

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

H.4. The strategic planning

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Keywords: **strategic choice; improvement; organization; planning; innovation; improvement plan format**

Since the birth of the National Evaluation System (SNV) (Presidential Decree 28 March 2013, N. 80) schools were called to reflect on themselves as organizations, capable of activating processes of self-evaluation, improvement and social accountability.

In this context the key concepts of the culture of evaluation, such as mission, vision, strategic planning, monitoring and evaluation of improvement actions, have started to become a better known language for school stakeholders.

Law 107/2015 has also redesigned the strategic guidelines to guide school planning, putting the three-year training plan (PTOF) and the improvement plan (PdM) at the center of this planning.

But what have been the models and tools that have guided the school towards the choice and planning of strategic objectives the last five years?

The possibility of structuring change process implies the need for the school to become a "learning organization" (Kools, Stool, 2016), able to adapt regularly to new environments and circumstances, creating a shared vision and developing different levels of innovation (Bocconi et al, 2012).

How have been schools able to intercept the strategic interventions to reach the key objectives?

INDIRE, National Institute for Documentation, Innovation and Educational Research, has promoted the development of an Improvement Plan Format, a tool for documentation and design of the school improvement process (Mori, 2014). Its aim is the clarification of the strategic choices and of the monitoring indicators, within a framework that enhances the role of effective innovation strategies, according to principles of sustainability, transferability, distributed leadership and sharing (Kampylis et al, 2015)

The track wants to talk about experiences and researches aimed at promoting school improvement, with particular attention to the change of the organization in an innovative key. We intend to enhance the experiences that, starting from the collected data, have showed motivated choices for strategic interventions and have developed coherent and monitored paths.

The aim is to identify common factors in the experiences, good practices and replicable processes.

Bocconi, S., Kampylis, P., G., Punie., Y. (2012), *Innovating Learning: Key Elements for Developing Creative Classrooms in Europe*. OECD Publishing, Paris. doi: 10.2791/90566

Kampylis, P., Punie, Y. & Devine, J. (2015); *Promoting Effective Digital-Age Learning - A European Framework for Digitally-Competent Educational Organisations*; doi:10.2791/54070

Kools, M. and Stoll L. (2016), "What Makes a School a Learning Organisation?" OECD Education Working Papers, No. 137, OECD Publishing, Paris.
 Mori S. (2014) Il piano di Miglioramento come documento di progettazione. In *Migliorare la Scuola*. (a cura di) Massimo Faggioli. 367- 386, Edizioni Junior.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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