [CIDI]. Milena SANTERINI [Università Cattolica Sacro Cuore, Milano]. Bruno LOSITO [Università Roma Tre]. Guido BENVENUTO [Università di Roma "La Sapienza"]. Andrea ZUCCA [Fondazione Feltrinelli]. Alessandro CAVALLI [Università di Pavia]. Elena MOSA [INDIRE].

**SYMPORIUM [Fondazione per la Scuola] / The right to participate: Teacher training for social inclusion**

**AULA SPECCHI [C]** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

Coordina: Nicola CREPAX [Fondazione per la Scuola]. Massimo BALDACCI (Università di URBINO "Carlo Bo"); Gergana EFREMOVA (FIERST project); Valeria LUCATELLO ("Provaci ancora Sam!" project); Elena CAPPALI (I.C Sandro Pertini, Torino); Don Andrea BONSIGNORI (Scuola del Cottolengo, Torino); Valentina SACCHETTO (Associazione Diskolè); Mariangela GIUSTI (Università degli Studi di Milano-Bicocca)

**15.45 - 16.00 |**

## Coffee Break

**15.00 - 18.00 |**

## Workshop ANP

**ROOM 1A [C]** Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

### La complessità come opportunità a scuola

Antonello GIANNELLI [ANP]. Leonardo PREVI [Trivioquadrivio]; Maria GUIDA [INDIRE], Elena MOSA [INDIRE] Silvia PANZAVOLTA [INDIRE]. Cristiana PIVETTA [Istituto Comprensivo 'Don Milani', Carbonia]. Docenti e dirigenti delle scuole che hanno aderito al movimento 'Avanguardie educative' per il framework pedagogico-organizzativo 'Oltre le discipline'

**16.00 - 18.00 |**

## Parallel Sessions

**E 01. Evidence informed policies in Education: Opportunities and risks deriving from the wide spreading of results coming from impact evaluation**

Gianluca ARGENTIN (University of Milan "Bicocca"), Tiziano GEROSA (UnIMb), Loris VERGOLINI (FBK-IRVAPP)

**16.00 - 18.00 | ROOM F0-4 [A]** Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

289 Catarina Gonçalves, Luís Miguel Carvalho, Sofia Viseu

New intermediate actors in the governance of education in Portugal: translating evidence for all

322 Marta Pellegrini

Evidence-based reform in education: international policies, practices and challenges

336 Loris Vergolini, Alberto Martini, Barbara Romano

Evidence informed policies in education: opportunities and risks deriving from the wide-spreading of results coming from impact evaluation

393 Tiziano Gerosa, Marco Gui

Digital well-being: Validation of a digital media education model in high schools

- 474 Gianluca Argentin, Giulia Assirelli, Tiziano Gerosa  
Are teachers' relational skills a key leverage for their effectiveness? Results from a large scale randomized controlled trial
- 509 Lisa Zaquini, Gianpaolo Barbetta, Francesca Maci, Francesco Tarantino, Gianluca Argentin  
Innovating school-family dialogue: challenges and opportunities from an RCT in Italian lower secondary schools
- 548 Joan Madia  
The Labour Market Returns to Higher Education in Italy. Evidence from a natural experiment

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### F 02b. Science and Technology in Post-Democratic Societies

Giuseppe TIPALDO (University of Turin), Emanuele TOSCANO (University "Guglielmo Marconi"), Assunta VITERITTI (University of Rome "La Sapienza"), Letizia ZAMPINO (University of Rome "La Sapienza")  
**16.00 - 18.00 | ROOM E0-F** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

- 631 Valeria Di Martino, Giuseppe Carmelo Pillera  
Contrast the spread of fake news through university teaching based on critical thinking
- 599 Meihsin Lin  
Values of safety, money-saving and convenience aroused by connected cars experts
- 693 Giuseppe Tipaldo  
Nimbo: «Not In My Body»
- 464 Emanuela Proietti, Stefania Capogna, Maria Chiara De Angelis  
The Integrating ICT process in the Teaching-Learning Contexts: a comparative perspective
- 683 Magdalena Górska  
Digital distrust. Does the Internet support expert authority crisis? [withdrawn]
- 684 Giovanni Brancato  
The (social) role of the medical faculties in the Dr. Google Era [withdrawn]

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### F 03b. Researching Digitization in Education

Orazio GIANCOLA (University of Rome "La Sapienza"), Emiliano GRIMALDI (University of Naples "Federico II"), Marco ROMITO (University of Milan "Bicocca")

**16.00 - 18.00 | ROOM E1-B** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

- 300 Leonardo Piromalli, Assunta Viteritti  
Platform education and democracy: A tentative mapping and a research agenda
- 423 Stefania Capogna, Maria Chiara De Angelis, Flaminia Musella  
Exploring practices, problems and cultural challenges of Italian teachers in the digital era
- 504 Alessandro Pollini, Gianni Sinni  
Service Design for Italian Schools: fostering changes in the organisational life of schools community
- 512 Marina Marchisio, Alice Barana, Stefano Boffo  
Interactive Pathway for an Inclusive Mathematics Education
- 604 Marion Valarcher  
Social determinants of representations of higher education: an analysis of keywords used by high schools students on their search on the Internet

- 645 Rita Fornari  
Online activities: from social inequality to digital inequality and comeback
- 670 Marialuisa Villani  
The shift from PBA to CBA in Italian national assessment: The INVALSI case.

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### D 01b. The Training of Teachers for a Democratic Education of the Citizen

Massimo BALDACCI (University of Urbino)

**16.00 - 18.00 | ROOM B0-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 292 Silvia Fioretti  
The skills-oriented approach in teachers' formation
- 358 Tiziana Mascia  
MEL Literacy Education. A Basic Curriculum for Teachers' Training in Literacy Instruction of young children
- 370 Enrico Bocciolesi  
Conscientization and complexity as a key to reading for contemporary school. Critical Issues and conscientious intakes
- 443 Giuseppe Annacontini  
The pedagogical-political incommunicability in the teachers and educators training: perspectives and strategies
- 457 Gretchen Butera  
Learning to teach in a Community of Teachers: Perspectives from practice.
- 514 Barbara Santibanez  
Teaching citizenship and human rights in today's Europe: a study of secondary school teachers in France
- 556 Dario Tuorto, Andrea Ciani  
Will they be democratic teachers? Visions of the teaching profession and socio-political profile of the students starting the Degree Course of Primary Teacher Education

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### F 04b. Tools and Methods for Laboratory Teaching

Alessia ROSA (INDIRE), Jessica NIEWINT-GORI (INDIRE), Beatrice MIOTTI (INDIRE)

