

The 1<sup>st</sup> INTERNATIONAL CONFERENCE of the JOURNAL **SCUOLA DEMOCRATICA** will be hosted at the **University of Cagliari** (Italy), **June 6 through 8, 2019**, by Scuola Democratica, **Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino Editore**.

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» (**check Keynote speakers list**). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

## D.7. School spaces and processes of participation

Convenor: Marco De Bernardo (Istituto Comprensivo "Leonardo da Vinci", San Felice Circeo, marco.debernardo@fastwebnet.it)

Keywords: **Democracy; school spaces; participation; learning.**

Democratic participation on choices concerning school buildings, their size and capacities, and the use and layout of premises, adds important educational value, and helps to ensure that decisions are taken for the sake of public interest and educational quality. Making choices on mere "techno-bureaucratic" and falsely neutral criteria risks serving other ends and interests, ultimately undermining key democratic values. For example, there is a tendency in Italy to devalue, even demolish, school buildings deemed to be no longer necessary or too costly to manage, a trend that risks playing into the interests of speculative real.

To promote discussion on these and related topics, we therefore call for contributions that help to highlight at least some of the following issues:

- Is it possible to discern any global trends regarding the extent of democratic involvement in or planning for school spaces? In what direction do recent educational transformations and reforms seem to lead? What case studies can provide insight at the local level?
- What factors or help democratic participation in this field?
- What roles do the various stakeholders (e.g. within the school community) play in shaping how school space is lived and experienced?
- Which theoretical models, and/or knowledge of best practice and strategies can be useful to promote participatory processes in school policy choices about school space?
- What tools exist, or could be envisaged, to support democratic processes in the formation of school policies (e.g. groups, networks or communities of interest; watchdogs or advisory groups; toolkits; legal support; particular information and knowledge-sharing practices; regular meetings, etc)?

## ABSTRACTS SUBMISSION

### HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** (**check Dates and Deadlines**).

Abstracts should be edited in the **template form** (**click to download**) and then submitted via the **submission platform**.

## CALL FOR ABSTRACTS

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*<sup>th</sup>... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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