

The 1st INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

A.11. Economic and Financial Literacy and Economic Citizenship

Convenor Luca Refrigereri (Università del Molise, luca.refrigereri@unimol.it)

Keywords: **Economic and financial literacy, economic citizenship, economic and financial education, economics teaching**

For over ten years economic and financial illiteracy has been the focus of various international institutions, primarily for the OECD. This latter has traced the paths to be undertaken for a more radical diffusion of economic and financial culture both among adults and young people.

The implementation of the National Strategy for Financial, Insurance and Social Security Education by the "Committee for Planning and Coordination of Financial Education Activities" signifies that even in Italy, although over ten years after the indications given by the OECD-INFE, the economic and financial literacy of both adult population and new generations is becoming a fundamental element in the formation of citizenship where the economic and financial aspects are of central importance.

It is towards this new educational emergency that banking, insurance and social security world has now assumed the role of a non-formal educational agency since it has been involved in identifying the levels of economic and financial knowledge and skills for several years as well as raising awareness in adults and, at the same time, training young students; in this regard school only represents a beneficiary along with its students and teachers.

The most important issue is the process of defining, or at least identifying the role that school should play in this educational process in order not only to guarantee appropriate knowledge to future generations in line with socioeconomic contexts but also to impart a suitable basic culture to consent them to make more conscious choices with regard to present and future life; as a matter of fact the current level of economic and financial culture risks to exclude a large number of people from social life due to a lack of adequate economic and financial literacy.

Finally, what should the role of the academy be in this context? What contribution should scientific research give? What knowledge is involved in this process?

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give **only 1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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