**16.00 - 18.00 | ROOM A0-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 499 Anna Rita Vizzari  
Educational Escape Room
- 502 Enrico Maria Piras, Cristina Calvi, Ludovica Rubini  
A Living Lab to contrast cyberbullying: a simulation approach through instant messaging system (Whatsapp)
- 517 Andrea Benassi  
Coding Lessons in a Virtual World
- 533 David Scaradozzi, Laura Screpanti, Lorenzo Cesaretti  
Active learning tools for teaching marine robotics, iot and control strategies since the primary school
- 569 Alberto Parola, Lorenzo Denicolai, Giulia Ventuti, Maria-Teresa Sagri  
New writing forms for the digital school

## G 04b. For a new paradigm of university to work transitions: New orientation practices for socio-economic and labor transformation

Giovanna CAMPANELLA (University "Guglielmo Marconi"), Luisa DE VITA (University of Rome "La Sapienza"), Tommaso CUMBO (ANPAL)

16.00 - 18.00 | ROOM A1-H [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 277 Piera Rella, Ludovica Russotti, Alessandra Fasano  
University to work transition: a study on the new Orientation and Placement Services
- 648 Emiliana Mannese  
The observatory on training processes and territorial analysis - University of Salerno - between higher education and work.
- 324 Liliana Pascueiro  
Transition from university to education labor market: complex biographical transitions for the concretization of access to employment outcomes [withdrawn]
- 421 Riccardo Mazzarella  
Transitare dove? Nuovi approcci di analisi per una lettura sistematica del lavoro [withdrawn]
- 680 Luca Oddone  
Il lavoro gratuito nel paradigma neoliberale [withdrawn]

## H 05b. Teacher professionalism, teacher quality and school improvement in international contexts

Monica MINCU (University of Turin)

16.00 - 18.00 | ROOM A0-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 339 Régis Malet  
Educating inclusive teachers for school improvement. A comparative perspective on policies and instruments in three European countries
- 350 Claudia Mandrile  
Scuolinsieme/School Together: a case study of school improvement of the Fondazione per la Scuola of the Compagnia di San Paolo
- 389 Serafina Pastore, Michela Freddano  
A cohesive assessment system? The teachers' point of view
- 505 Ceyda Sensin, Oksana Stashina  
Teacher Opinions about Self Efficacy and Teacher Trainings: Case of Primary School Teachers with Refugee Students in Rome
- 552 Camilla Brandao De Souza  
Emotional intelligence and Creativity at school

## I 02b. Post-Democracy and the Field of Arts and Music Education

Clementina CASULA (University of Cagliari), Marco SANTORO (University of Bologna), Izabela WAGNER (University of Warsaw)

16.00 - 18.00 | ROOM A1-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 527 Manuel Roux, Luc Robène, Solveig Serre  
To succeed otherwise: Study of new modes of punk democratic transmissions on the sidelines of institutions

- 633 Carla Cuomo  
Music Education and Democratic Education
- 642 Simona Quaglia  
Music as a tool, Arts as a domain: non-formal learning to reframe the conceptualization of social equity in the era of Globalization, in a Post-Democracy political climate
- 649 Sergio Meloni  
DZplaying and Humanistic Transformative Music Therapy in an educational perspective oriented towards empowerment
- 669 Clementina Casula  
Abstract title Do women hate jazz? Preliminary results from an empirical study on female playing in brass bands.

### I 05b. For an integrated school: Territory-institutes, projects and trainings to build an educative community of the third millennium

Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)

**16.00 - 18.00 | ROOM A1-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 364 Thomas Conci  
Autonomy, skills and knowledge ... To survive the future
- 375 Anna Di Giusto  
The QuaMMELOT Project and the European School of the Future
- 409 Maddalena Sottocorno  
Educational community and common responsibility to foster children's future.
- 549 Katia Pizzini  
Tridentino Diocesan Archive's Educational Area: meeting between school and territory
- 564 Amalia Caputo, Lucia Fortini  
The ScuolaViva program. An example of an integrated school
- 256 Christina Hansen  
~~5 ways to create an education city .... [withdrawn]~~

### G 06. Training Educational Professionals: the Challenge of University Traineeship

Cristina PALMIERI (University of Milan "Bicocca"), Francesca OGGIONNI (University of Milan "Bicocca")

**16.00 - 18.00 | ROOM A0-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.**

- 157 Maria Benedetta Gambacorti-Passerini, Andrea Galimberti  
The challenge of training about the "second level" of education: developing and implementing an experimental University traineeship
- 163 Francesca Oggionni, Cristina Palmieri  
A university traineeship experience for educators. The case of the Bachelor Degree in Educational Sciences, University of Milano - Bicocca.
- 397 Silvia Guetta  
La formazione sul campo tra Associazionismo, Università e Alternanza Scuola Lavoro
- 436 Fabio Olivieri  
The Supervision of socio-educational practitioners: an integrated model

- 555 Elisabetta Madriz, Andrea Ciani  
Personalizing training: a tailor in the academy
- 563 Silvio Premoli  
Role and skills of the traineeship coach (tutor) in social pedagogues' education
- 596 Lia Pappamikail  
Knowledge, skills and critical attitude: exploratory notes on the implementation of a traineeship model in a Social Education License Degree

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#### A 04b. Financial and economic literacy: Actors and Vulnerable Groups

Valentina MOISO (University of Turin), Luca REFRIGERI (University of Molise), Emanuela E. RINALDI (University of Milan "Bicocca")

**16.00 - 18.00 | ROOM 2A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 404 Emanuela Emilia Rinaldi  
Cake economics: evaluating a financial education project to promote altruism among 8-10y old children
- 466 Sandro Busso, Antonella Meo, Valentina Moiso  
Financial literacy and income support to poor families
- 478 Annalisa Valle, Teresa Rinaldi, Elisabetta Lombardi  
From teaching to training: a psychological perspective of financial literacy at school
- 558 Marcus Wolf  
The Making of a Market Oriented Understanding of Financial Literacy
- 598 Gian Paolo Lazzer  
The (innovative) economic socialisation through the blockchain: from bitcoins to facing job insecurity

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#### C 04. Neoliberalism and education

Luca Salmieri (University of Rome "La Sapienza")

**16.00 - 18.00 | ROOM 3A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 80 Cécile Roaux  
Post-bureaucratie et changement de référentiel dans les systèmes scolaires: quelle légitimité possible pour les directeurs et les chefs d'établissement?
- 193 Consuelo Torelli, Brunella Fiore, Donatella Poliandri, Michela Freddano  
Changing the point of view about the role of Large-Scale Assessment: How European countries manage evaluation in decentralization processes
- 632 Howard Stevenson  
Re-thinking educational leadership in neoliberal times: what can Antonio Gramsci tell us?
- 615 Giorgio Giovanelli, Leonardo Piromalli  
School choice widening up: The societal depoliticization of education and its implications
- 293 Irit Harboun  
Arab education in a neo-liberal era: between contradictory approaches
- 447 Christelle Manifet  
Managing Enrolment of new students or acting as a Hypermodern institution

