

Scuola democratica

First International Conference

Cagliari, 6-7-8 June 2019
education and post-democracy



FULL BOOKLET

An **international opportunity** to discuss empirical and theoretical works from a variety of disciplines and fields about **education and postdemocracy**.

9 streams, 70 tracks, symposia, workshops and keynote lectures by C. Crouch, A. Cavalli, F. Dubet, D. Lange, A. Lareau, L. Sciolla.

More than 500 relators on... politics, civiness and citizenship; diversity, inclusion and integration; neoliberalism; teaching, learning and situated practices; evaluation and assessment; digitalization and technology; education to/for/and work; professionals and governance...

www.scuolademocratica-conference.net



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[B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 76

THURSDAY JUNE 6th

08.30 - 16.45 | Welcome & Registration

[B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

08.30 - 16.45 | Colin Crouch's video-interview on Post-Democracy and Education

ROOM 7A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

09.30 - 11.30 | Parallel Sessions

B 17a. Interventions for schools at the edge: Smaller schools between innovation and inclusion

Manuela REPETTO (INDIRE), Giuseppina CANNELLA (INDIRE), Giuseppina Rita Jose MANGIONE (INDIRE)

09.30 - 11.30 | ROOM FO-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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Aina TARABINI (Autonomous University of Barcelona)

09.30 - 11.30 | ROOM EO-E [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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C 05a. Education, Resilience, Democracy

Elena PAGLIARINO (CNR-IRGRES), Patrizia GARISTA (INDIRE)

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Inbar Michelzon DRORI (Bar-Ilan University), Berenice SCANDONE (Natcen Policy Research Centre)

09.30 – 11.30 | ROOM AD-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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Vincenza PELLEGRINO (University of Parma), Vincenzo SCHIRRIPA (LUMSA), Tiziana TARSIA (University of Messina)

09.30 – 11.30 | ROOM AD-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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Giovanni RAGONE (University of Rome "La Sapienza")

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Beate WEYLAND (University of Bolzano), Kuno PREY (University of Bolzano)

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Paola Maria TORRIONI (University of Turin), Simona TIROCCHI (University of Turin), Federica CRETAZZO (University of Turin/University of Milan "Statale")

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Raffaele SIBILIO (University of Naples "Federico II"), Paola BUONANNO

09.30 – 11.30 | ROOM AI-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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Roberto MOSCATI (University of Milan "Bicocca"), Stefano BOFFO (University of Naples "Federico II"), Michele ROSTAN (University of Pavia), Daniele CHECCHI (University of Milan "Statale")

09.30 – 11.30 | ROOM AD-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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Giuliana MANDICH (University of Cagliari), Roberto POLI (University of Trento)

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A 01a. Character skills for democratic life

Andrea MACCARINI (University of Padova), Mariagrazia SANTAGATI (University Cattolica del Sacro Cuore")

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Luana SALVARANI (University of Parma), Andrea GIACOMANTONIO (University of Parma)

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Community, Educating community and Cooperative skills
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"It interferes wrongly, and in the wrong place" (J. S. Mill, On Liberty). Human freedom and education in liberalism and literary representation.
- 355 Luca Tedesco
Against any order (not just the liberal one). For a rediscovery of the evaluative conception of the historical sciences

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Gabriella AGRUSTI (LUMSA), Ira VANNINI (University of Bologna)

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How to teach to think critically: the teacher's role in promoting dialogical skills during classroom debates on social vivid matters

A 10. Ethical-political socialization

Fiorenzo PARZIALE (University of Rome "La Sapienza"), Sandra VATRELLA (University of Verona)

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Education trajectories and tolerant attitudes. Some results from European Social Survey

B D2. Tackling Intolerance and Promoting Citizenship at School. The State of the Art of Action Research and Program Evaluation

Valeria FABRETTI (Bruno Kessler Foundation), Davide AZZOLINI (Bruno Kessler Foundation)

09.30 – 11.30 | ROOM 5A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

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- 654 Lorenzo Raffio, Giovanna Barzanò, Elena Zacchilli
Videoconference dialogue as a collective participatory practice for learning about tolerance and respect

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Federica SANTANGELO (University of Bologna), Debora MANTOVANI (University of Bologna)

09.30 – 11.30 | ROOM 6A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

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- 529 Gianluca De Angelis, Barbara Giullari
Scholastic paths and territorial inequalities: what the school can do?
- 646 Xavier Bonal
Catchment areas and school segregation in Barcelona: a counterfactual analysis

B D5a. Femicide, Gender Inequality and Education

Claudia Gina HASSAN (University of Rome "Tor Vergata")

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Preventing Femicides
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- 88 Angela Taraborrelli
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- 190 Claudia Gina Hassan
Femicide, a cultural tradition?
- 698 Maria Giovanna Musso
Violence against women in the age of digital reproduction

B 07a. Intercultural education, citizenship and democracy

Antimo Luigi FARRO (University of Rome "La Sapienza"), Simone MADDANU (Hillsborough Community College, USA)

09.30 - 11.30 | ROOM 8A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

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- 188 Giovanbattista Trebisacce
Intercultural pedagogy: a methodology for contemporary society

B 08a. Intercultural education and antiracism

Stefania LORENZINI (University of Bologna), Margherita CARDELLINI (University of Bologna)

09.30 - 11.30 | ROOM 9A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

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Racisms of the past to understand racisms of the present. The importance to promote the intercultural and antiracist commitment.
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When adoption becomes a complication: first evidence regarding the discrimination suffered by young adoptees in Italy due to phenotypic differences and/or because of their adoptive identity
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Intercultural for life, antiracism for safety
- 333 Giannino Melotti
The social representation of the Gypsy woman in Italy and Brazil in a non-gypsy sample: the anchoring process to the emotional reaction aroused by the object of representation and to the values system of respondents

B 11. Educate within diversities. Teaching intervention anticipated by emotional caring

Rosa IAQUINTA (University of Basilicata)

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- 332 Giovanna Pirisino, Filippo Dettori
The inclusion of children with disability in ECEC
- 366 Maria Guida
Between grade retention and social promotion: inclusive strategies, caring attitude and a gift of time.

- 501 Daniele Garritano
Learning from Empathy: Violence and Vulnerability in Susan Sontag
- 246 Tiziana Iaquinta
Education, Person, Suffering: The Possibilities of Education
- 630 Agostino Carbone
How to deal with the unpredictability in the school? Clinical interventions with disabled students with severe impairment in emotional regulation

11.30 – 11.50 | Coffee Break

11.50 – 13.30 | Plenary Session CONFERENCE OPENING

AULA MAGNA [D] Facoltà di Ingegneria e Architettura, Via Marengo 2

Chairman: Marco PIZALIS (University of Cagliari)

11.50 | Opening speech Luciano BENADUSI (Scuola Democratica)

12.30 | Keynote lecture **Francois DUBET /**
Can we trust education?

13.00 | Keynote lecture **Annette LAREAU /**
**Educational Inequality in the United States: The Importance
of Social Class**

13.30 – 14.30 | Lunch: buffet

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

14.30 – 16.30 | **Semi-Plenary Sessions**

SYMPOSIUM [Fondazione per la Scuola] / Education in the 21st century

AULA MAGNA [D] Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Ludovico ALBERT [Fondazione per la Scuola]. Intervengono: Lorenzo BENUSSI [Fondazione per la Scuola]. Andrea MACCARINI [Università di Padova]. Paolo LANDRI [IRPPS-CNR]. Toby BAKER [NESTA]. Tommaso AGASISTI [Politecnico di Milano].

SYMPOSIUM [ANVUR] / Beyond literacy and numeracy: Advancement in the assessment of adult competences

AULA CAPITINI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

Coordina: Daniele CHECCHI [Università di Milano e ANVUR]. Intervengono: Giorgio ASQUINI [Università di Roma "La Sapienza"]. Andrea GAVOSTO [Fondazione Agnelli]. Tuomas PEKKARINEN [VATT Helsinki]. Raffaella RUMIATI [SISSA e ANVUR]. Antonio SCHIZZEROTTO [Università di Trento e FBK-IRVAPP].

14.30 – 18.30 | **Workshop INDIRE**

ROOM ED-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

Let's debate

Elena MOSA [INDIRE], Silvia PANZAVOLTA [INDIRE]

16.30 – 16.45 | **Coffee Break**

16.45 – 18.45 | **Parallel Sessions**

B 17b. Interventions for Schools at the Edge: Smaller schools between innovation and inclusion

Manuela REPETTO (INDIRE), Giuseppina CANNELLA (INDIRE), Giuseppina Rita Jose MANGIONE (INDIRE)

16.45 – 18.45 | ROOM FO-A / [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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- 298 Anna Frizzarin
Small schools as pioneers of innovative didactic solutions: a literature review of the features of the multi-grade teaching
- 318 Carlotta Bellomi, Rosa Mazzone
Community participation for school improvement: Fuoriclasse in Movimento and the case study of Ajeta and San Nicola Arcella (Calabria, Italy)
- 326 Bruno Chiozzi, Daniela Sartor
Multilingualism with Ladin and CLIL methodology

C 03b. Youth Educational Transitions: Challenging or Reinforcing the Neoliberal Rhetoric on Individualism, Aspiration and Choice?

