

The 1st INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

B.14. Processes and mechanisms of gender inequalities reproduction in school and training paths: Stereotypes, consequences and recent trends

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Fatima Farina (Università di Urbino Carlo Bo, fatima.farina@uniurb.it)

Keywords: **Gender; Formative stereotypes; Scholastic choices; Social inequalities.**

Being men rather than women significantly affects all aspects of social life, including those concerning school and work paths. Also, gender continues to represent, in our country more than elsewhere, a conspicuous factor in differentiating job opportunities and career chances (Sartori, 2009). What, in a sense, makes the transformation into gender inequalities even more pronounced - is that these differences remain despite the significant increase of female educational level, which has from many years overtaken the male one (Benadusi et al., 2009). This trend, fully established in recent years, is now something acquired, in scientific literature as in public debate. On the other side, it is missing a systematic and careful reflection on the stability of such achievement on behalf girls and on why, this doesn't bring to a gender rebalancing of educational and working opportunities. This is connected to the process of pacification of gender relations between the sexes of the last decades (Farina, 2012), that has ended up obscuring important contradictions that are still far from losing weight. So, in fact, the complacency towards the best female school performances, had often the best on a critical reflection, so limiting the explanatory power of a disenchanting reflection on how deeply rooted are the manifest inequalities and on the mechanisms supporting the reproduction of gender inequalities. In fact, these constitute an important part in the odd opportunities set of educational, before than working ones. Inevitably the reference to gender stereotypes in their persistent prescriptive function, as well as descriptive, upstream and orientating the choices in both areas (Carbone, Monaci 2015). It is from here that the "educational advantage" of women becomes an economic and participatory disadvantage, even reinforced by new erosive dynamics in age of crisis (Farina, Vincenti 2015).

The central theme of this panel is the inverse relationship between training choices and opportunities of social participation by gender. The presentation of essays, theoretical and/or empirical, on territorial differences (local and supranational) and on social differences (status, social class, ethnicity) in educational and training choices in a gender perspective is encouraged as a result of a complex structure in which manifest and latent aspects interact to maintain rather than change a sexual stratification of opportunities, also considering the relationship with.

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ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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