## A 07b. A New Democratic School to limit the Post-democracy's Power

Teodora PEZZANO (University of Calabria), Giuseppe SPADAFORA (University of Calabria)

16.00 - 18.00 | ROOM 4A

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

359 Vincenza Costantino

~~Experience, theater and politics for a democratic school. Consideration on theater as a link between art and democracy~~

374 Marco Manca

Starting from marginality: a new challenge for democracies

394 Daniela Silva

Dynamics and power relations in School governance in Portugal: The Director in Action

538 Barbara Giullari, Alessandro Tolomelli, Fulvia Antonelli

Rethinking the relationship between school and family: a challenge for a new democratic school

392 Rossella Marzullo

~~The principle of solidarity in a A New Democratic School~~ [withdrawn]

## A 08b. Global Citizenship Competencies and Sustainable Development Education

Maria Chiara PETTENATI (INDIRE), Luisa AIELLO (INDIRE), Isabel DE MAURISSENS (INDIRE)

16.00 - 18.00 | ROOM 5A

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

380 Andrea Franzoi

The AFS-Intercultura Educational project: pupil exchanges to develop intercultural competence global citizenship.

591 Maja Antonietti, Fabrizio Bertolino, Monica Guerra

Education in nature: building a future

618 Olga Bombardelli

Civic and citizenship Education and sustainable development in the teacher training

653 Giovanna Barzanò, Lorenzo Raffio, Claudia Regazzini, Paola Spallanzani, Rossana Quarta

Developing global citizenship at school: formal and informal learning experiences in a global-Italian project

695 Maria Chiara Pettenati

Global citizenship and education for sustainable development as a stumbling block in italian teachers training

522 Francesca Farioli

~~The challenge of Educators Competences in ESD and in GE: the RSP proposal~~ [withdrawn]

## B 01b. Teachers and Educational Inequality

Carlo BARONE (Sciences Po), Gianluca ARGENTIN (University of Milan "Bicocca"), Moris TRIVENTI (University of Trento)

16.00 - 18.00 | ROOM 6A

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

110 Decheng Zhao

The Development of Disadvantaged Students and Related Factors: Evidence from PISA2015 Beijing-Shanghai-Jiangsu-Guangdong (China) Data Analysis

192 Guido Salza, Dalit Contini

Equally Performing, Unfairly Evaluated: Does Social and Migration Background Influence Teachers' Decisions on Grade Repetition?

- 270 Ilaria Lievore, Maris Triventi, Michela Freddano  
Do high school teachers grade females more generously? A multilevel regression analysis on students-teachers matched data
- 418 Carlo Barone  
Teachers' counselling and social inequalities in track choice
- 585 Giovanni Abbiati, Gianluca Argentin, Tiziano Gerosa  
Socio-demographic characteristics of teachers and impact on the achievement of their students. Evidence from Italy

### **B 09b. Education for Integration: Migrations, reception and integration as factors of development and social transformation**

Silvia ZANAZZI (University of Rome "La Sapienza"), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)

**16.00 - 18.00 | ROOM 7A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 323 Maisalon Dalashi  
The social and structural integration of Palestinians in Israeli society and economy
- 328 Cristiana Cardinali, Francesco Maria Melchiori  
Social isolation and bullying among Italian student with immigrant background: improving protective factors through art-based methodology
- 351 Maria Grazia Galantino, Francesca Farruggia  
"I'm Italian and I'm other": Citizenship in the making among second generation high school students in Rome
- 444 Izabela Wagner  
HOPE - preparing a better future together - Learning from voluntary activity with the groups of refugees.
- 534 Ana Águas  
Designing the future at school: migrant students' choices in super diverse Lisbon's urban area [withdrawn]

### **B 14. Processes and Mechanisms of Gender Inequalities Reproduction in School and Training Paths: Stereotypes, consequences and recent trends**

Domenico CARBONE (University of Piemonte Orientale), Fatima FARINA (UniURB)

**16.00 - 18.00 | ROOM 8A** [C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 111 Sara Rozenwajn Achery  
Sociological Approach of the Influence of Gender Stereotypes in Sport Education
- 155 Marco Dionisio Terribili, Letizia Zampino  
Beyond gender stereotypes in education. An intersectionality approach in the analysis of women formative trajectories
- 357 Mariagrazia Monaci, Luca Scacchi, Giorgio De Gaudenzi  
Gender differences in academic performance: A comparison with psychology university students
- 562 Gabriella Melis  
Gender gap in choice of degree subject and University among Sardinian students: evidence from the cohort 2014
- 691 Domenico Carbone  
Genere e istruzione, andamento lento: Paradossi, controversie e mancate soluzioni

## **B 15. Schools facing challenges of inclusion and social justice: The case of homo-transphobia and gender-biased discrimination**

Chiara SITÀ (University of Verona), Beatriz SAN ROMAN (Universitat Autònoma of Barcelona)

**16.00 - 18.00 | ROOM 9A**

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

118 Valentina Camporeale

Safe Schools Programs

347 Irene Dora Maria Scierri, Federico Batini

(Complex) story of a regional research on homophobic bullying (racism, gender violence), in Umbrian lower and upper secondary schools.

460 Manjari Nandy

Hegemonic Masculinity and Adolescents: Impact of Schooling and Education

469 Marina Franchi, Alessandro Castellini

Addressing homophobia and sexism in the classroom: supporting inclusive teaching in Higher Education

493 Giulia Selmi, Federica de Cordova, Chiara Sità

Alla ricerca di parole. Insegnanti e famiglie omogenitoriali davanti alla sfida dell'inclusione.

