

The 1<sup>st</sup> INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

## **B.16. Service learning as education for solidarity**

Convenors: Francesca Betti (Proteo Fare Sapere, [fbetti@tosca.cgil.it](mailto:fbetti@tosca.cgil.it))

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Keywords: **Active citizenship; Inclusion; Educational community; Service learning.**

The technological revolution in recent decades brought many social changes: those who manage to get involved in change gain a competitive advantage over those who remain excluded. This unprecedented context also can lead to a new idea of citizenship and to a new global model of coexistence which follows the crisis of states and the reaction of nationalisms.

The school system crisis and the push of education technology towards the individualization and the flexibility of learning times and spaces can actualize the descolarization of society. In order to encourage collective and conscious participation in the technological revolution, the education system can contribute to the growth of social capital, through a community thought.

Some approaches were developed in the last century for the will to revolutionize the educational paradigm. They can now help us facing new challenges and they can be a useful starting point to encourage debate and discussion among experts. Dewey and Freire are references for the Service-Learning and Aprendizaje y Servicio Solidario projects; Gramsci, don Milani, Dolci and others are the background of the apprendimento-servizio experiences, which have been carried out in Italy even in an unconscious way (sometimes also as a pedagogical alternative to school-work alternation).

The session therefore aims to identify the educational modalities through which it is possible to "train the minds so that social changes can be introduced without causing unrest". Actually, we should take into consideration the liberating vision of education, according to which "the content of programs is not the envelope of the objectives to be imposed on the people, but the reflection of their aspirations and their hopes".

The session is therefore aimed at promoting a process of reflection on the outcomes of social changes over education and on the Service-Learning role in promoting active citizenship in students.

The session is aimed at participants who have realized:

- Service-Learning projects in the education and training system
- intervention projects in the school system aimed at anchoring the learning process to actions carried out with the active collaboration of local communities.

The proposals on these projects must be focused on all or part of the following points:

- teachers' training

- design,
- application
- evaluation of intervention strategies which promote learning, by means of school communities' participation in the social network.

#### References

Dasgupta R. (2014), Capital: The Eruption of Delhi, Penguin Books,  
 Dewey J (1916, Democracy and education, New York: Macmillan  
 Freire P (1967), La pedagogia degli oppressi, Milano: Mondadori  
 Harari Y. N. (2018), 21 lessons for the 21st Century, Jonathan Cape  
 Illich I. (1971), Deschooling Society, Harper & Row  
 Laporta R (1975), La difficile scommessa, Firenze: La nuova Italia.

## ABSTRACTS SUBMISSION

### HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*<sup>th</sup>... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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