Scuola democratica — First International Conference

Education and Post-Democracy
Cagliari, 6–7–8 June 2019

CALL FOR ABSTRACTS

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8**, **2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

F.1. Formal, informal and social legitimation: Innovative capacity of educational agencies in the digital era

Convenors: Paola Maria Torrioni (University of Turin, paola.torrioni@unito.it)
Simona Tirocchi (University of Turin, simona.tirocchi@unito.it)
Federica Cretazzo (University of Turin, University of Milan, federica.cretazzo@unito.it)

Keywords: **Innovation; legitimation; formal/informal; digital.**

In contemporary societies signals of social, political and economic crisis which also occurred as a result of processes of globalization, pointed out the progressive weakening of institutions strength, the shifting of centre of gravity, and of responsibilities of educational and training processes for the individual (Besozzi, 2017; Williamson, 2017).

On the one side, democratization and openness of education to increasingly larger sectors did not guarantee the achievement of equality of opportunities (Bottani, 2013). On the other side, more and more evident are the shifting and the differences between contexts of daily living for children and adolescents, and structures, languages, and educational models of family and school institutions.

Recent cases of delegitimization and proper "bullying" of parents toward teachers, propose again as central the issue of loss of social prestige of school institution and, in the eyes of students and parents, its legitimization as a place eminently aimed to training and assessment of learnings and even of behaviors. As a matter of fact, these last have been usually understood as functional elements for correct forms of education, socialization and cohabitation.

It is a classic topic, which may require a deeper reflection in the light of revolution arised from digital communication and also from the affirmation of emerging social networks (Boccia Artieri, 2012), which are now shaping a new scenario than we could call as post-education (Serpieri, forthcoming). The "agency" of educational institutions moved from these last to the "recipients" of education, but the answer given by institutions often keeps rigid schemes and formulas, and it is not able to identify adequate answers and cultural models to interpret and translate this scenario of social change.

The central matter of concern is that there is still a too big distance between formal and informal education. These two concepts are well defined in sociology of education (Besozzi, 2017) and are also investigated by media studies and media literacy (boyd, 2014; Scolari, 2018). The former lies within the field of more traditional education, whereas the latter is properly in the middle of relational worlds of teenagers (peer groups, traditional and digital media, etc.), where social and communicative competencies develop in an almost "natural" and very significant way.

Which are the answers provided by school and family to these challenges, in terms of reorganization of roles, rethinking of educational contents and of approach to digital technologies?

Conference website: http://www.scuolademocratica-conference.net
Conference e-mail: info@scuolademocratica-conference.net

CALL FOR ABSTRACTS

How do these two agencies may develop innovative and ethically significant educational models without risking of crystallizing potentialities of informal education within overly rational schemes?

Starting from the aforementioned premises, this panel is aimed to give space to theoretical approaches or empirical results that:

a) point out contradictions stemming from formal-and-informal contrast and positive challenges which may derive from;

b) reflect on what favors, or hinder, trust consolidation within teachers - social context - families relation;

c) offer contributions on the topic of legitimization crisis of teachers within school-and-family relationship.

Therefore, recommended topics include, but are not limited to, the following:
- Education / socialization agencies in the post-education era
- School and teachers between legitimization and social delegitimization (redefinition of the role of the teaching profession, bullying, etc.)
- School and family between dialogue and conflict
- Digital media and new styles of socialization
- Informal spaces as socialization environments
- Media literacy and digital literacy
- Social and media skills of young people and adults between formal and informal learning spaces

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** (**check Dates and Deadlines**).

Abstracts should to be edited in the **template form** (**click to download**) and then submitted via the **submission platform**.

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the **submission platform** and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:
1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third …n^{th}… submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the **template form**.
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:
- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the **template form**. For a complete listing of track session please **click here**.
- Abstract layout in the **template form** has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

CALL FOR ABSTRACTS

SCIENTIFIC COMMITTEE

Anna Maria Ajello / Università di Roma "La Sapienza"
Gianluca Argentin / Università Cattolica del Sacro Cuore
Massimo Baldacci / Università degli Studi di Urbino "Carlo Bo"
Magali Ballatore / ESPE d'Aix-Marseille Université
Carlo Barone / Sciences Po – Universitè Sorbonne Paris Citè
Luciano Benadusi / Università di Roma "La Sapienza"
Rodriguez Leopoldo Josè Cabrera / Universidad de La Laguna, Tenerife
Vittorio Campione / Fondazione ASTRID
Alessandro Cavalli / Università di Pavia
Daniele Checchi / Università degli Studi di Milano
Maddalena Colombo / Università Cattolica del Sacro Cuore
Filippo Dettori / Università di Sassari
Orazio Giancola / Università di Roma "La Sapienza"
Paolo Landri / CNR-IRPPS
Bruno Losito / Università degli Studi di Roma Tre
Andrea Maccarini / Università di Padova
Denis Meuret / Université de Bourgogne, Dijon
Marcella Milana / Università degli Studi di Verona
Roberto Moscati / Università degli Studi di Milano Bicocca
Donatella Palomba / Università di Roma, Tor Vergata
Filippo Pirone / Université Paris 8
Marco Pitzalis / Università degli Studi di Cagliari
Simonetta Polenghi / Università Cattolica del Sacro Cuore
Maria Polo / Università degli Studi di Cagliari
Mariano Porcu / Università degli Studi di Cagliari
Fabio Pruneri / Università di Sassari
Luisa Ribolzi / Università di Genova
Luca Salmieri / Università di Roma "La Sapienza"
Loredana Sciolla / Università degli Studi di Torino
Roberto Serpieri / Università di Napoli "Federico II"
Agnès van Zanten / Sciences Po – Universitè Sorbonne Paris Citè
Assunta Viteritti / Università di Roma "La Sapienza"
Simonetta Ulivieri / Università di Firenze

ORGANIZING COMMITTEE

Antonietta De Feo / Università degli Studi "Roma 3"
Domenico Lovecchio / Associazione "Per Scuola Democratica"
Gabriele Pinna / Università di Cagliari
Leonardo Piromalli / Università di Roma "La Sapienza"
Marco Romito / Università degli Studi di Milano Bicocca
Luca Salmieri / Università di Roma "La Sapienza"

CONFERENCE PARTNERS