

The 1st INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **Special track**:

E.3. For a up to date evaluation notion

Convenors: Anna Maria Ajello (INVALSI, Sapienza University of Rome, presidente@invalsi.it)
Nicoletta Stame (Sapienza University of Rome, nstame@gmail.com)

Keywords: **Evaluation; Evaluation feedback; Head teacher evaluation; Standardized evaluation.**

In Italy, the debate on the school evaluation focussed on the curriculum testing vs system evaluation and on the measure dimensions specifically.

In other words, the debate focussed on the evaluation as school system measure stressing the control dimension.

In other countries, as USA, the debate is richer and enlightens the coherence between testing and competences (fairness: Tierney 2016); the link between learning notion and testing (Resnick 1995); the coherence among testing and society values.

Moreover, the themes are discussed without ideological presuppositions. A very interesting proposal is that of Lani Guiner in *The tyranny of the meritocracy* (2015) because she claims the need for testing which promotes values more coherent with a democratic society.

These different approaches trace back to the different notions of school, university and, at the end, of society.

The need of different notions of evaluation linked to the different objects to evaluate has been well discussed by Nicoletta Stame (2016) in her book *Valutazione pluralista*.

She pointed many different themes linked to the evaluation, to the methodological topics and to the instruments in order to take in charge of the objectives, the contexts and the different stakeholders.

Moreover the school system evaluation actual practices are rather innovative and present some aspects which can traced back to the different notions of evaluation as wrote Nicoletta Stame.

Guinier, L. (2015), *The tyranny of the meritocracy: Democratizing higher education in America*. Beacon Press.

Stame, N. (2016), *Valutazione pluralista*, Milano: FrancoAngeli.

Stern, E., Stame, N., Mayne, J., Forss, K., Davies, R., & Befani, B. (2012), *Broadening the range of designs and methods for impact evaluations*, Department for International Development Working Paper, 38.

Tierney, R. D. (2016), Fairness in Educational Assessment, *Encyclopedia of Educational Philosophy and Theory*, 1-6.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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