Aina TARABINI (Autonomous University of Barcelona)

16.45 – 18.45 | ROOM EO-E [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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Mixing Bourdieu's concepts and business' common-sense views in the rhetoric of widening participation into selective higher education institution in France
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Democratization or massification of higher education? A comparison between France and Italy
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Higher education students in the UK: A future of possibilities or a lonely road?
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An Analysis of the Social Phenomenon of "Youth Precariat" in Taiwan

C 05b. Education, Resilience, Democracy

Elena PAGLIARINO (CNR-IRCREC), Patrizia GARISTA (INDIRE)

16.45 – 18.45 | ROOM EO-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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"Ri resilience": the resilience of rice. A documentary film tells the case of social learning that is transforming the Italian rice system
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Building communities and the challenge of sustainability in mountain areas
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Education and Mental Health
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Resilario

D 05b. Informal Learning as a Site of Encounter, Self-Construction and Resistance

Inbar Michelzon DRORI (Bar-Ilan University), Berenice SCANDONE (Natcen Policy Research Centre)

16.45 – 18.45 | ROOM AO-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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Teaching Hebrew as a Political Act: "Ulpan" for African Asylum Seekers in Israel
- 479 Pauline Proboeuf
Alternative school choices: towards a new model of instruction?
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- 149 Anselmo Roberto Paolone
Self-taught improvisers: jam sessions as resistance to the formal jazz curriculum

THURSDAY JUNE 6th

D 06b. Research and Participatory Teaching in University Practices

Vincenza PELLEGRINO (University of Parma), Vincenzo SCHIRRIPA (LUMSA), Tiziana TARSIA (University of Messina)

16.45 – 18.45 | ROOM AD-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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University knowledge and democratic cultures: methods and practices of an innovative model
- 567 Florindo Palladino, Anna Paoletta, Luca Refrigeri
Teacher's skills. A case study on self-assessment
- 678 Francesco Vietti
Migrant Journeys, Urban Encounters: Participatory Teaching of Anthropology in the Age of Post-Democracy

D02. University Teaching as a Practice of Knowledge Democratization

Leonardo PIROMALLI (University of Rome "La Sapienza"), Gioia POMPILI (University of Rome "La Sapienza"), Assunta VITERITTI (University of Rome "La Sapienza")

16.45 – 18.45 | ROOM AI-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

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- 663 Floriana Falcinelli, Cristina Sofia, Milena Cassella
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- 677 Gioia Pompili, Assunta Viteritti
Challenges in higher education: Teaching innovation between experimentation and standardization

D 09b. Transforming Schools between Pedagogy and Architecture: a Democratic Laboratory

Beate WEYLAND (University of Bolzano), Kuno PREY (University of Bolzano)

16.45 – 18.45 | ROOM AI-H [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 415 Francesca Repetto
From the pedagogical contents to the architectural project
- 480 Luca Bizzarri
Culture and regeneration of spaces. The role of policies
- 508 Christian Kuehn
The School as a Space for Teams – Architecture, Democracy and Multi-Body Sortition

- 590 Massimo Faiferri, Samanta Bartocci, Fabrizio Pusceddu
Designing democratic devices for learning
- 352 Francesca Astori
Pedagogy and architecture of educational spaces
- 252 Terence Leone
All out of class: where, how, why
- 697 Monica Parricchi
Wellbeing at school: Between research and action starting from the space

F 01b. Formal, informal and social legitimation: Innovative capacity of educational agencies in the digital era

Paola Maria TORRIONI (University of Turin), Simona TIROCCHI (University of Turin), Federica CRETAZZO (University of Turin/University of Milan "Statale")

16.45 – 18.45 | ROOM AI-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 560 Cosimo Marco Scarcelli
Media education from youth's point of view: expectation, stereotypes, needs
- 589 Gabriella Taddeo
Please review me! informal learning strategies developed by teenagers in their connected lives
- 628 Lorenzo Denicolai
Robotics and Audio-visual Media: a technological dialog of languages
- 664 Maurizio Balistreri
Training and education with robots in healthcare and moral issues
- 671 Rosanna Marino
The role of family and school in the digital media socialization: an empirical research about teenagers.

G 05b. Education and Training Systems Today, between Economic Logics and Socialization

Raffaele SIBILIO (University of Naples "Federico II"), Paola BUONANNO

16.45 – 18.45 | ROOM AI-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 230 Valentina Lamonica
Well begun is half done. Youth transitions from vocational training to the labour market: evidence from Piedmont, an Italian case study
- 413 Maria Carmela Catone, Paolo Diana
Studentry: an empirical research on the transition from secondary school to university
- 455 Tabea Schlimbach, Karen Hemming, Valentina Cuzzocrea
Vocational learning abroad: the case of German vet mobilities
- 495 Rosario Scandurra, Ruggero Cefalo
Youth labour market integration: evolution and drivers in European regions
- 543 Giovanna Filosa, Roberto Angotti, Simona Carolli
The education question in Italy between the European challenges and the regional dualism

[Special session] **H 02b. The Changing of Academic Profession in the Contemporary University**

Roberto MOSCATI (University of Milan "Bicocca"), Stefano BOFFO (University of Naples "Federico II"), Michele ROSTAN (University of Pavia), Daniele CHECCHI (University of Milan "Statale")

16.45 – 18.45 | ROOM AD-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 401 Daniele Checchi, Tindaro Cicero
How hard is becoming an academic in Italy?
- 606 Ilenia Picardi, Maria Carmela Agodi
New temporal regimes in Italian academic governance
- 223 Barbara Grüning, Gianluca De Angelis
The lost paradise: Career aspirations and working conditions of adjunct professors in Italy (1980-2018)
- 235 Mariusz Finkielsztejn
Precarity, Lack of Belongingness and Boredom: Beginning a career in Polish academia
- 422 Svetlana Poleschuk
Academic Careers in a Rapidly Changing World: Biographies of Academics Who Stayed or Left Belarus After the Year 1991

I 07b. Learning Futures

Giuliana MANDICH (University of Cagliari), Roberto POLI (University of Trento)

16.45 – 18.45 | ROOM BD-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 237 Sofi Kurki, Sirkka Heinonen
Futures Cliniques as an innovative process for learning systematic futures thinking
- 127 Roberto Poli
Fut-Labs in the Classroom
- 686 Rocco Scolozzi
"My 2035 in the valley": a pilot educational project focusing individual and social futures using tools from systems thinking and from futures studies

A 01b. Character Skills for Democratic Life

Andrea MACCARINI (University of Padova), Mariagrazia SANTAGATI (University Cattolica del Sacro Cuore")

16.45 – 18.45 | ROOM IA [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 388 Davide Girardi, Valerio Belotti
Nonviolence and peace: key skills in pluralist and democratic societies
- 458 Ilaria Pitti, Sharlene Swartz
"The throwing stones workshop is cancelled": character skills for radical activism
- 551 Monia Anzivino, Marco Caiani, Emanuela Dal Zotto
Digital skills for a democratic culture
- 601 Francesco Pisanu
The development of non-cognitive skills during the transition between middle and secondary school: a focus on from foreign families in Trentino

A 05b. Homo Politicus: a 'Citizenship Competence'?

Luana SALVARANI (University of Parma), Andrea GIACOMANTONIO (University of Parma)

16.45 – 18.45 | ROOM 2A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 369 Victoria Konidari
The transition from Aristotle's "φύσει ζῶον πολιτικόν" to homo politicus by competence. Evidence from the field.
- 468 Cosimo Di Bari
Bildung and Democracy in Contemporary World
- 622 Emanuela Susca
Political skills and political incompetence. Pierre Bourdieu and the link between education and politics
- 660 Luana Salvarani
"Indépendants que possible de toute autorité politique?" The paradoxes of Condorcet's Report on Public Education
- 676 Daniel Boccacci
The cosmopolitan competent citizen of the Indicazioni nazionali per il curricolo (2012). For an archeology of homo civicus in contemporary Italian educational politics

A 09b. Teaching to Teach Social and Civic Competences in Italy

Gabriella AGRUSTI (LUMSA), Ira VANNINI (University of Bologna)

16.45 – 18.45 | ROOM 3A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 498 Francesco Pisanu, Maurizio Gentile
Teaching and assessing students' non cognitive skills inside curricular activities in middle school: insights from an action-research in Province of Trento
- 582 Andrea Pintus, Roberta Cardareello, Maja Antonietti
Education in the city: young children, public spaces and participation

A 11. Economic and Financial Literacy and Economical Citizenship

Luca REFRIGERI (University of Molise)

16.45 – 18.45 | ROOM 4A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 182 Gabriella Aleandri
Economic and Financial Education for a Global and Sustainable Citizenship and Lifelong Learning
- 426 Olga Kitaitseva
Formation and implementation specifics of financial practices in modern Russian society.
- 427 Carlo Di Chiacchio, Sabrina Greco
Financial Education at School: An International Comparison from the OECD PISA Survey
- 475 Luca Refrigeri
Economic citizenship: a new challenge for the Italian school

B 12. Religious education and its alternatives facing multiculturalism at schools in contemporary society: A transdisciplinary perspective

Luca BOSSI (University of Turin), Marta VILLA (University of Trento)

16.45 – 18.45 | ROOM 5A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 151 Matteo Villa, Marta Villa
Religious education and its alternatives facing multiculturalism at schools in contemporary society: a transdisciplinary perspective
- 587 Luca Bossi
Teachers do not leave the kids alone. The alternatives to Catholic religious education in Italy (and why they actually don't work)
- 655 Carla Gaiba, Alberto Peratoner, Federica Peressotti
Global citizenship education and identity: the paradigmatic case of the Armenian culture and its didactic hints
- 681 Valeria Fabretti
Words of (in)tolerance. Discussing religiously motivated controversies and hate speech with Italian adolescences

B 03b. Residential and Scholastic Segregation

Federica SANTANGELO (University of Bologna), Debora MANTOVANI (University of Bologna)

16.45 – 18.45 | ROOM 6A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 574 Giuseppe Gargiulo, Alessio Buonomo, Giustina Orientale Caputo
What I will do when I grow up: aspirations and future prospects for immigrant immediate descendants' students
- 267 Jonathan Pratschke, Giovanni Abbiati
Like with like or take a hike? Friendship networks in Italian schools
- 354 Emanuele Fedeli
Course-taking patterns in four educational systems
- 580 Camilla Borgna, Dalit Contini
Divided we stand? Immigrants' and natives' decision-making processes at first tracking in Italy
- 353 Alessandra M. Straniero
Segregated by choice: special schools and students with disabilities

