

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

E.4. Large scale assessment surveys between research uses and policy evaluation

Convenors: Mariano Porcu (Università degli Studi di Cagliari, mrporcu@unica.it)
Giancarlo Ragozini (Università degli Studi di Napoli Federico II, giancarlo.ragozini@unina.it)

Keywords: **evaluation; achievement; statistical methods; skills.**

Nowadays, large scale assessment surveys are widely used to investigate the long run effect of educational policies within and between countries and to shed light on pitfalls and best practices of educational systems and institutions. This session has the aim of promoting the discussion on the potential of national and international large-scale assessment surveys (e.g the Programme for International Student Assessment -PISA-, Teaching and Learning International Survey -TALIS-, Trends in International Mathematics and Science Study -TIMSS-, Progress in International Reading Literacy Study -PIRLS-, and more generally nationwide surveys carried out in Italy -INVALSI- or in foreign countries etc) as descriptive and normative tools for monitoring the state of education systems and informing policymakers and stakeholders' decisions. Discussion on main findings from recent surveys, new methods for the analysis, and methodological issues related to non-response, reliability and survey errors are welcome, as well as contributions which aim to investigate the role of differences in socio-economic conditions, cultural habits and schools' resources and practices in determining inequalities. To shed some lights on these aspects is a strategic asset for planning policies and practices in disadvantaged areas and schools and to improve the reliability of the assessment tools.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** (**check Dates and Deadlines**).

Abstracts should to be edited in the **template form** (**click to download**) and then submitted via the **submission platform**.

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the **submission platform** and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ... n^{th} ... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give **only 1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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