CALL FOR ABSTRACTS

The 1ˢᵗ INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8**, **2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

A.06. Citizenship beyond crisis: experiences of democracy of thinking in the educational curricula

Convenor: Marina Santi (University of Padova, marina.santi@unipd.it)

Keywords: **Citizenship education; Maximal Curriculum; complex thinking; philosophy for children.**

Becomes more frequent, when we talk about democracy, the need to specify what kind of democracy: liberal, representative, direct, participatory, deliberative. Qualify democracy with an adjective means drawing up on each occasion a field in which rethink the different elements that characterize the social and political community life. Which actors play a significant role? In which privileged space does the discussion take place? Which decision-making processes are preferred and promoted? What tools are put in place to encourage participation? Each of these questions finds different answers depending on the model of democracy chosen. Given the variety of terms used to describe democracy, the term citizenship is instead represented in a polarity: minimal or maximal (Di Masi, 2017; Crouch, 2004; McLaughlin, 1992). Crouch (2004) states that these two ways of interpreting citizenship correspond to two different conceptions of rights. "Positive rights tend to emphasize the ability of citizens to participate in political life [...]. Negative rights are those that protect the individual from others and above all from the State "(pp. 18-19). It is therefore possible to imagine an educational project for every interpretation of citizenship. A minimal approach to citizenship education is limited to providing information on the functioning of democracy and its institutions, while maximal interpretation "requires the development of a critical understanding of social structures and processes, in such a way to put them in question, and virtues that allow students to be able to change them "(McLaughlin, 1992). The first approach interprets citizenship as a legal status, while the second one can be defined as agency-based in which citizenship becomes an entitled right ascribed to humanity since childhood (Santi, Di Masi, 2016). The latter has been implemented in different curricular experiences and proposals in which the practice of democracy is conceived as an exercise of "complex thinking" (as in Philosophy for Children) or as "capabilities" conversion factor of a "flourishing community" (as in the Capability Approach).

In the panel, national and international citizenship education programs will be presented and discussed. The programs will be chosen because it represents authentic educational experiences able to ensure an experimental continuum and an interaction between the individual and the environment (Dewey, 2014). Dialogic methodologies will be analysed to support the "critical, creative, caring" vision of the democracy of thinking (Lipman, 2003), cultivated in childhood and able to offer a generative change to the crisis of democracy.

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ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** (**check Dates and Deadlines**).

Abstracts should to be edited in the **template form** (**click to download**) and then submitted via the **submission platform**.

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the **submission platform** and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third …n^{th}… submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the **template form**.
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the **template form**. For a complete listing of track session please **click here**.
- Abstract layout in the **template form** has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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