B 05b. Femicide, Gender Inequality and Education

Claudia Gina HASSAN (University of Rome "Tor Vergata")

16.45 – 18.45 | AULA SPECCHI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 250 Lisa Brambilla, Giulia Maria Cavaletto
Is teaching and educating with a gender sensitive approach still a challenge for educational contexts? Problems and suggestion from the field
- 485 Valentina Tudisca, Adriana Valente
The gender issue in migrants' representations: a case study on Italian school textbooks and European online newspapers

B 07b. Intercultural Education, Citizenship and Democracy

Antimo Luigi FARRO (University of Rome "La Sapienza"), Simone MADDANU (Hillsborough Community College, USA)

16.45 – 18.45 | ROOM 8A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 539 Laura Pomari
The psychomotor approach and NON-verbal language for intercultural dialogue
- 586 Fernando Battista
Migrants Souls – Pedagogy of the Border. Dance movement therapy for Intercultural Education
- 607 Francesca Audino
The artistic laboratories as an opportunity for integration and learning
- 690 Gaia Peruzzi, Raffaele Lombardi
Promoting communication, cultural diversity and solidarity inside organizations. The educational european project Codes
- 239 Maddalena Colombo, Barbara Pizzetti
Communities of migrants, active citizenship in public spaces and potential effects of reframing in the intergenerational transmission of faith

B 08b. Intercultural Education and Antiracism

Stefania LORENZINI (University of Bologna), Margherita CARDELLINI (University of Bologna)

16.45 – 18.45 | ROOM 9A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 390 Maria Ranieri, Francesco Fabbro, Andrea Nardi
Media and intercultural literacy education. Findings from an European project
- 497 Fabio Berti, Andrea Valzania, Ilaria Pitti
Multiculturalism, racism, and human rights: what is happening in European schools?
- 523 Tiziana Chiappelli, Erika Bernacchi
Second generation migrants between racism and interculturalism: focus on participative processes from a gender dimension
- 597 Giuseppe Pillera
Formazione, progettualità ed interventi interculturali nella scuola siciliana. Processi, prodotti e valutazione d'impatto del Master in Organizzazione e gestione delle istituzioni scolastiche in contesti multiculturali presso l'Università di Catania.

E 04. Large Scale Assessment Surveys between Research Uses and Policy Evaluation

Mariano PORCU (University of Cagliari), Giancarlo RAGOZINI (University of Naples "Federico II")

16.45 – 18.45 | ROOM 10A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 165 Rita Marzoli, Veronica Riccardi
Italian's National School Data in the "Big Data" revolution: an analysis on the use of this tool in education and beyond
- 204 Drazio Giancola, Luca Salmieri
The complex chains of education inequalities in Italy. Understanding interplays between ascriptive and school tracks factors

- 471 Francesco Santelli, Francesco Palumbo, Clelia Cascella
Benchmarking Italian school system using archetypal histograms for INVALSI test
- 489 Ruggero Cefalo, Rosario Scandurra
Low Skills among Young Adults in Spain and Italy?
- 626 Stefania Capecchi, Rita Cimmino, Milos Kankaras
Large scale assessment surveys between research uses and policy evaluation
- 644 Barbara Barbieri, Isabella Sulis, Mariano Porcu
Teachers' well-being at work. Evidence from large scale assessment surveys.

FRIDAY JUNE 7th

09.30 – 13.30

16.00 – 18.00

| Colin Crouch's video-interview on Post-Democracy and Education

ROOM 7A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

09.30 – 11.30 | Parallel Sessions

C 02. Lifelong Education in Times of Economic 'Integrated Surveillance'

Marcella MILANA (University of Verona)

09.30 – 11.30 | **ROOM FO-A** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 119 Eduardo Blanco-Gómez
Three proposals in adult education to improve employability
- 210 Giuseppe De Luca Picione
Rethinking Adult education: actors and dynamics of lifelong learning policies
- 411 Marcella Milana, Sandra Vatrella
Youth Guarantee: National enactments and effects on Europe's lifelong learning markets
- 96 Maciel Morales Aceiton
Neo-liberalism in education: The case of Chile and the social transformations over the past 40 years
- 209 Vanessa Lamattina
Critical or instrumental schooling? Antonio Gramsci's educational proposal

E 02. Inclusive Education: What Challenges for the Evaluation of Educational Systems?

Donatella POLIANDRI (INVALSI/AIS Edu), Marco ROMITO (University of Milan "Bicocca")

09.30 – 11.30 | **ROOM EO-B** [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 348 Filippo Gomez Paloma, Cristiana D'Anna, Paola Damiani
Quality inclusive education according to Embodied Cognitive Science. Multidimensional analysis to creation/integration of indicators for the evaluation of educational system
- 438 Dario Ianes, Silvia Dell'Anna
Evaluation of Inclusive School Systems: critical issues and challenges in research
- 446 Mattia Baglieri, Valeria Pandolfini
Inclusive Education and Core Capabilities: School Evaluation's Challenges to Overcome Educational Inequalities
- 568 Michela Freddano
School canteen as a place of inclusive education: an inclusion indicator for school self-evaluation?
- 602 Veronica Berni
Re-thinking evaluation of the educational system through a critical analysis of the model of PEI – Piano Educativo Individualizzato

638 Letizia Giampietro, Sara Romiti, Donatella Poliandri
Inclusive education: a theoretical framework to evaluate the quality of inclusion

F 02a. Science and Technology in Post-Democratic Societies

Giuseppe TIPALDO (University of Turin), Emanuele TOSCANO (University "Guglielmo Marconi"), Assunta VITERITTI (University of Rome "La Sapienza"), Letizia ZAMPINO (University of Rome "La Sapienza")

09.30 - 11.30 | ROOM EO-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 673 Sergio Minniti
Bridging the gap between the physical and conceptual exploration of socio-technical issues: Critical approaches to technical practices and the "critical making" approach
- 299 Emanuele Toscano
Tinkering Democracy: how to enhance new social practices through maker culture
- 222 Veronica Moretti, Barbara Morsello
The mirror of thy-self. Exploring the different relations of the quantified-self
- 309 Antonio Maturò, Veronica Moretti
Digital meditation as a "functional deceleration" strategy: a perspective from Ivy League students
- 191 Letizia Zampino
Rethinking Human Body between Lay and Expert Knowledge Suggested by Self-tracking Technologies

F 03a. Researching Digitization in Education

Drazio GIANCOLA (University of Rome "La Sapienza"), Emiliano GRIMALDI (University of Naples "Federico II"), Marco ROMITO (University of Milan "Bicocca")

09.30 - 11.30 | ROOM E1-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 132 Marco Gui, Tiziano Gerosa
Smartphone pervasiveness in youth daily life as a new form of digital inequality
- 139 Ida Cortoni
Towards Digital School. The national survey on digital skills of teachers
- 142 Paolo Landri, Sandra Vatrella
Assembling Digital Platforms in Education Policy. A Comparative Analysis of 'Scuola in Chiaro' and 'Eduscopio'
- 148 Alice Di Leva
Mobile device e zero-sei: punti limite e consigli d'uso, per una preschool media education
- 178 Danilo Taglietti, Emanuela Spanò, Alessia Forciniti
The Digitalization of School. Subjects, networks and ideas for a new education politics
- 300 Leonardo Piromalli, Assunta Viteritti
Platform education and democracy: A tentative mapping and a research agenda
- 295 Antonietta De Feo, Marco Romito, Catarina Gonçalves
Digital devices in the governing of Education: an empiric case study in the field of career guidance

D 01a. The Training of Teachers for a Democratic Education of the Citizen

Massimo BALDACCI (University of Urbino)

09.30 – 11.30 | ROOM BD-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 129 Ahmet Derecik, Menze Lorena
Training of teachers for a democratic education of pupils in schools
- 184 Lisa Stillo, Massimiliano Fiorucci
Rethinking intercultural education for a democratic school. Reflections of an empirical research
- 200 Livia Serlupi Crescenzi
Educational consulting: an inclusive resource for school universe
- 234 Maria-Chiara Michelini
Educate the thought. The relationship theory and praxis within the paradigm of professional reflexivity
- 236 Pascal Perillo
Research(and)training for the teachers of democracy
- 273 Luca Odini
The frame and the horizon. Pedagogical thought and the training of teachers between subordinateness and emancipation.

F 04a. Tools and Methods for Laboratory Teaching

Alessia ROSA (INDIRE), Jessica NIEWINT-GORI (INDIRE), Beatrice MIDTTI (INDIRE)

09.30 – 11.30 | ROOM AD-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 168 Angela Gatti
How robotics changes teaching
- 291 Simona Tirocchi, Livio Bioglio, Valentina Di Noi
Social4School: Educating on Awareness in Online Social Networks
- 346 Luigia Simona Sica, Michela Ponticorvo, Raffaele Di Fuccio
Integrating Digital Creativity in Education: Tools, game and approach from the DoCENT project
- 453 Alessia Rosa, Manuela Repetto
Social Skills and 3D printer in the kindergarten
- 461 Paola Attanasi, Liliana Pilon
A Rainbow Connecting Europe
- 470 Alessandro Ferrini
In3dire and sugarcad: A complete 3d design and print solution optimized for education

G 03. The School-Work Alternance Policy after the 'Good School'

Nicolas DIVERT (Université Paris-Est Créteil), Gabriele PINNA (University of Cagliari)

09.30 – 11.30 | ROOM AI-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 410 Tiziana Di Palma, Giancarlo Ragozini, Luigia Simona Sica
Vocational identity progress and school work alternation: When experiences become resources
- 434 Alessandra Rimano, Ludovica Russotti
The words of the School-Work Alternance. Evaluation and analysis of the role of the Universities.

