

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

I.5. For an integrated school: Territory-institutes, projects and trainings to build an educative community of the third millennium

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Keywords: **Innovative pedagogy; education to territory; school wellbeing; educative community.**

After the establishment of the globalization and the Post-Democracy, educative and training institutes have invested in intellectual and economic resources to become more active within the territory. Indeed, the pedagogic activities developed through the assistance of experts in different sectors are numerous; more and more teachers integrate their know-how with the skills of other professionals, who can offer different viewpoints on curricular disciplines.

Lower secondary schools organize interdisciplinary and multidisciplinary projects that grant the involvement of public authorities, private agencies (local organizations and groups) and professionals launching calls and taking part to national and international project calls.

This approach encourages schools to be more innovative, to renew their know-how, to offer collective growth opportunities not only for the students but also for the different components of the territory, enhancing intergenerational communication and reactivating people and resources. Central point of the new pedagogy is the planning through skills, implementing for the students various resources which enable everyone to face arduous situations in different environments. Testing and simulating at school such situations and, in particular, settlement of problems and search for solutions make the individual competent. European key skills to which one should refer to build a project are interdependent and every time the focus is on critical thinking, creativity, initiative, ability to solve problems, risk assessment, decision-making process and constructive management of emotions. Furthermore, projects are useful to create new pedagogic opportunities, to rediscover different approaches to involvement of social environment in which school is inserted, to acquire tangible and intangible places through both pedagogic and technologic innovation.

The panel wants to spotlight the proposals built by schools and external entities and in particular those projects in which traditional pedagogy is replaced by new approaches which enhance dynamic, emotional, cooperative, inclusive and pluralistic learning. Purpose of the panel is to offer opportunities of dialogue on planning processes and feasibility – even experimental – which can demonstrate that the pedagogy generated from the direct experience of students permits to reach fundamental skills required by contemporary society. Such projects might concern different fields, but they should have as essential feature the discover or rediscover of territory and the attention to new citizenships, sustainability and involvement of all stakeholders of the school (students, teachers, parents) with a synergistical relationship with local administrations.

Special Issue. Sociomaterialità in educazione, «La scuola democratica» 1/2016
 Agazzi A., Nisi D. (1985), *Quaderno "Camminando alla scoperta di Verona Romana, Medioevale, Moderna e Contemporanea"*, CISDE, Verona.
 Bernardi A., Nisi D., Villa M. (2011), *Archeoambiente. Alla scoperta del nostro territorio con il cacciatore paleolitico e il contadino neolitico*, DBS Seren del Grappa.
 Bosello P. (2007), *Pedagogia dell'ambiente*, La Scuola, Brescia
 Camuzzo M., Vayer P. (2002), *Io e gli altri. Le relazioni interpersonali in età evolutiva*, Magi, Roma.
 De Vitis V., (2012), *L'educazione ambientale tra biodiversità e intercultura*, Anicia, Roma
 Passafaro P., Carrus G., Pirchio S., (2010), *I bambini e l'ecologia: aspetti psicologici dell'educazione ambientale*, Carocci Roma.
 Vayer P. (1999), *Il principio dell'autonomia e l'educazione*, Magi, Roma.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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