486 Elena Fierli

BE-ST Beyond Stereotypes — 9 principi per costruire una scuola oltre gli stereotipi di genere [withdrawn]

## **[Special session] C 01b. Geo-Politics of Educational Policies and Neoliberal Worldwide Hegemony: for a Critical Space in the Sociology of Education of Southern Europe and Latin America**

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)

**16.00 - 18.00 | ROOM 10A**

[C] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

430 Ludivine Balland

La victoire des traditionnalistes. Réception et reformulation de la « crise de l'école » dans l'espace journalistique français

467 Donatella Palomba, Carlo Cappa

Comparative Studies in Education and Power Imbalances: the case of Southern Europe

521 Javier Rujas

Socio-spatial inequalities in post compulsory education in Madrid: the differentiation of educational provision in a southern European urban setting

550 Leonor Lima Torres, Bruno Dionísio Mariana, Gaio Alves

Para uma abordagem crítica da sociologia da educação em Portugal

619 Renata Santos

Between the global and the local regional as territory of educational management

665 Raffaele Lombardi

Starting over from the Southern. Analysis of a new model of territorial education and development

**AIS-EDU / Riunione Comitato Scientifico**

**18.00 - 18.30 | ROOM FO-4** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

**AIS-EDU / Incontro con i soci**

**18.30 - 19.30 | ROOM FO-4** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.



**Exhibiting and Moving Arts**  
Via San Lucifero, 71 - Cagliari

**20.30 Best Scuola Democratica paper award**

**21.00 Social Dinner**

# SATURDAY JUNE 8th

**09.00 - 10.00 |**

## Preliminary open session INVALSI

ROOMS 4A

[C]

Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

'RAV e dintorni', Seminario presentazione esiti Azione 1 del Progetto PON  
Valu.E 'Valutare la valutazione'



**10.00 - 12.30 |**

## Workshops INVALSI

ROOMS 4A/7A/9A

[C]

Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

### Laboratori di approfondimento

Donatella POLIANDRI [INVALSI]. Graziana EPIFANI, [INVALSI]. Michela FREDDANO, [INVALSI]. Letizia GIAMPIETRO, [INVALSI]. Beba MOLINARI, [INVALSI]. Sara ROMITI, [INVALSI]. Stefania SETTE, [INVALSI].

**10.00 - 13.00 |**

## Colin Crouch's video-interview on Post-Democracy and Education

AULA SPECCHI [C]

Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa..

**10.00 - 10.30 |**

## Plenary Session

ROOM FO-B [A]

Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

**11.45 |** Keynote lecture

### Loredana SCIOLLA /

### Education and citizenship in times of democracy crisis

Chairman: Luca Salmieri

**10.30 - 10.45 |**

## Coffee Break

**10.45 - 12.45 |**

## Semi-Plenary Sessions

### SYMPOSIUM / What to do about quality and equity in education?

ROOM FO-B [A] Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Roberto MOSCATI [Università di Milano-Bicocca]. Intervengono: Anna Maria AJELLO [INVALSI]; Carlo BARONE [SciencesPo, Paris]; Maddalena COLOMBO [Università Cattolica Sacro Cuore, Milano]; Antonello GIANNELLI [ANP].

### SYMPOSIUM / Education, values, politics: SWG researches

ROOM FO-A [A] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.

Coordina: Assunta VITERITTI [Università di Roma "La Sapienza"]. Relatore: Enzo RISSO [SWG]. Ne discutono: Giovanni BOCCIA ARTIERI [Università di Urbino]. Alberto MARINELLI [Università di Roma "La Sapienza"]. Roberto SERPIERI [Università di Napoli "Federico II"].

**12.45 – 13.45 |**

**Lunch: buffet**

[A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-104.

**13.45 – 15.45 |**

**Parallel Sessions**

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**A 03. Democratising Higher Education: European Societies and Fragile Citizens(hip)**

**Nicola INGRAM (Sheffield Hallam University)**

**13.45 – 15.45 | ROOM EO-G [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

- 77 Alejandro Montes  
Breaking the barriers? Unequal pathways to access to Higher Education in Catalonia
- 115 Melis Cin  
Can Higher Education be transformative for Refugees in times of Displacement, Despair and Crisis?
- 315 Kirsty Finn  
The narrowing of higher education as a social good and the fragile construction of the employed graduate citizen
- 412 Sabina Licursi, Stefania Chimenti  
University experience as an opportunity for social emancipation and identity definition? The results of a survey on young people in a region of Southern Italy
- 687 Federica De Luca  
Active citizenship increases the employability

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**A 13. Local Case Studies in a Global Educational World**

**Salvatore PATERA (INVALSI), Daniela TORTI (University of Genoa)**

**13.45 – 15.45 | ROOM EO-E [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.**

- 103 Adam Peter Lang  
"See it, say it, sorted". The "Prevent duty" its impact on English secondary schools in "An Age of Anger"
- 341 Salvatore Patera  
Learning to learn: a quali-quantitative comparative analysis of curricula and education systems for mandatory education in Italy and Latin America
- 363 José Augusto Palhares, Leonor L. Torres  
Meritocracy, justice and democracy: Reflecting on the counter-current paths in state school
- 398 Daniela Torti  
Building a semi-structured interview aimed to approach teacher representations on Learning to Learn in different cultural contexts
- 685 Raquel Gomes  
When repetition gains the strength of a pedagogy: an ethnographic study in the Brazilian and French context
- 327 Judith Jacobkis, Aina Tarabini  
Transitions to upper secondary education in Catalonia: an analysis from the sociology of education policy
- 400 David Doncel, Gia Lin  
Pathways choice and Educational and Professional Guidance in China

208 Gilberto Antonelli, Marina Timoteo

University-Industry linkages: The Italian experience in the European setting [withdrawn]

634 Housa Belhacene

The evaluation of the university by teachers: Case of the University of Science and Technology Houari Boumediene theUSTHB in Algeria. [withdrawn]

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## B 04. Is it still the Same School? Diversity Management and the Oblivion of Differences

Luca BOSSI (University of Turin), Stella PINNA PINTOR (University of Turin), Roberta RICUCCI (University of Turin)

13.45 - 15.45 | ROOM EO-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

511 Severine Chauvel

The role of « home culture » in the partnerships between families and school. Crossed analysis of two devices of intercultural mediation

578 Giambattista Bufalino, Gabriella D' Aprile, Maria Tomarchio

Hostis - Hospes, Connecting People for a Europe of Diversity: a multiple case study approach on school leaders' and teachers' perceptions of intercultural education

583 Isabella Pescarmona

Diversity and Early Childhood Education. Challenging professional practice and political 'discourses'

609 Bruno Dionísio

Inclusion without hospitality? Rethinking ways of forging school social intervention

657 Elisabetta Perone

Beyond Integration: students of foreign origins in a multilocal space

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## B 06. De-Colonizing, De-Territorializing and Creolizing: a Pedagogical Challenge to Post-Democracy

Raffaele TUMINO (University of Macerata)

13.45 - 15.45 | ROOM EI-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

241 Flavia Stara

Dia-Logue of Cultures: Reading "The In Between"

381 Rosita Deluigi

Challenging interculture: from decolonization of differences to experiences of educational creolization

408 Stefano Casulli

Being-other-together. De-territorialize the Self for a transcultural future.