- 491 Franca Zuccoli, Alessandra De Nicola
Students living and promoting local heritage in a Unesco Site.
- 496 Valerio Massimo Marcone
Learner's Agency for an active citizenship. Redesigning effective learning curricula in the school-work alternance.
- 667 Pablo Eduardo Neder, Magaly Saenz San Martin
Professional training practices in companies: the case of Argentina
- 675 Daniela Pavoncello
School work alternance: proposals and paths for young people with disabilities

G 04 For a new paradigm of university to work transitions: New orientation practices for socio-economic and labor transformation

Giovanna CAMPANELLA (University "Guglielmo Marconi"), Luisa DE VITA (University of Rome "La Sapienza"), Tommaso CUMBO (ANPAL)

09.30 - 11.30 | ROOM AI-H [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 138 Tania Parisi, Rosa Bellacicco
What happens next? The transition to employment for graduates with disabilities at the University of Turin
- 266 Giorgia Casalone
Does time to degree affect graduates' labour market outcomes?
- 271 Serena Quarta
Analizing Young People's Transitions by Employing Shadowing: School and Waiting for Work
- 277 Piera Rella, Ludovica Russotti, Alessandra Fasano
University to work transition: a study on the new Orientation and Placement Services

H 05a. Teacher professionalism, teacher quality and school improvement in international contexts

Monica MINCU (University of Turin)

09.30 - 11.30 | ROOM AD-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 305 Beatrice Cucco
The research-based professionalism in the initial teacher education: a Nordic perspective
- 316 Peter Davies
The governance of a school network and implications for Initial Teacher Education
- 350 Claudia Mandrile
Scuolinsieme/School Together: a case study of school improvement of the Fondazione per la Scuola of the Compagnia di San Paolo
- 389 Serafina Pastore, Michela Freddano
A cohesive assessment system? The teachers' point of view

I 02a. Post-Democracy and the Field of Arts and Music Education

Clementina CASULA (University of Cagliari), Marco SANTORO (University of Bologna), Izabela WAGNER (University of

FRIDAY JUNE 7th

Warsaw)

09.30 – 11.30 | ROOM A1-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 162 Anna Bull
Music education and middle-class identities: examining the contingent commitment of the middle-classes to the common good
- 201 Anna Uboldi
Artistic dreams. A qualitative study on students at Italian secondary art schools
- 335 Pierre Bataille, Perrenoud Marc
"One for the money"? The digitization and "disk crisis" impact on the incomes of "ordinary musicians": The case of Switzerland
- 365 Marie-Pierre Chopin, Jérémy Sinigaglia
Art education: a bulwark against the post-democratic trends of modern states? Critical approach
- 525 Anna Scalfaro, Nicola Badolato
The musical and choreutic high school in Italy: status and perspectives

I 05a. For an Integrated School

Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)

09.30 – 11.30 | ROOM A1-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 106 Domenico Nisi
School and territory joined thanks to the project Archeoambiente: twenty years of field observation
- 109 Marta Villa
"Walking to the discovery of...": Ethnographic Research about an experimental project school-citizen territory in North Italy some areas
- 131 Bruno Robol
Discovering the discovery -In the footsteps of the 19th century explorers-
- 181 Roberta Robol
From protagonist child to conscious adult
- 203 Andrea Bernardi
The school at the heart of territorial network. The good example of the Institute San Martino di Lupari (PD)

I 06. The Debate: Strategy for Training in Democracy

Paolo SOMMAGGIO (University of Trento), Chiara TAMANINI (IPRASE)

09.30 – 11.30 | ROOM A0-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 161 Letizia Mingardo
The Art of Finding Arguments in the Digital Era
- 214 Marco Mazzocca
Future physicians, current citizens. A proposal for the use of the debate within the medical schools.
- 229 Piero Dominici
Democracy is Complexity: Rethinking education to inhabit the future
- 312 Chiara Tamanini
Developing skills for the future through the art of debate

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428 Paolo Sommaggio

Debate and contradictory: new strategies for forming democracy

A 02. Training for Democracy in Populist Time

Flaminia SACCA (University of Tuscia)

09.30 – 11.30 | ROOM 1A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 117 Manuel Anselmi
What is global populism? And what are the challenges for democracy?
- 276 Nataliya Velikaya
Political Behavior and Abstention of Russian Youth in the Context of Modern Educational Policy
- 402 Luca Massidda
Citizenship Education and the Rise of Populism in Europe. A Secondary Data Analysis
- 441 Michele Negri, Flaminia Saccà
Stereotypes and opinions, attitudes and experiences of migratory phenomena in the political culture of Italian adolescents and teenagers: a case study
- 465 Claudio D'Angelo
Educating for complexity: from Edgar Morin to new populisms
- 473 Alessandro Bozzetti, Nicola De Luigi
Secondary school students and hate speech between online and offline
- 581 Antonello Podda, Stefano Rombi
How do the inner areas vote? Voting behaviour among poverty, lack of services and low education in the Sardinian case

A 04a. Financial and economic literacy: Actors and Vulnerable Groups

Valentina MOISO (University of Turin), Luca REFRIGERI (University of Molise), Emanuela E. RINALDI (University of Milan "Bicocca")

09.30 – 11.30 | ROOM 2A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 128 Anna Lo Prete
Financial literacy, civic engagement, and policy outcomes
- 219 Lucia Schiona, Alessandro Messina
Financial exclusion in Italy: drivers and trend of the phenomenon between 2012 and 2016.
- 254 Sergio Longobardi, Margherita Maria Pagliuca, Andrea Regoli
Financial Literacy and financial experience of Italian adolescents: learning by doing?
- 466 Sandro Busso, Antonella Meo, Valentina Moiso
Financial literacy and income support to poor families

A 06. Citizenship beyond Crisis: Experiences of democracy of thinking in the educational curricula

Marina SANTI (University of Padova)

09.30 – 11.30 | ROOM 3A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 150 Fabio Mulas, Claudia Atzori
A Community of Philosophical Inquiry: An Experience between Philosophy for Children and Philosophy for Citizen
- 269 Stefano Oliverio
Beyond the Technocratic Disfiguration of Democracy? Philosophical Inquiry and Education for a 'Thoughtful' Participation

- 284 Maura Striano
Promoting a cosmopolitan citizenship through philosophical inquiry.
- 306 Federico Zamengo, Nicolò Valenzano
Philosophy for Children between social skills and education for democratic citizenship

A 07aA New Democratic School to limit the Post-democracy's Power

Teodora PEZZANO (University of Calabria), Giuseppe SPADAFORA (University of Calabria)

09.30 – 11.30 | ROOM 4A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 152 Rafael Feito
Democratic schools in Spain
- 158 Marco Ferrari
Public Governance in Smart Cities: educational issues in a continuously planning society
- 186 Simona Perfetti
A New democratic school to limit the Post democracy's power
- 228 Alessio Fabiano
Digital School and Life Project. The Central Question for a New Democratic School
- 257 Rosario Ponziano
Social media, education and democracy, towards new balances?

A 08a. Global Citizenship Competencies and Sustainable Development Education

Maria Chiara PETTENATI (INDIRE), Luisa AIELLO (INDIRE), Isabel DE MAURISSENS (INDIRE)

09.30 – 11.30 | ROOM 5A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 198 Gabriella Calvano
Teachers training on global citizenship and sustainable development education: teachers' difficulties and perceptions. Focus on "Get Up and Goals"! Project
- 221 Areta Sobieraj, Begoña Carmona Honorato
Developing Global Citizenship Competences through an intercultural school project "Conecting Worlds"
- 249 Mattia Baiutti
Intercultura assessment protocol: assessing and enhancing intercultural competence of international student mobility in secondary school
- 259 Luisa Aiello
Work Based Learning, Global Society and the School as engaged in Political-Ethical Socialization
- 338 Gloria Fiorani, Chiara Di Gerio
Italian Schools and Sustainable Development. A Network Approach: The Italian Case Study

B 01a. Teachers and Educational Inequality

Carlo BARDONE (Sciences Po), Gianluca ARGENTIN (University of Milan "Bicocca"), Moris TRIVENTI (University of Trento)

09.30 – 11.30 | ROOM 6A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 530 Rosa Bellacicco, Heidrun Demo, Dario Ianes
Push- and pull-out phenomena in Italian schools: a risk for equality?

- 321 Giada Gentile
Observing and acting on inequality in an afterschool service
- 122 Igor Deiana
Do the CPIA's educational programs and teaching reproduce social inequality?
- 382 Giuliana Parente
School guidance and school choice of students aged 11 to 14. Research Design

B 09a. Education for Integration: Migrations, reception and integration as factors of development and social transformation

Silvia ZANAZZI (University of Rome "La Sapienza"), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)

09.30 - 11.30 | AULA SPECCHI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 124 Antje Barabasch, Silvia Zanazzi
Refugee integration in the Swiss and Italian labour markets: challenges, governance and future perspectives
- 126 Katuscia Carnà
Education and identity in the new Muslim generations in Rome
- 240 Fabiola Balestrieri
Reception and integration of modern action: a sociological perspective
- 263 Alexandra Felder
Give you a voice and take a place: journalistic experience of asylum seekers in Switzerland

B 16. Service Learning as an Education for Solidarity

Francesca BETTI (Proteo Fare Sapere), Patrizia LOTTI (INDIRE/Proteo Fare Sapere), Patrizia MERINGOLO (UniFI/LabCom)

09.30 - 11.30 | ROOM 8A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 262 Patrizia Meringolo
Experiences in Service-Learning from a Community Psychology point of view
- 275 Silia Passeri, Mattia Mazzaresse
Service learning in the school of psychology, university of Florence, and Gonzaga university in Florence: self-evaluation of the participants' experience
- 310 Cristina Cecchini, Elisa Guidi
Promoting active citizens in school communities: the importance of well-trained teachers on Service Learning
- 386 Gabriele Marini
Service learning as education for solidarity - an educational alternative: an experience at some high schools
- 481 Sandro Turcio, Marialuisa Villani
Service-learning approach to citizenship education and professional learning: The RDMunicare project
- 516 Lorenza Orlandini, Stefania Chipa, Chiara Giunti
Service Learning at the Secondary School: a case study
- 572 Francesca Betti, Patrizia Lotti
Scuola-lavoro e solidarietà: a pedagogical alternative in the relationship between education and world of labour

