

The 1st INTERNATIONAL CONFERENCE of the JOURNAL [SCUOLA DEMOCRATICA](#) will be hosted at the [University of Cagliari](#) (Italy), **June 6 through 8, 2019**, by Scuola Democratica, [Centro Interuniversitario per la Ricerca Didattica](#) (University of Cagliari and University of Sassari), [Il Mulino Editore](#).

The Conference stands as an opportunity to present and discuss empirical and theoretical works from a variety of disciplines and fields covering education. The focal theme of the Conference is a trend currently affecting many countries invested by processes of globalization: the advent of what Colin Crouch called «post-democracy» ([check Keynote speakers list](#)). Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidences to educational policies.

We invite you to submit abstracts for your presentation at the **track session**:

A.05. *Homo politicus*: a “citizenship competence”? Roots and challenges of an open question

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Keywords: **Dispositifs; Neoliberalism; Subjectivation processes; Citizenship education.**

Today ethical-political socialization is often meant to be the outcome of a competence or a cloud of competences. This cultural paradigm is well exemplified by EU politics and especially by the two Recommendations of the European Council (2006, 2008) about the key competences for lifelong learning: there it is explicitly recommended to develop a citizenship competence. The hypothesis of developing suitable capabilities, on the footsteps of Amartya Sen, does not look as a real alternative. Both hypotheses seem to reduce the question on a merely technical plan and can be therefore seen as elements of a biopolitical dispositif, in Foucaultian terms, partly identifiable with the neoliberal model. On the educational and didactical plan, the techniques inspired by these two patterns activate several anthropogenic or subjectivation processes which share a common root: the ability to order the means, in a hybrid form of pragmatism, to specific ends-in-view. Neither hypothesis promotes any critical reflection on contemporary categories of politics, and it is therefore necessary an in-depth analysis of both, in order to make them meaningful or propose different interpretations.

This thematic track must have a inter- or trans-disciplinarian approach, and can include (e.g.):

1. theoretical contributions, proposing for example a critical reflection on the concept of ethical-political socialization and the connected concept of citizenship education;
2. historical contributions, able to rebuild partial genealogies of the most relevant contemporary assumptions on ethical-political socialization;
3. empirical research, providing technical and critical analysis of the framework of major international investigations on related subjects – e.g. IEA's research on citizenship education – and their results;
4. didactical contributions, presenting the results of trials or on-field activities aimed at developing ethical-political socialization, or proposing a critical analysis of the related didactic tools.

ABSTRACTS SUBMISSION

HOW TO SUBMIT

Abstracts should be submitted by **February 28, 2019** ([check Dates and Deadlines](#)).

Abstracts should to be edited in the **template form** ([click to download](#)) and then submitted via the [submission platform](#).

Please do not submit your abstract by e-mailing it to the Convenor(s) of the track session you chose. Convenor(s) will receive submitted abstracts automatically from the [submission platform](#) and they are going to reject all the abstracts sent to their e-mail addresses.

Abstracts should include:

1. Title (limited to 20 words in UPPER CASE);
2. author's name and surname, institution and email address;
3. five keywords;
4. abstract's text (limited to 500 words).

- The presenting author can submit **only 1 abstract** at the Conference.
- You may be co-author of a second, third ...*n*th... submitted abstract only in case you are not the submitter of this latter.
- Submitters that are accepted for oral presentation will be permitted to give **only 1 oral presentation**.
- The submitting and presenting author must be listed as the first author in the [template form](#).
- Please note the submitting author will receive all correspondence about the abstract so we advise that the submitting author details that are entered are the same details as those of the presenting author.
- Abstracts may not be edited/updated after final submission. You are welcome to bring an updated abstract onsite with you at the Conference.

Before you begin, please prepare the following information:

- Abstracts must be allocated to a specific track session and therefore you have to select and report track session's code and title in the [template form](#). For a complete listing of track session please [click here](#).
- Abstract layout in the [template form](#) has the following sections: Methods, outcomes, references. However, suggestions are not obligatory. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted abstracts. Notification regarding abstract acceptance and scheduling will be sent to the submitting author
- Please note, if your abstract is accepted for oral presentation, the presenting author will be permitted a maximum of 20 minutes oral presentation in the program.

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