483 Angela Maria Digrandi, Pasquale Cimmino

Analysis of multiculturalism through official statistical information

537 Giancarlo Costabile

A Pedagogy of the Forgotten Ones to rebuild the social dimension of democracy

576 Camilla Bellatalla

"Coming out of problems alone is greed. Together it is politics." An approximation to the political pedagogical process of the Molacnats

## [Special session] I 03. Education, Cultural Heritages and the Mediterranean Space: History and creative processes of intergenerational transmission

Alessandra BROCCOLINI (University of Rome "La Sapienza"), Stéphane MOURLANE (Aix-Marseille Université), Luca SALMIERI (University of Rome "La Sapienza")

13.45 - 15.45 | ROOM F0-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

100 Letizia Bindi

Is it really up to us? DiCultHer Network and its implications in developing cultural heritage learning

114 Carmen Gomez Redondo

Land art as a tool for heritagization in the ecoheritage model

154 Domenico Copertino

Education, cultural heritages and the Mediterranean space: History and creative processes of intergenerational transmission

308 Francesca Berti, Valentina Lapicciarella Zingari

Between similarities and cultural diversities: intercultural education meets intangible cultural heritage. The example of traditional games.

319 Katia Ballacchino

Education is Heritagization. Anthropological reflections from some ethnographical cases

651 Didier Rey

Il calcio, la storia, il patrimonio e l'educazione a traverso la "Jeunesse sportive bonifacienne"

674 Vita Santore

~~Cultural heritage and landscapes of the Mediterranean. Experimentation for a new dialogue between cultures in the Basilicata Region~~ [withdrawn]

## I 08. From Data Collection to the Construction of a Reticular Collective Intelligence

Samuele CALZONE (INDIRE), Patrizia LOTTI (INDIRE), Nicola MALLOGGI (INDIRE)

13.45 - 15.45 | ROOM E0-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

507 Rosalba Manna

Bringing science into schools: Envisioning the students' knowledge co-production potential

513 Tamar Nir

Good versus bad governance: the act of valuation in education

544 Simonetta Montemagni

Models for the observation of the main phenomena characterizing the national school system of Italy

565 Patrizia Lotti

System monitoring, from reporting function to shared innovation of school system

659 Domenico Trezza, Lucia Fortini

Monitoring the school innovation. The data construction and management in the Scuola Viva program

692 Sergio Ferri

An Employability Index tested thanks to a national dynamic administrative database

## B 10. The Modernisation Processes and the Development of Competence in Adulthood

Micaela CASTIGLIONI (University of Milan "Bicocca")

13.45 - 15.45 | ROOM A0-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 160 Manuela Palma  
Training for the future: the (lost) connections between school and world of work

- 532 Jole Orsenigo  
"SOLEDAD: COMÙN" A new model of social link in modern contemporaneity

- 573 Laura Selmo  
Adults and new forms of job: between inclusion, exclusion and agency

- 593 Maria Elena Scotti  
Educating parents to build democracy

- 274 Matilde Pozzo  
Adulthood and social vulnerability: some reflections for a critical adult education [withdrawn]

## B 13. Socio-Cultural Minorities, Multi-Cultural Citizenship and Ethnography at School

Stefania PONTRANDOLFO (University of Verona), Giorgia DECARLI (University of Trento)

13.45 - 15.45 | ROOM A1-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 144 Stefania Pontrandolfo  
Unveiling Anti-Gypsyism in Italian Schools

- 442 Marco Solimene  
Looking at Italian schools through the Romani lens: Bosnian Roma between school and campi nomadi in Rome

- 448 Giorgia Decarli  
Protection of historical linguistic minorities in Italian school: (dis)junctions of language ideologies

- 406 Pietro Valentini  
From Chengdu to Rome. Supporting Chinese design students to interact with the city and propose improvements

- 617 Giovanna Guerzoni  
Between in/outside school: the School dropout experiences for the young migrants

- 515 Alice Sophie Sarcinelli, Giulia Gabriella Pastori, Valentina Pagani  
Children's views on inclusion. The ISOTIS international participatory research with and for children.

- 268 Imane Kostet  
Collective identity formation and senses of belonging in multicultural Flemish primary schools [withdrawn]

## D 03. Teaching at School: Epistemologies, Methods and Tools

Antonietta DE FEO (University of Rome "Roma Tre"), Anna Lisa TOTA (University of Rome "Roma Tre")

13.45 - 15.45 | ROOM A0-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 135 Giulia Maria Cavaletto, Roberta Bosisio, Manuela Olagnero  
Nourishment or nutrition? The normative socialization through rules, choices and food conduct of children. The experience of "Children at the University".

- 342 Cinzia Zadra  
Rethinking and Interpreting Work-Based Learning Internship. Student's Perspective and Perceptions

- 383 Roberto Melchiori, Francesco Maria Melchiori  
Innovative Pedagogical Approach to Learning Environment (IPALE): a Qualitative Case Study
- 462 Matteo Bianchini, Valeria Angelini, Valentina Giovannini  
Exploring the epistemology of the implicit curriculum
- 500 Noemi Russo, Luca Refrigeri  
Debate in primary school: an experience to develop soft skills
- 614 Felicia Annamaria Robles  
Drama techniques and foreign language learning in active social construction processes
- 243 Federico Batini, Marco Bartolucci  
Narrative guidance and resilience

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#### D 04. Learning as a Situated and Socio-Material Interaction and the Use of Imaging Technologies

Barbara PENTIMALLI (University of Rome "La Sapienza"), Andrea SPRAFICO (University of Rome "Roma Tre")

13.45 - 15.45 | ROOM AI-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 183 Letizia Caronia, Vittoria Colla  
Objects that matter: the hybrid and distributed agency in parent-assisted homework interactions
- 112 Béatrice Arend  
Reflecting on classroom activities as multimodally co-constructed in spatial 'reality'
- 449 Larissa Schindler, Sophie Merit Müller  
Learning to sleep
- 652 Vanessa Remery  
Multimodal interactions in practical training for obstetrical and fetal ultrasound
- 689 Alessia Eletta Coppi, Alberto Cattaneo, Pierre Dillenbourg, Catharine Dertel  
Observing like an expert: Use of expert annotations on fashion designer apprentices' gaze and verbalizations
- 592 Silvia Doria, Sonia R. Marino  
Pratiche formative per l'apprendimento della sicurezza a scuola
- 472 Tiziana Tesauro  
Plots

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#### D 10. School Spaces: Accountability, Leadership and Participation

Marco DE BERNARDO (Istituto Comprensivo "Leonardo da Vinci", San Felice Circeo), Paola MATTEI (University of Milan "Statale"), Elettra MORINI (INDIRE), Antonella TURCHI (INDIRE)

13.45 - 15.45 | ROOM AI-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 211 Grétè Brukštutė  
Teachers and students voice in a participatory school design
- 439 Silvia Dell'Anna, Dario Ianes, Heidrun Demo  
Enhancing the dialogue between theory and practice in inclusive education: processes of self-evaluation and self-improvement in schools
- 668 Rita Tegon  
The misery and splendour of the reputational evaluation - Teacher credibility between reputational evaluation and functional illiteracy of citizens