B 18. Empowerable Schools: Paths for Innovation

Giuseppina Rita Jose MANGIONE (INDIRE), Pamela GIORGI (INDIRE), Francesca PIZZIGONI (INDIRE)

09.30 – 11.30 | ROOM 9A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 387 Stefania Russo
Environmental education and active citizenship in smaller schools to promote innovation and inclusion
- 437 Luisa Patrizia Milo, Maurizio Salucci
Digital & practice when training generates motivation to teach and learn
- 242 Alfina Bertè
Free-for-all School
- 424 Raimonda Maria Morani, Valentina Giovannini, Francesca Caprino
Tutoring at Scuola – Citta' Pestalozzi as a Continued Practice, across Historic Heritage and Contemporary Innovation
- 553 Pamela Giorgi, Francesca Pizzigoni
Memorie Magistrali: The innovation of the past at the service of the school of the future

[Special session] C 01a. Geo-Politics of Educational Policies and Neoliberal Worldwide Hegemony: for a Critical Space in the Sociology of Education of Southern Europe and Latin America

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)

09.30 – 11.30 | ROOM 10A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 224 Emanuela Spanò, Davide Borrelli
Another University is possible: towards an idea of academic "pleasant de-growth"
- 247 Magali Ballatore, Ariane Richard-Bossez
How Is the Rhetoric of "Excellence" in Education Spread in Europe? The Examples of Higher Education and "Parcours D'excellence" in France
- 345 Hugo Armando Brito Rivera
How to take into account the cultural aspect in the analysis of interviews of an international study on learning to learn
- 367 Cristina Stringher, Francesca Scrocca
Is Learning to learn a neoliberal concept? An international non-Eurocentric systematic review.
- 371 Virgínio Sá
Schools and Choices: Hierarchies of excellence in the "voice" of parents
- 419 Leopoldo Cabrera
Educación y Movilidad Social Intergeneracional en España

11.30 – 11.45 | Coffee Break

11.45 – 12.45 | Plenary Session

AULA MAGNA [D] Facoltà di Ingegneria e Architettura, Via Marengo 2

11.45 | Keynote lecture **Dirk LANGE /**

Digital citizenship education

Chairman: Bruno LOSITO

12.15 | Keynote lecture **Alessandro CAVALLI / Social sciences and civic education**

Chairman: Bruno LOSITO

12.45 – 13.45 | Lunch: buffet

[C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

13.45 – 15.45 | Semi-Plenary Sessions

SYMPOSIUM / How is education for democracy today and how should it be?

AULA MAGNA [D] Facoltà di Ingegneria e Architettura, Via Marengo 2

Coordina: Luciano BENADUSI (Università di Roma "La Sapienza"). Intervengono: Giuseppe BAGNI [CIDI], Milena SANTERINI (Università Cattolica Sacro Cuore, Milano), Bruno LOSITO (Università Roma Tre), Guido BENVENUTO (Università di Roma "La Sapienza"), Alessandro CAVALLI (Università di Pavia), Elena MOSA [INDIRE].

SYMPOSIUM [Fondazione per la Scuola] / The right to participate: Teacher training for social inclusion

AULA SPECCHI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

Coordina: Nicola CREPAX (Fondazione per la Scuola), Massimo BALDACCI (Università di URBINO "Carlo Bo"); Gergana EFREMOVA (FIERS project); Valeria LUCATELLO ("Provaci ancora Sam!" project); Elena CAPPAL (I.C. Sandro Pertini, Torino); Don Andrea BONSIGNORI (Scuola del Cottolengo, Torino); Valentina SACCHETTO (Associazione Diskolè); Mariangela GIUSTI (Università degli Studi di Milano-Bicocca)

15.45 – 16.00 | Coffee Break

15.00 – 18.00 | Workshop ANP

MOTZO [E] Aula Magna "Motzo", Studi Umanistici, corpo centrale, Via Is Mirrionis, loc. Sa Duchessa

La complessità come opportunità a scuola

Antonello GIANNELLI (ANP), Leonardo PREVI (Trivioquadrivio); Maria GUIDA [INDIRE], Elena MOSA [INDIRE] Silvia PANZAVOLTA [INDIRE], Cristiana PIVETTA (Istituto Comprensivo 'Don Milani', Carbonia). Docenti e dirigenti delle scuole che hanno aderito al movimento 'Avanguardie educative' per il framework pedagogico-organizzativo 'Oltre le discipline'

16.00 – 18.00 | Parallel Sessions

E 01. Evidence informed policies in Education: Opportunities and risks deriving from the wide spreading of results coming from impact evaluation

Gianluca ARGENTIN (University of Milan "Bicocca"), Tiziano GEROSA (UnIMib), Loris VERGOLINI (FBK-IRVAPP)

16.00 – 18.00 | ROOM FO-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 289 Catarina Gonçalves, Luís Miguel Carvalho, Sofia Viseu
New intermediate actors in the governance of education in Portugal: translating evidence for all
- 322 Marta Pellegrini
Evidence-based reform in education: international policies, practices and challenges
- 336 Loris Vergolini, Alberto Martini, Barbara Romano
Evidence informed policies in education: opportunities and risks deriving from the wide-spreading of results coming from impact evaluation
- 393 Tiziano Gerosa, Marco Gui
Digital well-being: Validation of a digital media education model in high schools
- 474 Gianluca Argentin, Giulia Assirelli, Tiziano Gerosa, Matteo Moscatelli
Are teachers' relational skills a key leverage for their effectiveness? Results from a large scale randomized controlled trial
- 509 Lisa Zaquini, Gianpaolo Barbeta, Francesca Maci, Francesco Tarantino, Gianluca Argentin
Innovating school-family dialogue: challenges and opportunities from an RCT in Italian lower secondary schools
- 548 Joan Media
The Labour Market Returns to Higher Education in Italy. Evidence from a natural experiment

F 02b. Science and Technology in Post-Democratic Societies

Giuseppe TIPALDO (University of Turin), Emanuele TOSCANO (University "Guglielmo Marconi"), Assunta VITERITTI (University of Rome "La Sapienza"), Letizia ZAMPINO (University of Rome "La Sapienza")

16.00 – 18.00 | ROOM EO-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 631 Valeria Di Martino, Giuseppe Carmelo Pillera
Contrast the spread of fake news through university teaching based on critical thinking
- 599 Meihsin Lin
Values of safety, money-saving and convenience aroused by connected cars experts
- 693 Giuseppe Tiplado
Nimbo: «Not In My B0dy»
- 464 Emanuela Proietti, Stefania Capogna, Maria Chiara De Angelis
The Integrating ICT process in the Teaching-Learning Contexts: a comparative perspective
- 684 Giovanni Brancato
The (social) role of the medical faculties in the Dr. Google Era

F 03b. Researching Digitization in Education

Drazio GIANCOLA (University of Rome "La Sapienza"), Emiliano GRIMALDI (University of Naples "Federico II"), Marco ROMITO (University of Milan "Bicocca")

16.00 – 18.00 | ROOM E1-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 423 Stefania Capogna, Maria Chiara De Angelis, Flaminia Musella
Exploring practices, problems and cultural challenges of Italian teachers in the digital era
- 504 Alessandro Pollini, Gianni Sinni
Service Design for Italian Schools: fostering changes in the organisational life of schools community
- 512 Marina Marchisio, Alice Barana, Stefano Boffo
Interactive Pathway for an Inclusive Mathematics Education
- 604 Marion Valarcher
Social determinants of representations of higher education: an analysis of keywords used by high schools students on their search on the Internet
- 645 Rita Fornari
Online activities: from social inequality to digital inequality and comeback
- 670 Marialuisa Villani
The shift from PBA to CBA in Italian national assessment: The INVALSI case.
- 225 Maurizio Mesenzani
Pollicina: a multimedia navigator for cultural heritage. Innovative learning process in a digitalized school.

D 01b. The Training of Teachers for a Democratic Education of the Citizen

Massimo BALDACCI (University of Urbino)

16.00 – 18.00 | ROOM BD-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 292 Silvia Fioretti
The skills-oriented approach in teachers' formation
- 358 Tiziana Mascia
MEL Literacy Education. A Basic Curriculum for Teachers' Training in Literacy Instruction of young children
- 370 Enrico Bocciolesi
Conscientization and complexity as a key to reading for contemporary school. Critical Issues and conscientious intakes
- 443 Giuseppe Annacontini
The pedagogical-political incommunicability in the teachers and educators training: perspectives and strategies
- 457 Gretchen Butera
Learning to teach in a Community of Teachers: Perspectives from practice.
- 514 Barbara Santibanez
Teaching citizenship and human rights in today's Europe: a study of secondary school teachers in France
- 556 Dario Tuorto, Andrea Ciani
Will they be democratic teachers? Visions of the teaching profession and socio-political profile of the students starting the Degree Course of Primary Teacher Education

F 04b. Tools and Methods for Laboratory Teaching

Alessia ROSA (INDIRE), Jessica NIEWINT-GORI (INDIRE), Beatrice MIDTTI (INDIRE)

16.00 – 18.00 | ROOM AD-E [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 499 Anna Rita Vizzari
Educational Escape Room
- 502 Enrico Maria Piras, Cristina Calvi, Ludovica Rubini
A Living Lab to contrast cyberbullying: a simulation approach through instant messaging system (Whatsapp)
- 517 Andrea Benassi
Coding Lessons in a Virtual World
- 533 David Scaradozzi, Laura Screpanti, Lorenzo Cesaretti
Active learning tools for teaching marine robotics, iot and control strategies since the primary school
- 569 Alberto Parola, Lorenzo Denicolai, Giulia Ventuti, Maria-Teresa Sagri
New writing forms for the digital school

H 05b. Teacher professionalism, teacher quality and school improvement in international contexts

Monica MINCU (University of Turin)

16.00 – 18.00 | ROOM AD-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 313 Monica Mincu
Teacher professionalism, teacher quality and school improvement in international contexts
- 505 Ceyda Sensin, Oksana Stashina
Teacher Opinions about Self Efficacy and Teacher Trainings: Case of Primary School Teachers with Refugee Students in Rome
- 552 Camilla Brandao De Souza
Emotional intelligence and Creativity at school

I 02b. Post-Democracy and the Field of Arts and Music Education

Clementina CASULA (University of Cagliari), Marco SANTORO (University of Bologna), Izabela WAGNER (University of Warsaw)

16.00 – 18.00 | ROOM AI-B [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 527 Manuel Roux, Luc Robène, Solveig Serre
To succeed otherwise: Study of new modes of punk democratic transmissions on the sidelines of institutions
- 633 Carla Cuomo
Music Education and Democratic Education
- 642 Simona Quaglia
Music as a tool, Arts as a domain: non-formal learning to reframe the conceptualization of social equity in the era of Globalization, in a Post-Democracy political climate
- 649 Sergio Meloni
DZplaying and Humanistic Transformative Music Therapy in an educational perspective oriented towards empowerment
- 669 Clementina Casula
Abstract title Do women hate jazz? Preliminary results from an empirical study on female playing in brass bands.

