

The 1st INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

B.07. Intercultural education, citizenship and democracy

Convenors: Antimo Luigi Farro (Sapienza University of Rome, antimoluigi.farro@uniroma1.it)
Simone Maddanu (Seminole State College of Florida, maddanus@seminolestate.edu)

Keywords: **Agencies, Democracy, Intercultural education, Second-generation.**

Integration at school and intercultural education remain crucial subjects in the public agenda, which eventually affect local and national policies, and agencies. In Italy as well as in other UE countries, specific programs aim to facilitate cultural and social integration of pupils with an immigrant background. Nevertheless, those programs might apply in different and controversial ways depending on the local educational institution. On the one hand, the same programs are unfolded by the schools with the contribution of parents and other social actors representing the local community, like community-based associations. On the other hand, social and cultural policies are directly planned and carried out by parents' associations and community members that deal with the school and its agents, like teachers and headmasters.

The panel participants are invited to present either theories and/or empirical researches that focus on meanings and understanding of collective actions related to integration and intercultural issues (Alred, Byram, and Fleming, 2006).

In particular, the panel will host interventions aiming to highlight specific intercultural education practices or other agencies in favor of immigrant or second-generation integration. For instance, these agencies could include pupils, students, parents, grassroots groups and local associations. These practices, beyond solidarity and intercultural issues, might cover other crucial topics as democracy, citizenship, second generation, as well as the civic education that lays on a social fabric cognizant of diversities (Colombo and Rebughini, 2012; Grant and Portera).

In addition, the panel will welcome papers that focus on the conflictual actions and controversies of groups that, on the contrary, antagonize the multi-ethnic and multicultural presence of pupils from foreign countries (Dobbernack and Modood, 2013). In the light of the recent populist wave in Europe and in the West, policies and anti-immigrant agencies ostracize the extents of the intercultural education by attempting to reaffirm a national preference and conservative orientations.

References

- Alred, G., Byram, M. and Fleming, M. (2006), Education for Intercultural Citizenship: Concepts and Comparisons, Clevedon-Buffalo-Toronto, Multilingual Matters LTD.
Colombo, E., Rebughini, P. (2012), Children of Immigrants in a Globalized World: A Generational Experience, Palgrave Macmillan.

Dobbernack, J., Modood, T. (2013), *Tolerance, Intolerance and Respect Hard to Accept?*, London, Palgrave Macmillan.

Grant, C., Portera, A. (eds.), *Intercultural and Multicultural Education: Enhancing Global Interconnectedness*, New York, London, Routledge.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give only **1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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