

The 1<sup>st</sup> INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

## **G.5. Education and training systems today, between economic logics and socialization**

Convenors: Raffaele Sibilio (Università degli Studi di Napoli "Federico II", r.sibilio@unina.it)  
Paola Buonanno (paolabuonanno@yahoo.it)

Keywords: **knowledge society; knowledge society; ethical and political socialization; knowledge / competences.**

This track aims at soliciting a reflection on the changes in the field of education and training, that have redefined their objectives, reconfigured methodologies and re-proposed tools in the contemporaneity. It would be interesting to analyze:

-European and national initiatives and regulations on the subject of lifelong learning, skills development and school guidance and show how they, through the language, the proposed organizational solutions and the current cultural horizons, respond more and more pervasively to the demands of a socio-economic system profoundly modified by the accelerated technological innovations, by globalization, the knowledge society and the severe economic crisis that conditions our reality;

-how the weight attributed to the development of specialized technical and technological competences, which would seem to be proposed as remedies for productivity and competitiveness, can lead to the risk of freeing education and training from the development of common, ethical and democratic principles, solidarity that implies being socialized to personal and social good - a constructive dimension even if not immediately monetizable but not worthless for this reason;

-the ways in which to valorize not so much the purpose of the educational institution but its process, considering it not only as a determinant of status but also as a privileged path of production of ideas, aspirations, cultures and awareness capable of developing even more than competent citizens, people open to knowledge and custodians of memory;

-tools and the modern potential of the school as a rediscovered place of socialization and political ethical re-socialization that regains confidence in the opportunities held in the micro sphere, constituted by the interaction between the actors involved, where it may be possible to experience the school experience as a space for the growth of social consciousness and civic, as an indispensable resource to oppose dysfunctional systems, reproducible and imposed from above, determined by logical macro.

A decisive rethinking of the weight and the importance of the material and immaterial resources used is essential.

The themes dealt with are related to the sociological paradigms of functionalism and conflict, to theories of liquid modernity and of the risk society, to the interactionist-phenomenological approach;

in relation to the pedagogical discourse, it is possible to tap into constructivism, social constructivism and skills teaching.

Sibilio R. (a cura di) (2010), *Il mondo è cambiato. Elementi di analisi sociologica della globalizzazione*, Torino: G. Giappichelli Editore.

Crouch C. (2004), *Post-Democracy*, Cambridge: Polity Press.

Commission of the European communities (1995), White Paper on Education and Training, *Teaching and Learning - Towards the Cognitive Society*, Brussels.

## ABSTRACTS SUBMISSION

### HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*<sup>th</sup>... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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