I 05b. For an integrated school: Territory-institutes, projects and trainings to build an educative community of the third millennium

Andrea BERNARDI (Istituto Comprensivo S. Martino di Lupari), Domenico NISI (MUSE Trento), Marta VILLA (University of Trento)

16.00 – 18.00 | ROOM AI-C [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 375 Anna Di Giusto
The QuaMMELOT Project and the European School of the Future
- 409 Maddalena Sottocorno
Educational community and common responsibility to foster children's future.
- 564 Amalia Caputo, Lucia Fortini
The ScuolaViva program. An example of an integrated school

G 06. Training Educational Professionals: the Challenge of University Traineeship

Cristina PALMIERI (University of Milan "Bicocca"), Francesca OGGIONI (University of Milan "Bicocca")

16.00 – 18.00 | ROOM AD-F [B] Scienze Economiche, Giuridiche e Politiche, Viale Sant'Ignazio 70-74-78

- 157 Maria Benedetta Gambacorti-Passerini, Andrea Galimberti
The challenge of training about the "second level" of education: developing and implementing an experimental University traineeship
- 163 Francesca Oggioni, Cristina Palmieri
A university traineeship experience for educators. The case of the Bachelor Degree in Educational Sciences, University of Milano – Bicocca.
- 397 Silvia Guetta
La formazione sul campo tra Associazionismo, Università e Alternanza Scuola Lavoro
- 436 Fabio Olivieri
The Supervision of socio-educational practitioners: an integrated model

- 555 Elisabetta Madriz, Andrea Ciani
Personalizing training: a tailor in the academy
- 563 Silvio Premoli
Role and skills of the traineeship coach (tutor) in social pedagogues' education

A 04b. Financial and economic literacy: Actors and Vulnerable Groups

Valentina MOISO (University of Turin), Luca REFRIGERI (University of Molise), Emanuela E. RINALDI (University of Milan "Bicocca")

16.00 – 18.00 | ROOM 2A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 404 Emanuela Emilia Rinaldi, Gianluca Argentin
Cake economics: evaluating a financial education project to promote altruism among 8-10y old children
- 478 Annalisa Valle, Teresa Rinaldi, Elisabetta Lombardi, Davide Massaro, Antonella Marchetti
From teaching to training: a psychological perspective of financial literacy at school
- 558 Marcus Wolf
The Making of a Market Oriented Understanding of Financial Literacy

C 04. Neoliberalism and education

Luca Salmieri (University of Rome "La Sapienza")

16.00 – 18.00 | ROOM 3A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 80 Cécile Roaux
Post-bureaucratie et changement de référentiel dans les systèmes scolaires: quelle légitimité possible pour les directeurs et les chefs d'établissement?
- 193 Consuela Torelli, Brunella Fiore, Donatella Poliandri, Michela Freddano
Changing the point of view about the role of Large-Scale Assessment: How European countries manage evaluation in decentralization processes
- 632 Howard Stevenson
Re-thinking educational leadership in neoliberal times: what can Antonio Gramsci tell us?
- 615 Giorgio Giovanelli, Leonardo Piroccoli
Depoliticizing education in Italy: Further options to craft your own formative path(s)
- 447 Christelle Manifet
Managing Enrolment of new students or acting as a Hypermodern institution

A 07b. A New Democratic School to limit the Post-democracy's Power

Teodora PEZZANO (University of Calabria), Giuseppe SPADAFORA (University of Calabria)

16.00 – 18.00 | ROOM 4A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 374 Marco Manca
Starting from marginality: a new challenge for democracies
- 538 Barbara Giullari, Alessandro Tolomelli, Fulvia Antonelli
Rethinking the relationship between school and family: a challenge for a new democratic school

A 08b. Global Citizenship Competencies and Sustainable Development Education

Maria Chiara PETTENATI (INDIRE), Luisa AIELLO (INDIRE), Isabel DE MAURISSENS (INDIRE)

16.00 – 18.00 | ROOM 5A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 380 Andrea Franzoi
The AFS-Intercultura Educational project: pupil exchanges to develop intercultural competence global citizenship.
- 591 Maja Antonietti, Fabrizio Bertolino, Monica Guerra, Michela Schenetti
Education in nature: building a future
- 618 Olga Bombardelli
Civic and citizenship Education and sustainable development in the teacher training
- 653 Giovanna Barzanò, Lorenzo Raffio, Claudia Regazzini, Paola Spallanzani, Rossana Quarta
Developing global citizenship at school: formal and informal learning experiences in a global-Italian project
- 695 Maria Chiara Pettenati
Global citizenship and education for sustainable development as a stumbling block in italian teachers training

B 01b. Teachers and Educational Inequality

Carlo BARONE (Sciences Po), Gianluca ARGENTIN (University of Milan "Bicocca"), Moris TRIVENTI (University of Trento)

16.00 – 18.00 | ROOM 6A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 192 Guido Salza, Dalit Contini
Equally Performing, Unfairly Evaluated: Does Social and Migration Background Influence Teachers' Decisions on Grade Repetition?
- 270 Ilaria Lievore, Moris Triventi, Michela Freddano
Do high school teachers grade females more generously? A multilevel regression analysis on students-teachers matched data
- 418 Carlo Barone
Teachers' counselling and social inequalities in track choice
- 585 Giovanni Abbiati, Gianluca Argentin, Tiziano Gerosa
Socio-demographic characteristics of teachers and impact on the achievement of their students. Evidence from Italy

B 09b. Education for Integration: Migrations, reception and integration as factors of development and social transformation

Silvia ZANAZZI (University of Rome "La Sapienza"), Antje BARABASCH (Swiss Federal Institute of Vocational Education and Training)

16.00 – 18.00 | AULA SPECCHI [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 328 Cristiana Cardinali, Francesco Maria Melchiori
Social isolation and bullying among Italian student with immigrant background: improving protective factors through art-based methodology
- 351 Maria Grazia Galantino, Francesca Farruggia
"I'm Italian and I'm other": Citizenship in the making among second generation high school students in Rome
- 444 Izabela Wagner
HOPE - preparing a better future together - Learning from voluntary activity with the groups of refugees.

B 14. Processes and Mechanisms of Gender Inequalities Reproduction in School and Training Paths: : Stereotypes, consequences and recent trends

Domenico CARBONE (University of Piemonte Orientale), Fatima FARINA (UniURB)

16.00 – 18.00 | ROOM 8A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 111 Sara Rozenwajn Acheroy
Sociological Approach of the Influence of Gender Stereotypes in Sport Education
- 155 Marco Dionisio Terribili, Letizia Zampino
Beyond gender stereotypes in education. An intersectionality approach in the analysis of women formative trajectories
- 357 Mariagrazia Monaci, Luca Scacchi, Giorgio De Gaudenzi
Gender differences in academic performance: A comparison with psychology university students
- 562 Gabriella Melis, Mariano Porcu, Isabella Sulis
Gender gap in choice of degree subject and University among Sardinian students: evidence from the cohort 2014
- 691 Domenico Carbone
Genere e istruzione, andamento lento: Paradossi, controversie e mancate soluzioni

B 15. Schools facing challenges of inclusion and social justice: The case of homo-transphobia and gender-biased discrimination

Chiara SITÀ (University of Verona), Beatriz SAN ROMAN (Universitat Autònoma of Barcelona)

16.00 – 18.00 | ROOM 9A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 118 Valentina Camporeale
Safe Schools Programs
- 347 Irene Dora Maria Scierri, Federico Batini
(Complex) story of a regional research on homophobic bullying (racism, gender violence), in Umbrian lower and upper secondary schools.
- 469 Marina Franchi, Alessandro Castellini
Addressing homophobia and sexism in the classroom: supporting inclusive teaching in Higher Education
- 493 Giulia Selmi, Federica de Cordova, Chiara Sità
Alla ricerca di parole. Insegnanti e famiglie omogenitoriali davanti alla sfida dell'inclusione.