- 557 Maria Manuel Vieira, Tatiana Ferreira, Lia Pappamikail  
Proximity and shared governance? Formal educational structures and the YG program in Portugal
- 625 Angelo Paletta  
Distributed leadership and middle management in schools: an international comparative analysis [withdrawn]
- 588 Eva Zepp  
~~"And from the doors and so, you can always watch. I think that's really good here. If you look from here, you can see it from the back" – Investigating Practices of Participatory School Design~~ [withdrawn]

## D 11. Teaching in Other Words

Anna PAOLELLA (University of Molise), Barbara CAPRARA (Free University of Bozen)

13.45 - 15.45 | ROOM A1-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 287 Maurizio Bertolini  
"Mathemart - teaching mathematics in the theatre workshop": the teachers training
- 253 Marco Bartolucci, Federico Batini, Giulia Toti  
La lettura ad alta voce come metodo didattico per il potenziamento delle capacità di comprensione del testo
- 233 Barbara Caprara  
Paving the way for a successful Montessori schools in the public sector
- 317 Maria Keil  
Reproducing or reducing inequality: Educational decision making at the nexus of milieu and educational field
- 547 Anna Paolella, Florindo Palladino, Luca Refrigieri  
Initial training of primary school teachers. Experimentation of a new traineeship model
- 456 Anna Pross  
Shadow education: a critical look at the Italian context

## [Special session] E 03. For a Up to Date Evaluation Notion

Anna Maria AJELLO (INVALSI/University of Rome "La Sapienza"), Nicoletta STAME (University of Rome "La Sapienza")

13.45 - 15.45 | ROOM B0-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

- 334 Graziana Epifani  
What does self-evaluation mean for Italian schools? A comparison between principals and evaluation team members
- 416 Mauro Palumbo, Valeria Pandolfini  
Evaluating the Italian school system: challenges between learning and accountability purposes
- 540 Rosaria Lumino, Emiliano Grimaldi, Dora Gambardella  
Re-defining learning and accountability through Evaluation. The case of Italian Higher Education System.
- 570 Loredana La Vecchia  
Regenerating the concept of assessment for learning at university
- 679 Donatella Poliandri  
The contribution analysis to the impact evaluation of the school evaluation

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## G 01. Challenging Discourses of Merit and Choice Students' Experiences and Policy Development in Contemporary Higher Education

Marco ROMITO (University of Milan "Bicocca"), Berenice SCANDONE (NatCen Policy Research Centre)

13.45 - 15.45 | ROOM A1-A [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

143 Andrea Scagni

Dropout and performance in higher education: new insights on inequalities through the UNITO micro-data on families cultural capital and wealth

280 Marco Romito

Patterns and inequalities in higher education decision-making within the Italian context

330 Francesca Peruzzo

Welfarism, neoliberalism and dis/abled students' subjectivities in the post-democratic Italian higher education.

524 Sara Romanò

Using the professional profiles declared by the university courses to analyze the educational match: A study on the Italian case

577 Dalit Contini, Guido Salza

Too few university graduates. Inclusiveness and effectiveness of the Italian higher education system

594 Maddy Winnard

Institutional cultures and the experiences of non-traditional students at an "elite" university in the UK

613 Eugenia Katartzì

Phenomenology of transitions to Higher Education: The case of students with Vocational Education and Training (VET) background in UK

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## H 04. Tools, models and methodological perspectives for school improvement and innovation

Andrea MARCHESI (University of Bologna), Sara MORI (INDIRE), Francesca STORAI (INDIRE)

13.45 - 15.45 | ROOM A1-D [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78.

378 Matteo Botto

Narratives against narratives. A grounded and narrative-based analysis of discriminations

459 Andrea Marchesi

The measurement of political ideologies and its implications for education. How can a liberalism-conservatism index say something about regressive forms of post-democracy?

425 Enrico Marani, Rosanna Labalestra, Carla Ghezzi

Poles of integration. A case of study in the Roman suburbs.

440 Maria Beatrice Benedetto

The strategic identity of the school as the bedrock of continuous improvement [withdrawn]

605 Giulia Montefiore

Unmet expectations and adjusted innovation: the enactment of Law 107/2015 in schools.

624 Ilaria Salvadori

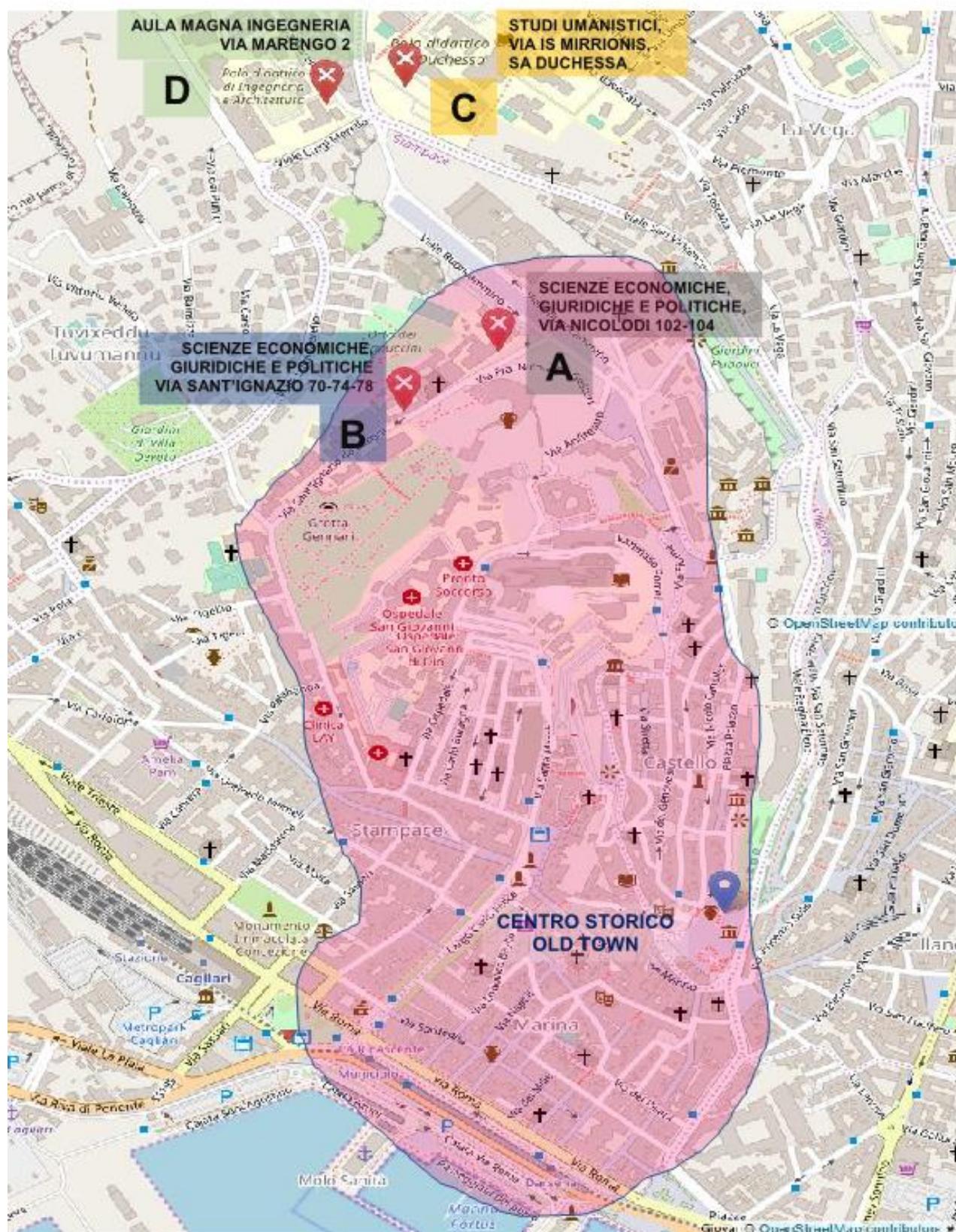
Towards the construction of a professional profile of the expert teacher

