

The 1<sup>st</sup> INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

### **B.08. Intercultural Education and Antiracism**

Convenors: Stefania Lorenzini (University of Bologna, [stefania.lorenzini4@unibo.it](mailto:stefania.lorenzini4@unibo.it))

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Keywords: **Intercultural education; Antiracist education; racism; Current events.**

Our panel proposal focuses on the relationship between intercultural education and antiracism, with a specific attention on those process of increasing intolerance which is continuously taking place in this historical and political period in Italy. Modern racism, as Taguieff said, is often made by invisible actions, not always easy to observe. However, we are now facing some relevant changing in Italy which are giving new faces to this "modern" racism. We are especially referring to extremely visible racist actions, which extend until murders of immigrants or black people (which are not necessarily immigrants). New political group of the extreme right have achieved a great success in Italy, promoting an anti-migrants political action. How this social climate is affecting children? Why intercultural education is called to intervene against this intolerance process? Italy, with its important tradition in intercultural education, is now facing a reality check. Since the '90s, Italian School Ministry promoted several high-quality guidelines for intercultural education at school, focusing on concepts as integration, intercultural competences, social justices, intercultural dialogue, etc. How these concepts have been integrated into daily practices? Did these concepts and values resist against this racist climate? How teachers and educators are facing with these new phenomena? Therefore, we are particularly interested in how intercultural education (in practices and theories) have included antiracism as a specific objective or in how intercultural education should include this objective. In this panel we will welcome paper proposal, empirical of theoretical studies, focusing on the relation between interculturality and antiracism with a specific attention to the actual Italian context which we think deserve a particular attention because of the political climate is now occurring and because of its cultural, social and historical context related to intercultural education. We want to promote an interdisciplinary critical debate on how education should renew its theories and practices in view of these recent changes, trying to face discrimination, intolerance, xenophobia and racism, promoting democracy and equality of opportunities. We also think that this panel might be the change also to talk about intercultural education in a critical way, trying to open a debate which might be able also to highlight light and shadow of this educative perspective.

We will welcome empirical and theoretical presentation about:

- Intolerance, xenophobia, discrimination and racism;
- the interrelation between intercultural education and antiracism;

- colorism;
- episodes of discrimination against second generations;
- antiracist activities and proposal for children;
- whiteness and white supremacy; racialisation.
- the role of the school against racism;
- the specificity of the Italian context related to the topic of racism (comparisons with other countries will be appreciated);
- the increasing racism climate;
- biological and cultural racism;
- policies and politics against racism;
- discrimination against adopted boys and girls;
- intercultural education against racism (action-research, activities, intercultural and antiracist school experiences)

#### References

Aluffi-Pentinin A. e Lorenz W. (1996), *Anti-racist Work with Young People*, Dorset: RHP.

Bolognesi I. e Lorenzini S. (2017), *Pedagogia Interculturale. Pregiudizi, razzismi, impegno educativo*, Bologna: Bononia University Press.

Lorenzini S. e Cardellini M. (2018) (a cura di), *Discriminazioni tra genere e colore. Un'analisi critica per l'impegno interculturale e antirazzista*, Milano: FrancoAngeli.

Tabet P. (1997), *La pelle giusta*, Torino: Einaudi.

Taguieff P.A. (1999), *Il razzismo: pregiudizi, teorie, comportamenti*, Milano: Raffaello Cortina.

## ABSTRACTS SUBMISSION

### HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*<sup>th</sup>... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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