[Special session] C 01b. Geo-Politics of Educational Policies and Neoliberal Worldwide Hegemony: for a Critical Space in the Sociology of Education of Southern Europe and Latin America

Filippo PIRONE (Université de Bordeaux), Marco PITZALIS (University of Cagliari), Leopoldo CABRERA (Universidad de La Laguna), Leonor LIMA (Universidade do Minho)

16.00 – 18.00 | ROOM 10A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

- 467 Donatella Palomba, Carlo Cappa
Comparative Studies in Education and Power Imbalances: the case of Southern Europe
- 521 Javier Rujas
Socio-spatial inequalities in post compulsory education in Madrid: the differentiation of educational provision in a southern European urban setting

- 550 Leonor Lima Torres, Bruno Dionísio Mariana, Gaio Alves
Para uma abordagem crítica da sociologia da educação em Portugal
- 665 Raffaele Lombardi, Gaia Peruzzi
Starting over from the Southern. Analysis of a new model of territorial education and development
-

AIS-EDU / Riunione Comitato Scientifico

18.00 - 18.30 | ROOM FO-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

AIS-EDU / Incontro con i soci

18.30 - 19.30 | ROOM FO-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

Exhibiting and Moving Arts

Via San Lucifero, 71 -Cagliari

20.30 Best Scuola Democratica paper award

21.00 Social Dinner

SATURDAY JUNE 8th

09.00 - 10.00 | Preliminary open session INVALSI

Aula Magna "CAPITINI" Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

'RAV e dintorni', Seminario presentazione esiti Azione 1 del Progetto PON
Valu.E 'Valutare la valutazione'

10.00 - 12.30 | Workshops INVALSI

ROOMS 4A, 7A, 9A [C] Studi Umanistici, corpo aggiunto, Via Is Mirrionis, loc. Sa Duchessa

Laboratori di approfondimento

Donatella POLIANDRI [INVALSI], Graziana EPIFANI, [INVALSI], Michela FREDDANO, [INVALSI], Letizia GIAMPIETRO, [INVALSI], Beba MOLINARI, [INVALSI], Sara ROMITI, [INVALSI], Stefania SETTE, [INVALSI].

10.00 - 10.30 | Plenary Session

ROOM FO-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

11.45 | Keynote lecture Loredana SCIOLLA /

Education and citizenship in times of democracy crisis

Chairman: Luca Salmieri

10.30 - 10.45 | Coffee Break

10.45 - 12.45 | Semi-Plenary Sessions

SYMPOSIUM / What to do about quality and equity in education?

ROOM FO-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

Coordina: Roberto MOSCATI [Università di Milano-Bicocca]. Intervengono: Anna Maria AJELLO [INVALSI]; Carlo BARONE [SciencesPo, Paris]; Maddalena COLOMBO [Università Cattolica Sacro Cuore, Milano]; Antonello GIANNELLI [ANP]; Drazio GIANCOLA [Università La Sapienza, Roma].

SYMPOSIUM / Education, values, politics: SWG researches

ROOM FO-A [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

Coordina: Assunta VITERITTI [Università di Roma "La Sapienza"]. Relatore: Enzo RISSO [SWG]. Ne discutono: Giovanni BOCCIA ARTIERI [Università di Urbino], Alberto MARINELLI [Università di Roma "La Sapienza"], Roberto SERPIERI [Università di Napoli "Federico II"].

12.45 – 13.45 | Lunch: buffet

[A] Scienze Economiche, Giuridiche e Politiche. Via Nicolodi 102-104.

13.45 – 15.45 | Parallel Sessions

A 03. Democratising Higher Education: European Societies and Fragile Citizens(hip)

Nicola INGRAM (Sheffield Hallam University)

13.45 – 15.45 | ROOM EO-G [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 77 Alejandro Montes
Breaking the barriers? Unequal pathways to access to Higher Education in Catalonia
- 315 Kirsty Finn
The narrowing of higher education as a social good and the fragile construction of the employed graduate citizen
- 412 Sabina Licursi, Stefania Chimenti
University experience as an opportunity for social emancipation and identity definition? The results of a survey on young people in a region of Southern Italy
- 687 Federica De Luca
Active citizenship increases the employability

A 13. Local Case Studies in a Global Educational World

Salvatore PATERA (INVALSI), Daniela TORTI (University of Genoa)

13.45 – 15.45 | ROOM EO-E [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 103 Adam Peter Lang
"See it, say it, sorted". The "Prevent duty" its impact on English secondary schools in "An Age of Anger"
- 341 Salvatore Patera
Learning to learn: a quali-quantitative comparative analysis of curricula and education systems for mandatory education in Italy and Latin America
- 363 José Augusto Palhares, Leonor L. Torres
Meritocracy, justice and democracy: Reflecting on the counter-current paths in state school
- 398 Daniela Torti
Building a semi-structured interview aimed to approach teacher representations on Learning to Learn in different cultural contexts
- 327 Judith Jacovkis, Aina Tarabini
Transitions to upper secondary education in Catalonia: an analysis from the sociology of education policy
- 400 David Doncel, Gia Lin
Pathways choice and Educational and Professional Guidance in China

B 04. Is it still the Same School? Diversity Management and the Oblivion of Differences

Luca BOSSI (University of Turin), Stella PINNA PINTOR (University of Turin), Roberta RICUCCI (University of Turin)

13.45 – 15.45 | ROOM EO-F [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

- 511 Severine Chauvel
The role of « home culture » in the partnerships between families and school. Crossed analysis of two devices of intercultural mediation
- 578 Giambattista Bufalino, Gabriella D' Aprile, Maria Tomarchio
Hostis - Hospes, Connecting People for a Europe of Diversity: a multiple case study approach on school leaders' and teachers' perceptions of intercultural education
- 609 Bruno Dionísio
Inclusion without hospitality? Rethinking ways of forging school social intervention
- 657 Elisabetta Perone
Beyond Integration: students of foreign origins in a multilocal space

B 06. De-Colonizing, De-Territorializing and Creolizing: a Pedagogical Challenge to Post-Democracy

Raffaele TUMINO (University of Macerata)

13.45 – 15.45 | ROOM E1-B [A] Scienze Economiche, Giuridiche e Politiche, Via Nicolodi 102-4

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Alessandra BROCCOLINI (University of Rome "La Sapienza"), Stéphane MOURLANE (Aix-Marseille Université), Luca SALMIERI (University of Rome "La Sapienza")

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Samuele CALZONE (INDIRE), Patrizia LOTTI (INDIRE), Claudia CHELLINI (INDIRE)

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Micaela CASTIGLIONI (University of Milan "Bicocca")

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Stefania PONTRANDOLFO (University of Verona), Giorgia DECARLI (University of Trento)

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Antonietta DE FEO (University of Rome "Roma Tre"), Anna Lisa TOTA (University of Rome "Roma Tre")

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Marco DE BERNARDO (Istituto Comprensivo "Leonardo da Vinci", San Felice Circeo), Paola MATTEI (University of Milan "Statale"), Elettra MORINI (INDIRE), Antonella TURCHI (INDIRE)

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Anna PAOLELLA (University of Molise), Barbara CAPRARA (Free University of Bozen)

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Anna Maria AJELLO (INVALSI/University of Rome "La Sapienza"), Nicoletta STAME (University of Rome "La Sapienza")

