

The 1<sup>st</sup> INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

#### **G.4. For a new paradigm of university to work transitions: new orientation practices for socio-economic and labor transformation**

Convenors: Giovanna Campanella (Università Guglielmo Marconi, g.campanella@unimarconi.it)

Luisa De Vita (Università "La Sapienza", luisa.devita@uniroma1.it)

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Keywords: **Transition to employment/working world; Career guidance; Educational guidance; rational critical.**

The session aims to discuss the topic of university to work transitions starting from a critical analysis of the consolidated interpretative models. In the academic debate, the weight of structuralist and rational approaches is still strong. So the emphasis is still on rational factors, on the adaptive expectations or on the processes of exclusion due to family conditioning, status, etc. The transformations of work, in the face of technological and organizational changes, highlight instead the need for new interpretative frameworks. The link between university paths and professional worlds is no longer linear, but rather mobile, dynamic, transformative in which both training and personal and professional experiences are relevant. The aim is then to continuously redefine the strategies with which graduates face the labor market. It seems then more useful to assume the transitions not as a linear and one-way path from school to work but as a mobile and plural process, in which are the experiences and the context within which are developed that influence the path (university, post university, work). It is therefore important to study above all the paths, and not just the employment outcomes. Is indeed, the variety of experiences that undergraduate students implement to build their track of work placement, that is crucial to understand the outcomes of different career paths.

Thus, we welcome both empirical and conceptual papers from both a national and international perspective and a not exclusively list of interested topics follows:

- the dynamics and the relevant factors in the transition from university to labor market;
- the biographical transitions;
- gender differences and the relevance of work life balance on transitions
- the analysis of employment outcomes also in relation to the diversification of labor markets;
- the role of university orientation as a support system for university to work transitions
- the improvement actions for universities to guide transitions towards the pluralization of professional worlds.

### ABSTRACTS SUBMISSION

#### HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*<sup>th</sup>... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give **only 1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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