**15.45 - 16.00 |**

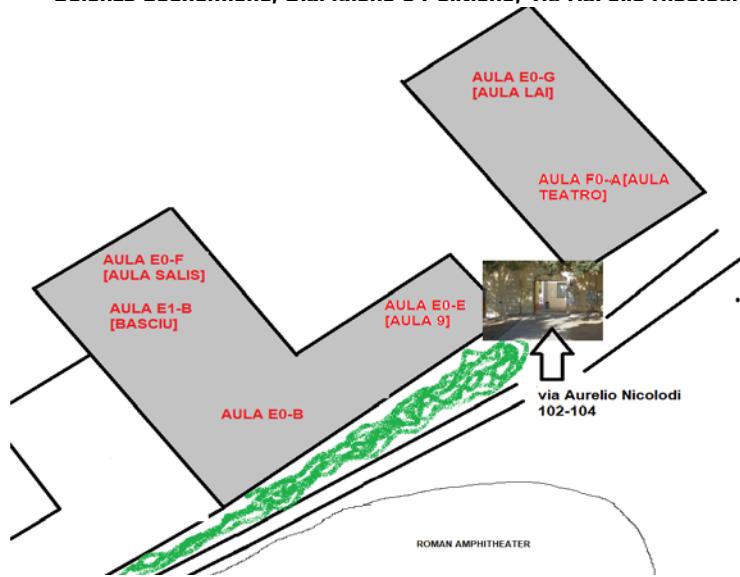
## **Conference closing**

**ROOM FO-B [A]** Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4.

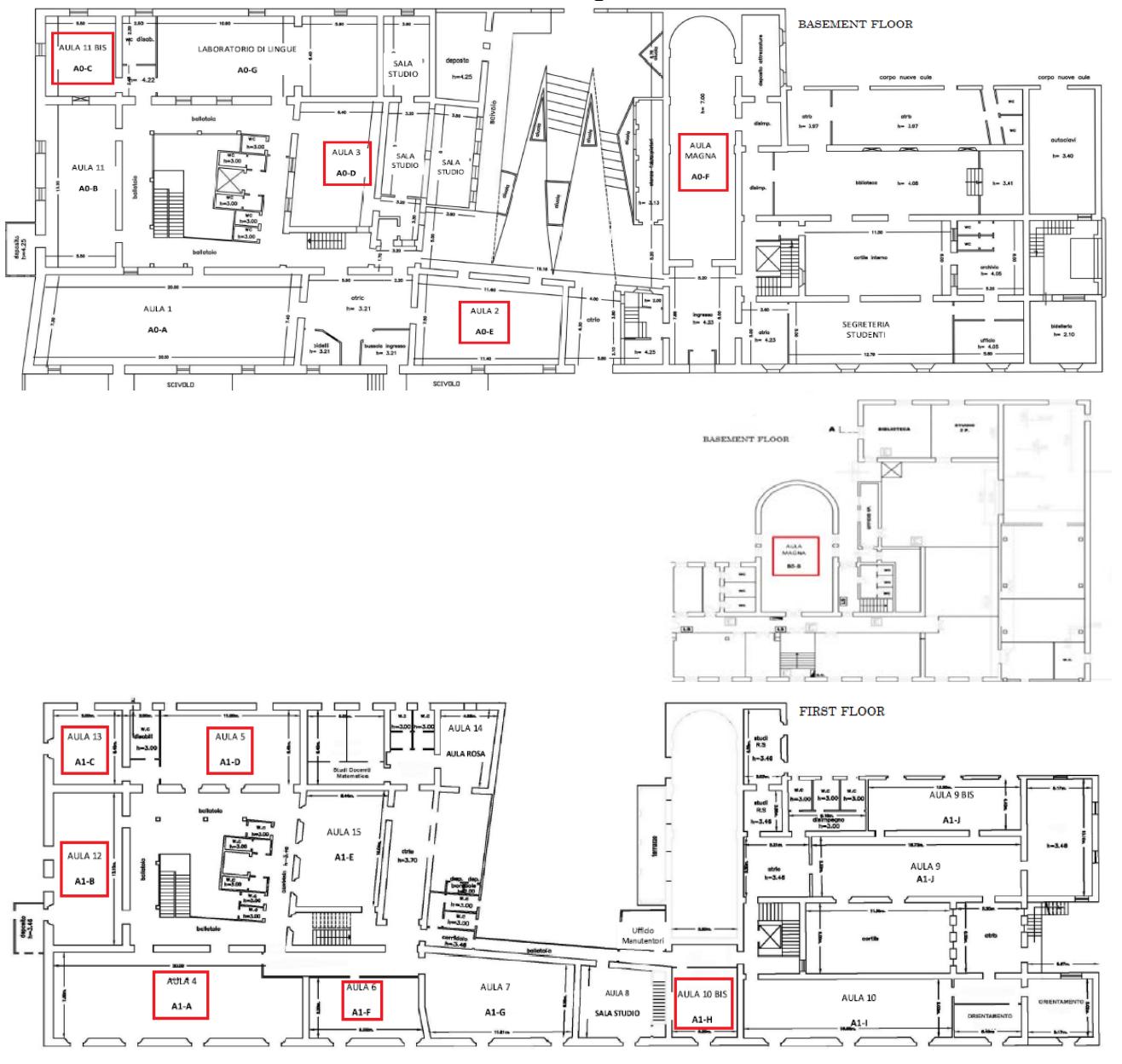
## Conference venues



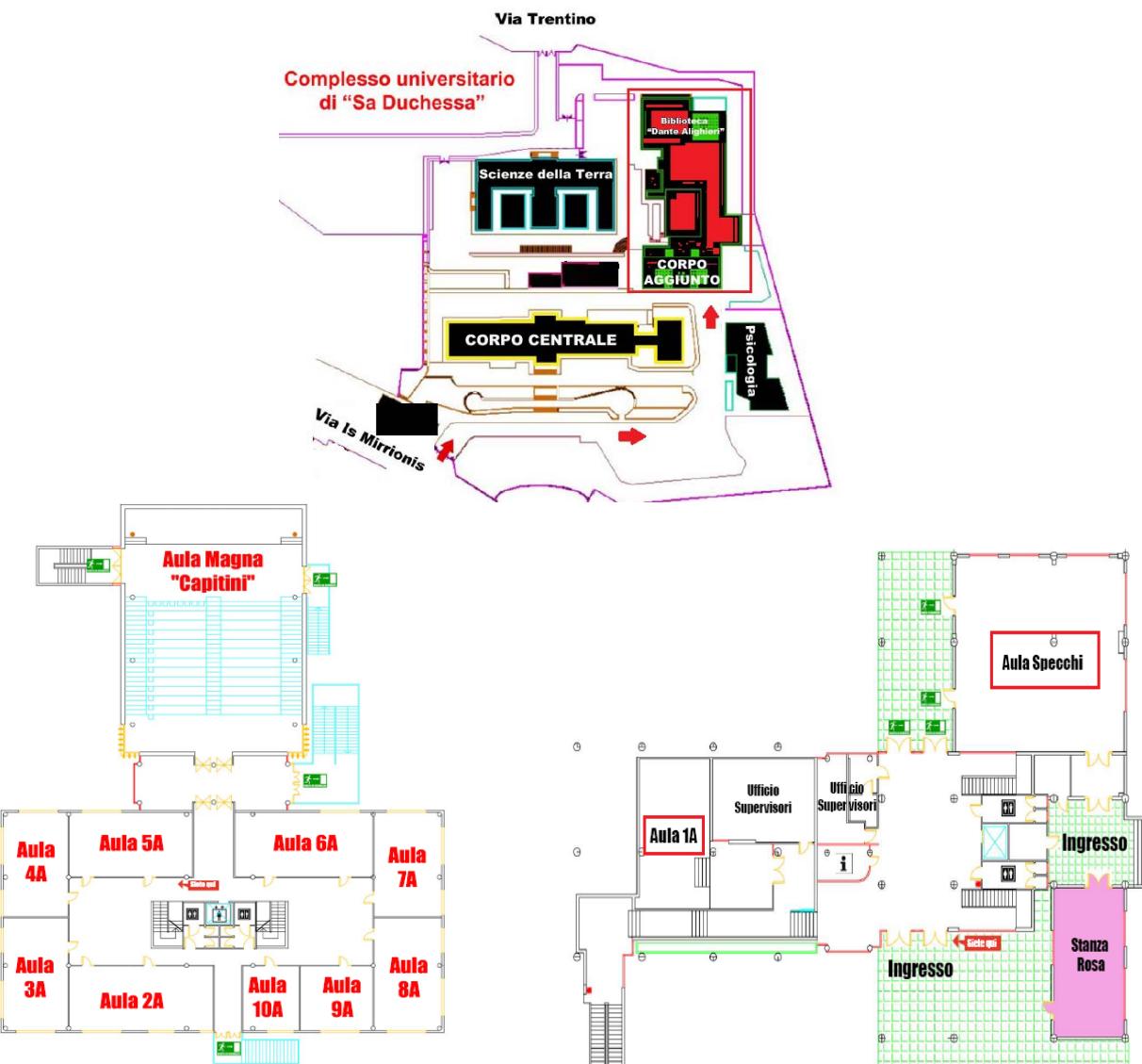
### [A] Scienze Economiche, Giuridiche e Politiche, Via Aurelio Nicolodi 102-4



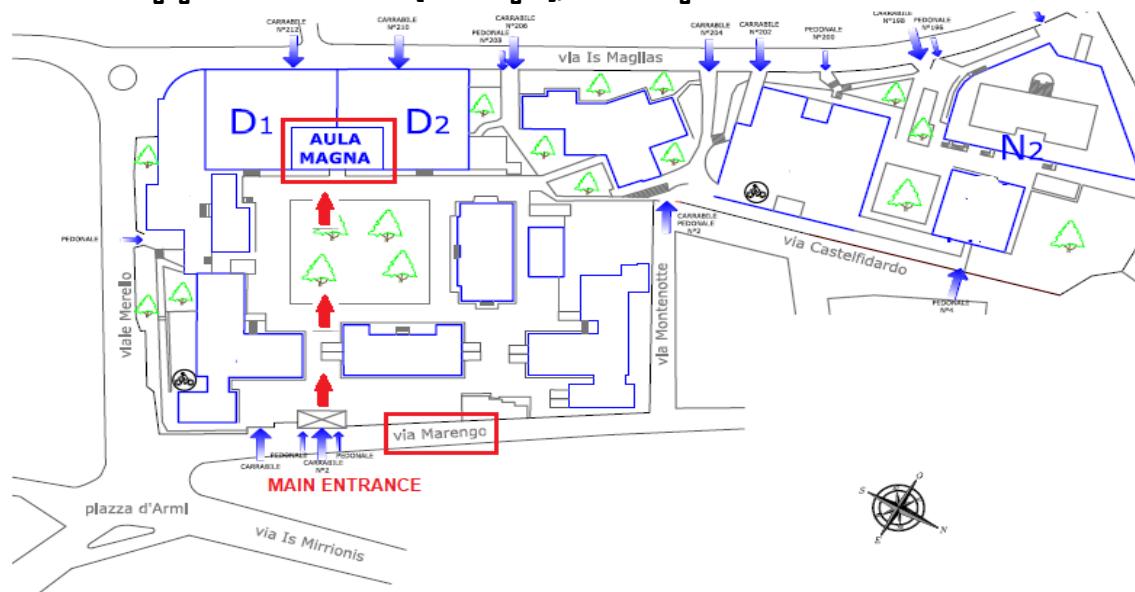
### [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78



**[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa.**



**[D] Facoltà di Ingegneria e Architettura [Aula Magna], Via Marengo 2**



**1<sup>st</sup> International Conference of the Journal «Scuola Democratica»**  
**Education and Post-Democracy - Cagliari, 6/7/8 June 2019 -**  
**<http://www.scuolademocratica-conference.net/>**

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