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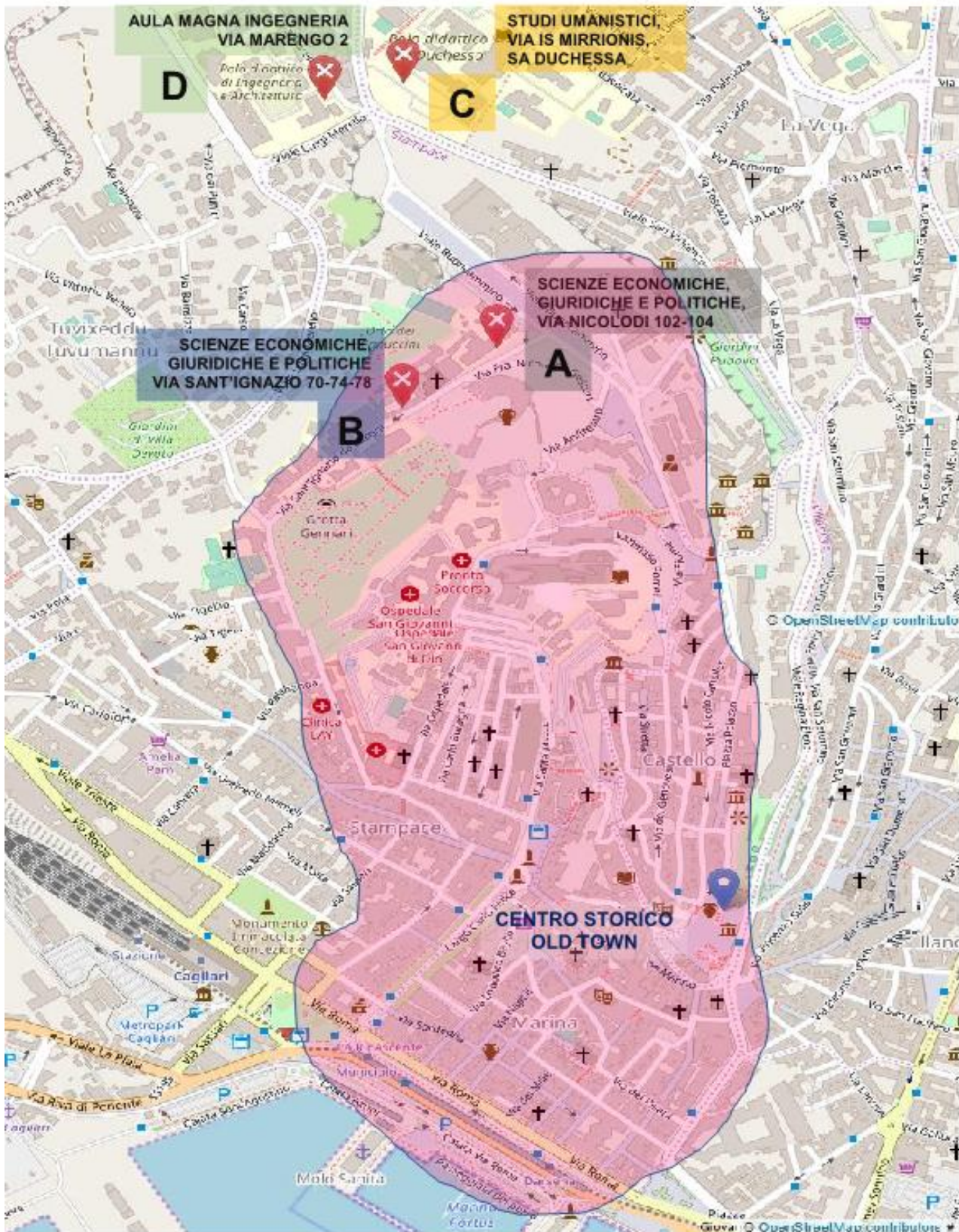
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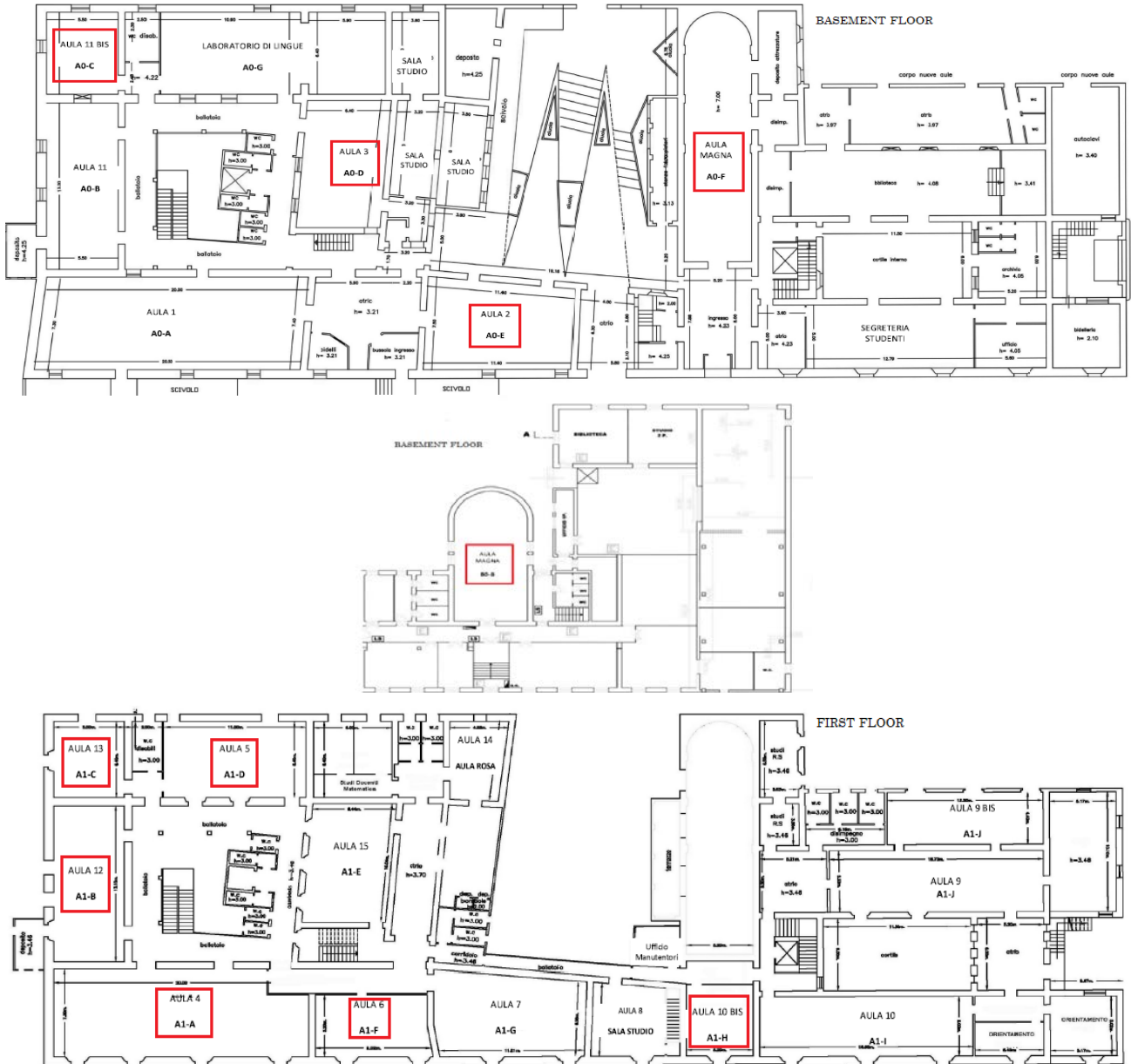
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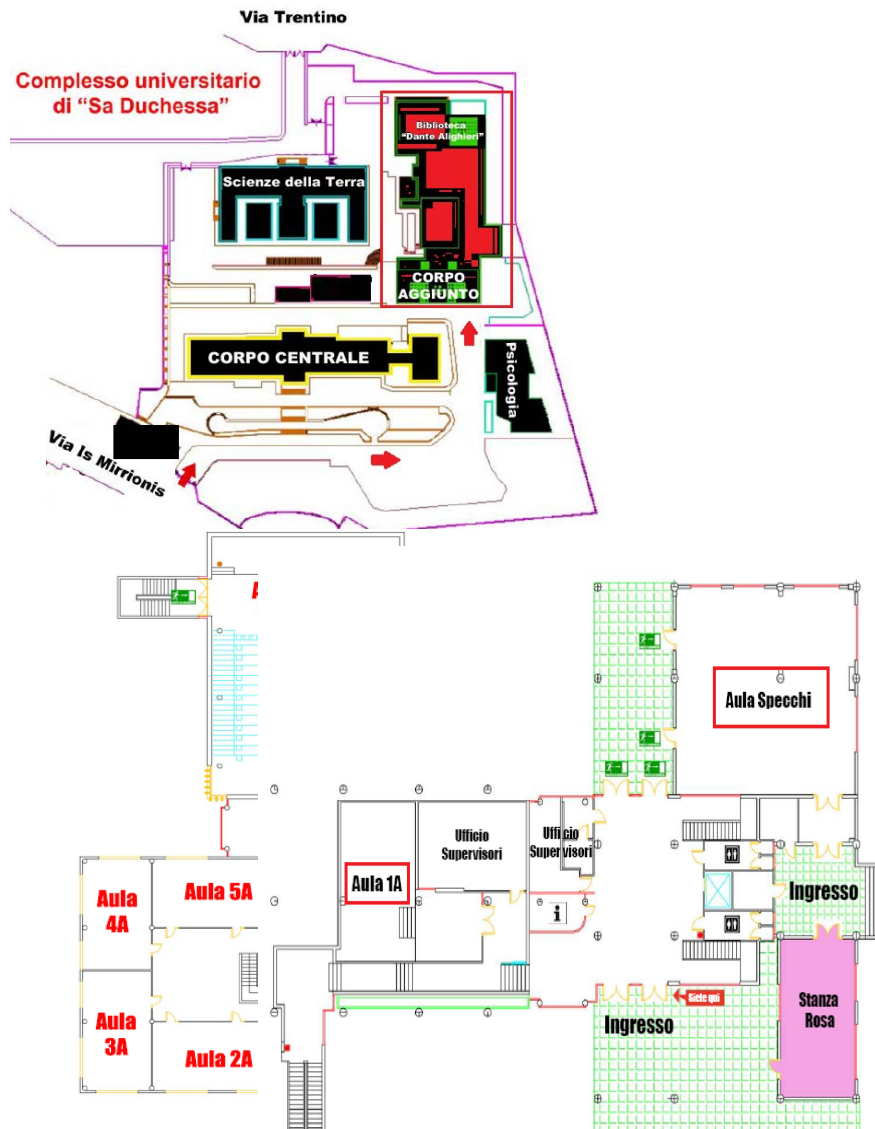
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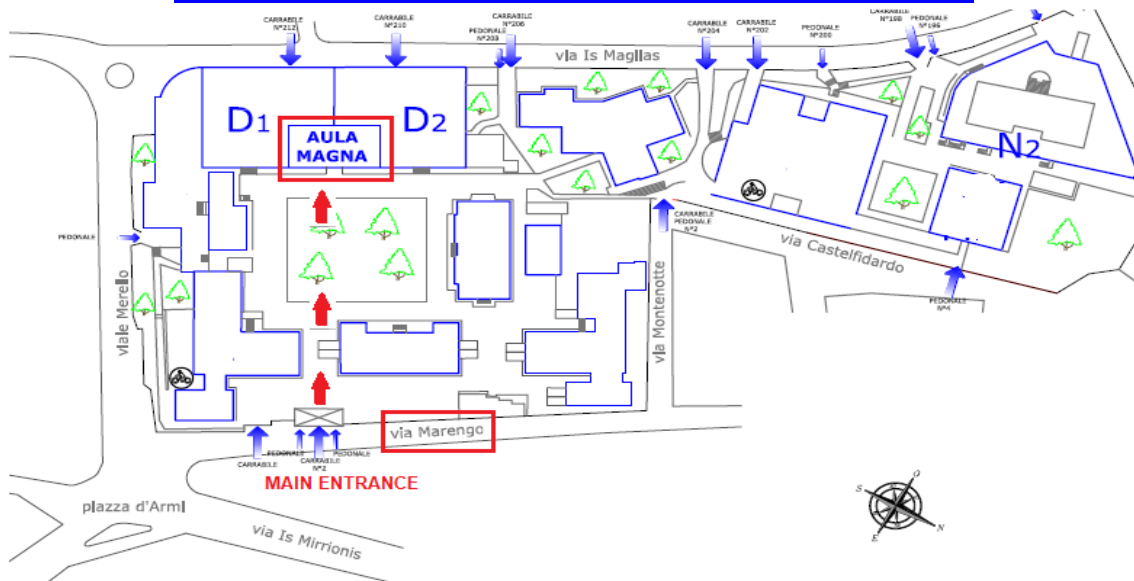
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