

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

I.1. New methodological perspectives in political field of social research to innovate educational measures

Convenor: Andrea Marchesi (University of Bologna, andrea.marchesi1994@gmail.com)

Keywords: **methodology; liberalism-conservatism; socialization; educational measures.**

The qualitative and quantitative study about anti-democratic trends and political attitudes has spread in the psychological, social and political research's field, since the Adorno 1950 monumental work *The authoritarian personality*. The amount of interdisciplinary approaches developed during XX century focuses on the understanding of personalities and political ideologies over time, meaning these concepts as linked to processes of socialization that characterize society. But it still happens nowadays to observe the presence of more than one definition, and consequently more than one methodological approach, about political trends and attitudes. This conceptual confusion makes both complicated and difficult an accurate and correct analysis about the themes of interest, and, consequently, also the ideation and the construction of innovative measures or interventions, aimed at spreading of ideas against iniquities and discriminations, in the educational and social fields. This goal is pursued from many researchers through social sciences approach, starting from School of Frankfurt. So, how is it possible to intervene in this methodological field in order to make possible more accurate analyses, and consequently more efficient measures directed towards democracy?

Since the Seventies and Eighties, Western social and political context is characterized by a growing spread of political parties, who are no more easily placeable on the classic continuum "left-right", or "liberalism-conservatism". Moreover, the topics related to political competition are increasingly multi-faceted in economic issues and social issues, rarely linked to each other. As the concepts are inherent to democratic and political multi-faceted themes, it is relevant to "update" empirical observation strategies, in order to take care about different issues that are associated with them. This is mostly significant in the present historical and political context, that is characterized by an increasingly spread of xenophobic attitudes through the Western public opinion, as stated by researches as Dal Lago (1999) and Maneri (2001, 2009). This spreading is also connected to the electoral growth of parties that are associable to "extreme right".

Contributions in the mentioned research field should develop new methodological approaches in order to obtain useful analyses for the main goal of educational and innovative measures: gathering data about how population perceive political issues, and the features of regressive form of post-democracy; understanding how contemporary ideas of justice and democracy, inclusion and social equality, are defined; allowing the spreading of knowledge about the mentioned phenomena in educational contexts, making possible the develop of participatory workshop and seminars; building

action-researches intended to stimulate a critical learning of external social stimuli, under a pedagogical perspective.

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- Dal Lago A. (1999), *La tautologia della paura*, in <<La Rassegna Italiana di Sociologia>>, 40(1)/1999, 5-41.
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ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give **only 1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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